

## Collaborative Research & Development (“Seed”) Project for 2019/20

<b>Section</b>	English Language Education Section
<b>Title of the Project</b>	Developing Literacy Skills through Promoting Reading across the Curriculum in the English Classroom at KS2
<b>Class Level</b> (Please check and ✓ the appropriate box.)	<input type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> Primary <input type="checkbox"/> Secondary <input type="checkbox"/> Primary and Secondary Please specify levels: <u>    P4 – P6    </u>
<b>Brief Description</b> (e.g. Objectives, expected outcomes)	<p>This Seed project explores strategies to enhance KS2 students’ literacy skills and broaden their knowledge base through promoting Reading across the Curriculum and connecting their learning experiences in the English Language Education KLA (ELE KLA) with those in different KLAs.</p> <p>The objectives of the project are to enable teachers to:</p> <ul style="list-style-type: none"> <li>• understand their roles in promoting Reading across the Curriculum and explore strategies for promoting Reading across the Curriculum in the English classroom at KS2</li> <li>• raise students’ awareness of the connection between their learning experiences in the ELE KLA and other KLAs, and help them learn effectively by identifying reading materials with relevant themes, text types and language features in both print and non-print forms</li> <li>• design appropriate learning, teaching and assessment activities to:             <ul style="list-style-type: none"> <li>➤ enhance students’ interest, skills and strategies in reading and writing</li> <li>➤ reinforce students’ ability to integrate the knowledge, skills and learning experiences gained in different KLAs so as to deepen and broaden their learning</li> <li>➤ reinforce values education and promote STEM education through exploring relevant themes and reading materials</li> </ul> </li> </ul>
<b>Key Emphases</b> (Please check and ✓ the appropriate box(es). You can choose more than one box.)	<input checked="" type="checkbox"/> Curriculum planning, learning, teaching and assessment strategies <input checked="" type="checkbox"/> Development of generic skills in an integrative approach through learning activities <input checked="" type="checkbox"/> Four key tasks (project learning, reading to learn, moral and civic education, and information technology for interactive learning) <input checked="" type="checkbox"/> Major Renewed Emphases (strengthening values education (including moral and civic education, and Basic Law education), reinforcing the learning of Chinese history and Chinese culture, extending “Reading to Learn” to “Language across the Curriculum”, promoting STEM education and ITE, fostering an entrepreneurial spirit, diversifying life-wide learning experiences (including those for VPET), stepping up gifted education, enhancing the learning and teaching of Chinese as a second language)

	<input type="checkbox"/> Others, please specify* : _____	
<b>Deliverables</b> (Please check and ✓ the appropriate box(es). You can choose more than one box.)	<input type="checkbox"/> Exemplars to be used for curriculum documents <input type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input checked="" type="checkbox"/> Workshops and seminars <input type="checkbox"/> Others (please specify) : _____	
<b>Duration and Nature of the Project</b>	From <u>Sept</u> <u>mm</u> <u>2019</u> <u>yy</u> to <u>Oct</u> <u>mm</u> <u>2020</u> <u>yy</u> <input checked="" type="checkbox"/> <b>New</b> <input type="checkbox"/> <b>Ongoing</b> (started from _____ mm _____ yy)	
<b>Name of Advisor(s) / Consultant(s) to be invited</b>	Not Applicable	
<b>Officer i/c</b>	<b>Name:</b> Ms HUNG Bik-ha, Isabella	<b>Post:</b> SCDO(E)1
	<b>Tel No.:</b> 2892 5874	<b>Fax No.:</b> 2834 7810

# Please use a separate sheet for each project.

\* e.g. catering for learner diversity, experiential learning, self-directed learning, whole-person development, interdisciplinary learning, etc.