

**Collaborative Research and Development (“Seed”) Projects  
Questions and Answers**

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| <b>1 Q:</b> | <b>How can teachers have accesses to the details of individual projects if they have not attended the briefing sessions?</b>                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Ans:</b> | The circular on the “seed” projects is posted on the EDB website every year, with information on the responsible sections and contact persons of individual projects provided. Schools/teachers can contact them directly to discuss the details and how they can participate in the “seed” projects. Schools may contact the Life-wide Learning Section at 2892 5824 for general enquiries and SCO(AP/CD) at 2892 5846 for enquiries in relation to the conditions of service of teacher on secondment.                                   |
| <b>2 Q:</b> | <b>Under what circumstances are schools allowed to employ a supply teacher to replace the seconded teacher to the EDB?</b>                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Ans:</b> | Not all the schools participating in the “seed” projects are allowed to employ a supply teacher. Schools and the CDI officers should discuss and work out the implementation details of individual “seed” projects. Whether a teacher is required to be on secondment to the EDB depends on the needs and stage of development of individual projects. The purpose of seconding teachers to the EDB is to enhance their professional development as curriculum leaders and to muster strength for the implementation of curriculum reform. |
| <b>3 Q:</b> | <b>During the period of secondment, are teachers still required to work or teach certain lessons in their own schools?</b>                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Ans:</b> | Teachers on secondment for the “seed” projects should help to implement the curriculum reform. As schools are already provided with a supply teacher to take up the work of the teacher on secondment, the major duty for the seconded teachers is to implement and develop the “seed” projects, details of which should be discussed and worked out after negotiations between schools and CDI.                                                                                                                                           |
| <b>4 Q:</b> | <b>Are there any differences in the implementation of “seed” projects with seconded teachers and those without any?</b>                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Ans:</b> | There is no difference and all projects are of equal status.                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>5 Q:</b> | <b>If DSS schools participating in the “seed” projects, will they be provided with a supply teacher to take up the work of the seconded teacher as in the case of government and aided schools?</b>                                                                                                                                                                                                                                                                                                                                        |
| <b>Ans:</b> | We welcome the participation of DSS schools in the “seed” projects to implement the curriculum reform. DSS schools participating in the “seed” projects will also be allowed to nominate their teachers for secondment to the CDI as in the case of                                                                                                                                                                                                                                                                                        |

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|              | government and aided schools.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>6 Q:</b>  | <b>Will schools participating in the “seed” projects be provided with additional resources?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Ans:</b>  | The CDI will allocate resources according to the needs and stage of development of individual “seed” projects. When schools consider joining the projects, their focus should be on developing their teachers’ teaching and research abilities through professional practice as well as enhancing learning and teaching effectiveness.                                                                                                                                                                                                                                                                                     |
| <b>7 Q:</b>  | <b>Are schools allowed to participate in more than one “seed” project?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Ans:</b>  | Yes. Schools are allowed to participate in more than one “seed” project. However, schools are strongly encouraged to take into consideration holistically their strengths and capacity, as well as the needs of school development in proposing to undertake several “seed” projects.                                                                                                                                                                                                                                                                                                                                      |
| <b>8 Q:</b>  | <b>Must all the “seed” projects be completed within a year?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Ans:</b>  | No, the duration may last from one to several years. The purpose of the “seed” projects is to sow the seeds of curriculum development and schools need to irrigate continuously with great care in order to enhance the learning and teaching effectiveness.                                                                                                                                                                                                                                                                                                                                                               |
| <b>9 Q:</b>  | <b>It seems that each “seed” project is grouped under a learning area. Should all the projects be grouped under a learning area?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Ans:</b>  | It is not a must for the “seed” projects to be grouped under a learning area. Apart from developing teaching strategies in various Key Learning Areas, the proposed “seed” projects also focus on the following: assessment for learning, implementation of the four key tasks (namely project learning, reading to learn, moral and civic education, and information technology for interactive learning), the planning of the senior secondary curriculum, interface across Key Stages of learning and cater for learner diversity in curriculum planning as well as developing self-regulated learning of students etc. |
| <b>10 Q:</b> | <b>What criteria are used by CDI in selecting the schools to participate in the “seed” projects?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Ans:</b>  | When considering the school applications, the CDI will refer to their proposal, experience in school-based curriculum development, commitment and students’ needs. All these will be taken into consideration before schools are invited to try out the projects collaboratively with the CDI.                                                                                                                                                                                                                                                                                                                             |
| <b>11 Q:</b> | <b>What kind of support will be provided to schools by the CDI?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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| <b>Ans:</b>  | The CDI will provide the following support to facilitate the implementation of collaborative “seed” projects: <ul style="list-style-type: none"> <li>• organizing training workshops for teachers</li> <li>• CDI staff paying school visits on planning and designing the curriculum with teachers</li> <li>• providing schools with a supply teacher so that their teachers can be seconded to the EDB to assist in the development work (depending on the needs of individual projects)</li> </ul> |
| <b>12 Q:</b> | <b>Now that the “seed” projects have been implemented for many years, what kind of experience has been gathered so far?</b>                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Ans:</b>  | Starting from September 2001, we have indeed gathered very useful experience from the “seed” projects. We have also organised sharing sessions or sharing in different modes to exchange experience generated from some of the projects with various stakeholders.                                                                                                                                                                                                                                   |
| <b>13 Q:</b> | <b>How can other schools not involved in the projects benefit from such experience?</b>                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Ans:</b>  | We always disseminate the experience generated from the “seed” projects to benefit all schools through various means. We have already uploaded the related experience on the web for schools’ reference. For details please refer to the following website:<br><a href="https://www.edb.gov.hk/en/curriculum-development/major-level-of-edu/seed/index.html">https://www.edb.gov.hk/en/curriculum-development/major-level-of-edu/seed/index.html</a>                                                 |
| <b>14 Q:</b> | <b>For schools that have less experience in implementing school-based curriculum development projects and writing proposals, will their applications be considered?</b>                                                                                                                                                                                                                                                                                                                              |
| <b>Ans:</b>  | When considering the school applications, apart from their experience in school-based curriculum development, the CDI will also take into account their justifications, school-based curriculum development plans, commitment and students’ needs.                                                                                                                                                                                                                                                   |