

Measures Supporting the Promotion of Reading in Kindergartens

The EDB will continue to adopt a multi-pronged approach to support KGs in promoting reading. The enhanced measures to provide support for reading include:

1. Professional Development Programmes for Teachers

The EDB will continue to organise professional development programmes for teachers to enhance their knowledge and skills in the promotion of reading. For programme details, please refer to the booklet on ‘Professional Development Programmes for Heads and Teachers of Kindergartens (Web Version)’ accessible at the following path:

EDB Webpage (<http://www.edb.gov.hk>) > Curriculum Development > Resources and Support > Booklets on Professional Development Programmes

2. Strengthening Collaboration with Leisure and Cultural Services Department

The EDB will continue to organise a variety of reading activities in collaboration with the Hong Kong Public Libraries (HKPL), and organise parent-child reading workshops in public libraries located in various districts. For instance, the EDB will continue to organise parent-child reading workshops in the public libraries located at various districts in the 2021/22 school year. Kindergarten teachers, parents or grandparents taking care of children, as well as their young children will be invited to participate in due course. We encourage KGs to make good use of the HKPL block loan service to enrich KGs’ reading resources.

3. Reading Information Website

Through the Reading Information Website, the EDB will continue to provide KGs with up-to-date news on reading activities and information. KGs are encouraged to visit the following Reading Information Website regularly for the latest information:

EDB Webpage (<http://www.edb.gov.hk>) > Curriculum Development > Four Key Tasks > Reading to Learn

4. Theme-based Reading and Recommended Booklists

The EDB will continue to propose reading themes and provide recommended booklists. KGs are encouraged to organise different types of school-based reading activities such as storytelling and drama to tie in with the reading themes. Schools can also solicit parents’ participation and encourage them to read with their children at home to foster children’s reading interest and help them develop a reading habit. The reading themes for KGs in the

2018/19 to 2021/22 school years are: (1) Chinese History and Culture; (2) Healthy Living; (3) Moral Education; and (4) Nature and Living. Taking into consideration their school contexts, KGs may encourage children to read books of other themes. For details and updated information, please refer to the following path:

EDB Webpage (<http://www.edb.gov.hk>) > Curriculum Development > Four Key Tasks > Reading to Learn > Theme-based Reading

5. Educational Multimedia (EMM) Resources

To arouse public interest in reading, the EDB produced a series of short videos on the promotion of reading to feature sharing of experiences in fostering children's reading interest and habits by scholars and authors, and sharing of reading experiences and recommending good books by celebrities of different sectors. The series of the short videos on promotion of reading includes "Lifelong Love of Reading: Sharing the Joy of Reading" and "The Lifelong Love of Reading: Good Books Recommended by Celebrities". The EDB also produced different series of picture books and stories on various themes including "Stay Healthy, Be Considerate", "Give Nature a Hug" and "Discoveries in Everyday Activities" for teachers to use flexibly in lessons for enhancing children's reading interest. The above resources can be viewed at the Hong Kong Education City Educational Multimedia Website (<https://emm.edcity.hk/>) and the EMM mobile applications.