

教育局課程發展處
Curriculum Development Institute, Education Bureau
初中其他語言先導計劃
Pilot Scheme on
Other Languages for Junior Secondary Students



Pilot Scheme on Other Languages for Junior Secondary Students (Funded by QEF)

27 February 2025

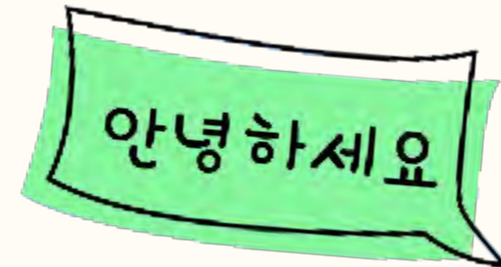
Council & Secondary Section 1,
Curriculum Development Institute, EDB

Part 1

Details of the Pilot Scheme

Background

- **Strengthened measures announced in the Chief Executive's 2024 Policy Address**
 - EDB implements a pilot scheme in the 2024/25 school year to encourage schools to apply for **additional resources** to provide opportunities for junior secondary (JS) students to **learn other languages (OL)** and enriching their learning experiences



Background



Established support

- EDB has been providing OL as one of the elective subjects at the senior secondary (SS) level (HKDSE Examination Category C subjects)
- SS students can choose to study one of six designated OL as an elective subject
 - ❖ French
 - ❖ German
 - ❖ Japanese
 - ❖ Korean
 - ❖ Spanish
 - ❖ Urdu



Objectives

こんにちは

- Enhance students' **interest and capabilities** in learning OL
- Facilitate **stronger articulation** of learning OL between the JS and SS levels
- Expand students' **global perspective**

مرحبا

Здравствуйте

Details (EDBCM No. 21/2025)

Funding Amount

- One-off funding of **\$250,000** (supported by QEF)

Ambit

- **Hire services** to offer OL courses*
- **Purchase learning and teaching materials** designed for the OL courses, such as textbooks and workbooks

Eligibility

- Publicly-funded secondary schools offering the local JS curriculum:
 - ❖ government schools
 - ❖ aided schools (including special schools)
 - ❖ caput schools
 - ❖ schools under the Direct Subsidy Scheme (DSS)

* Schools should give priority to providing courses on the six designated OL which are offered as elective subjects at the SS level, including **French, German, Japanese, Korean, Spanish and Urdu**. If there is a need and conditions permit, schools may also consider offering courses of **Arabic and Russian**.

Two Rounds of Application

	First round	Second round
Application period	<u>22 January to 30 April 2025</u>	January to April 2026
Implementation period	2025/26 -2026/27 school years	2026/27 -2027/28 school years

\$250,000 to be deployed over 2 school years

Application Process

1

Submission

- Submit completed application form to **Council and Secondary Section 1** by post or in person by **30 April 2025**

2

Notification of Application Result

- Schools will normally receive the application result by **30 June 2025**

3

Funding Disbursement

- Funding of **\$250,000** will normally be disbursed to schools by **31 August 2025**

Monitoring and Reporting (1st round)

Implementation Plan

- To be submitted by **the end of November 2025**



Progress Report

- To be submitted by **September 2026** in the **first year** of participation



Final Report

- To be submitted by **September 2027** in the **second year** of participation
- Based on the final report, **unspent balance** will be **clawed back** and **returned** to QEF via EDB

****All these plans and reports****

should be **incorporated into the School Annual Plan and Annual Reports** for endorsement by the **SMC/IMC** and uploaded to the **school's website**

Support and Resources



Briefing Session

Date: 27 February 2025

Time: 3:30 – 5 p.m.

Venue: Lecture Theatre, KTESC



Designated Webpage

<https://www.edb.gov.hk/en/JSOL>

- Promotional [video](#) & [poster](#)
 - Forms and reports



EDBCM No. 21/2025

Pilot Scheme on Other Languages for
Junior Secondary Students



School Visits

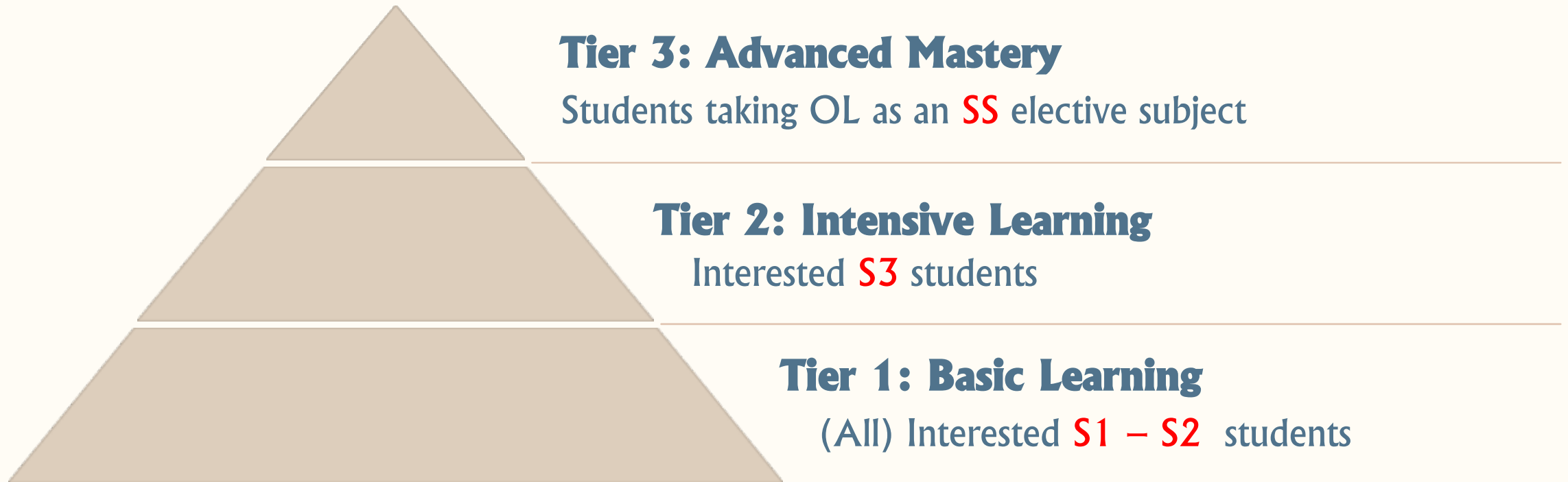
To provide on-site guidance and
address any specific concerns of
schools

Part 2

Curriculum Planning

Case 1

For reference only



Case 2

For reference only

Advanced Proficiency

S4 – S6: Taking stipulated language examinations, results of which to be reported under HKDSE Examination Category C subject

Track 2: Intermediate Proficiency

S1 – S3: Expanded skills for interested students

Track 1: Basic Exposure

S1 – S3: Foundational learning for all

Offers **flexible tracks** based on students' **proficiency levels**.

Case 3

For reference only

1

Phase 1: **Rotational** Modules

S1 – S2: Students rotate through 2-3 OL, **exploring basics** in each language.

2

Phase 2: **Focused** Learning

S3: Students choose one OL for **intensive study**.

3

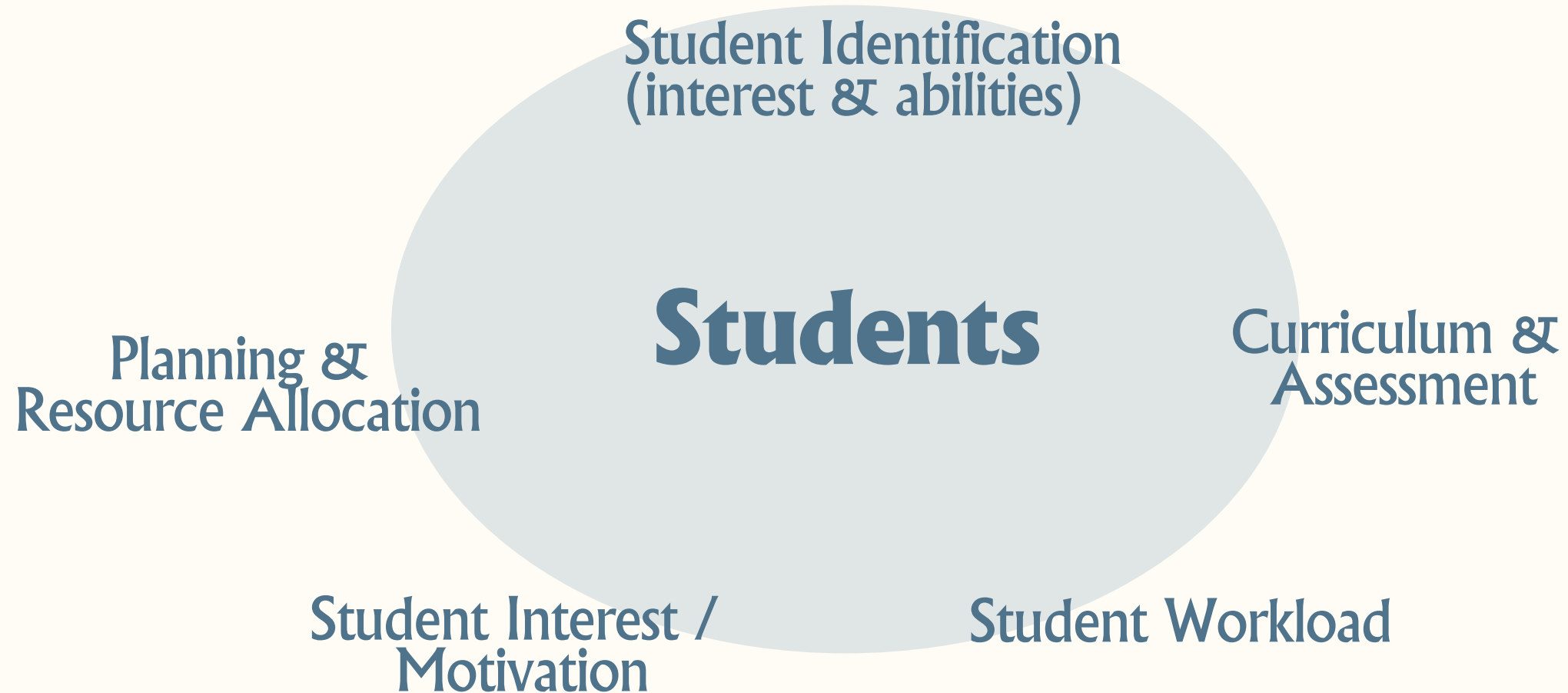
Phase 3: **Advanced** Study

S4 – S6: Students take the stipulated OL examinations, results of which will be reported under the **HKDSE Examination** Category C subject.

Allows students to explore multiple languages before committing to one for advanced study, providing flexibility and encouraging **broader language exposure**.

Key Considerations

For reference only



Key Considerations

For reference only

School-based Survey

- **No.** of interested JS students
- Which **OL(s)** they are interested in
- Students' **level of proficiency** in the target OL(s)

Student Identification
(interest & abilities)

Key Considerations

For reference only

Using the following information:

- No. of interested students
- Students' interest
- Students' proficiency level

Planning for the use of funding:

- \$250,000 to be deployed for 2 school years

2025/26 school year

Beginner level Japanese

2026/27 school year

Beginner level Japanese

Intermediate level Japanese

Planning &
Resource Allocation

Key Considerations

For reference only

Using the following information:

- No. of interested students
- Students' interest
- Students' proficiency level

Planning for the use of funding:

- \$250,000 to be deployed for 2 school years

2025/26 school year

Beginner level Japanese

Beginner level German

2026/27 school year

Intermediate level Japanese

Beginner level French

Planning &
Resource Allocation

Key Considerations

For reference only

Using the following information:

- No. of interested students
- Students' interest
- Students' proficiency level

Planning for the use of funding:

- \$250,000 to be deployed for 2 school years

2025/26 school year

2026/27 school year

Beginner level Japanese

Beginner level Japanese

Beginner level French

Beginner level French

Planning &
Resource Allocation

Key Considerations

For reference only

Using the following information:

- No. of interested students
- Students' interest
- Students' proficiency level

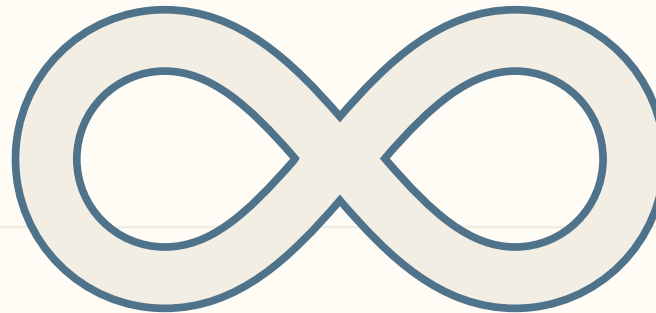
Planning for the use of funding:

- \$250,000 to be deployed for 2 school years

2025/26 school year

2026/27 school year

Planning &
Resource Allocation



Key Considerations

For reference only

Curriculum &
Assessment

Vertical Planning

1

Basic Learning

JS students learn language basics, focusing on **foundational grammar, vocabulary, and basic conversation skills**.

2

Intensive Learning

JS students learn the target language in 1-2 lessons per week, **deepening skills** in intermediate grammar and vocabulary and targeting at acquiring basic proficiency levels comparable to the stipulated language examinations.

3

Advanced Mastery

SS students taking OL as an SS elective subject receive 1-2 lessons per week, focusing on advanced grammar, vocabulary, and exam preparation and targeting at attaining higher levels at the stipulated **language examinations** that will be reported under the **HKDSE Examination** Category C subject.

Key Considerations

For reference only

Balanced Development

- Time for exploring personal interest
- Time for relaxing
- Time for building interpersonal relationship
- ...

Student Workload

Pilot Scheme on Other Languages for Junior Secondary Students
Application Form for the First Round
 (2025/26 to 2026/27 School Years)

To: Council and Secondary Section 1
 Curriculum Development Institute, EDB
 Rm 1301, 13/F
 Wu Chung House
 213 Queen's Road East, Wan Chai

Please read EDBCM No. 21/2025 before filling in this form. The completed form should be submitted to EDB by post or in person on or before 30 April 2025 (Wednesday). Late submission will not be considered.

Part A: School Information

School name: (Chinese) _____
 (English) _____

School type: Government Aided Special
 Caput Schools under the Direct Subsidy Scheme

Contact person: (Chinese) _____ (English) _____
 Post: _____
 Email: _____ Tel: _____

Part B: Details of Other Languages Course(s) to be provided in the 2025/26 and 2026/27 School Years

1. Number of participating students:
 Secondary 1 _____ Secondary 2 _____ Secondary 3 _____

2. Students' preference of the other languages:
 Please write down the number of students who expressed their preferences for each language.

Arabic	_____	French	_____	German	_____	Japanese	_____
Korean	_____	Russian	_____	Spanish	_____	Urdu	_____

3. Delivery mode (check all that apply).
 Online On school campus Off school campus

Please ✓ the box as appropriate.

Part C: Declaration

Our school hereby declares that:

- This application was endorsed by the School Management Committee/Incorporated Management Committee in the meeting/by circulation on _____ (Date) and was supported by teachers.
- All the information given in this application is true and accurate. Our school understands that if we willfully give any false information or withhold any material information, the application will become void. Any funding approved will be withheld and any payment made must be refunded to Quality Education Fund via the Education Bureau. Our school will also, as a result of such, bear the ultimate responsibility.
- Our school consents the use of the information provided in this application proposal by the Education Bureau for processing the application, conducting research and evaluative studies, and organising training and sharing sessions.
- Should this application be approved with funding support, our school undertakes that:
 - (i) Our school will optimise the use of approved funding, and take responsibility on our own for any recurrent expenditure arising from offering other languages (OL) courses under the "Pilot Scheme on Other Languages for Junior Secondary Students" (the Pilot Scheme), including maintenance costs, daily operating costs, etc., as well as the operation and budget arrangement of the related OL courses after the Pilot Scheme completion.
 - (ii) Our school will involve highly credible external service providers with abundant knowledge and professional qualifications as well as substantial experience in the related fields to ensure the quality of the OL courses.
 - (iii) When engaging external service providers to provide services to facilitate the delivery of OL courses, our school will state the required qualification and experience of the service providers clearly when handling the related procurement to ensure that the services to be provided meet our school's and students' needs. Our school will also make appropriate arrangements in accordance with the requirements as promulgated in circulars, instructions and guidelines issued by the Education Bureau from time to time, including relevant recommendations in the Education Bureau Circular No. 14/2023 on Sexual Conviction Record Check Scheme for external service providers providing services to safeguard the well-being of students.
 - (iv) Our school will, after completion of the delivery of OL courses, submit the contents of the related OL courses including but not limited to all texts, graphics, drawings, diagrams, photographs, audio and video recordings and compilation of data or other materials to the Education Bureau for reference and retention purposes upon request, consent the use of the contents by the Education Bureau and the government departments and/or relevant organisations entrusted for promotion and dissemination purposes. Our school will ensure that the contents submitted are protected by intellectual property rights and that the external service providers are informed of and agree to the above arrangement prior to commencement of the delivery of OL courses.
 - (v) Our school will also comply with the monitoring requirements set forth by the Education Bureau.
 - (vi) Our school will be responsible for the safety of the participants of the Pilot Scheme and take all possible measures, as well as observing related safety guidelines issued by the Education Bureau to ensure the Pilot Scheme are conducted safely.
 - (vii) Our school will observe relevant guidelines of the Education Bureau and the Quality Education Fund to conduct quotation/tendering exercises to ensure the fair, open and competitive procurement procedures have been put in place.
 - (viii) Our school will participate actively in all the promotion, dissemination and publicity activities in respect of the Pilot Scheme.

School Stamp

**Please delete as appropriate.*

Signature of Supervisor/Principal*: _____

Name of Supervisor/Principal*: _____

Date: _____

教育局課程發展處

Curriculum Development Institute, Education Bureau

初中其他語言先導計劃

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Other Languages for Junior Secondary Students

안녕하세요

Bonjour

Здравствуй

こんにちは

「語」• 世界聯通
Connect with Languages

مرحبا

سلام

Hola

Hallo

激發興趣
Energise
Interest

豐富經歷
Enrich
Experiences

拓寬視野
Expand
Perspectives



中華人民共和國香港特別行政區政府
教育局
Education Bureau
The Government of the Hong Kong Special Administrative Region
of the People's Republic of China

詳情參閱 For details, visit
<https://www.edb.gov.hk/fo/jsol>



Thank you!