

Collaborative Research & Development (“Seed”) Project for 2019/20

Section	Moral, Civic and National Education Section	
Title of the Project	Enhancing Teachers’ Curriculum Leadership of Basic Law Education/ Life Education Through Learning Circle of Values Education at Secondary School Level	
Class Level (Please check and √ the appropriate box.)	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Primary and Secondary Please specify levels: _____	
Brief Description (e.g. Objectives, expected outcomes)	This Scheme arranges supporting officers of the Education Bureau to schools for ongoing on-site support and collaborating with school practitioners through co-planning of lessons, school-based class observation, cross-school observation, professional sharing, etc. Through “Life Event Approach”, schools can develop school-based values education and learning communities.	
Key Emphases (Please check and √ the appropriate box(es). You can choose more than one box.)	<input checked="" type="checkbox"/> Curriculum planning, learning, teaching and assessment strategies <input type="checkbox"/> Development of generic skills in an integrative approach through learning activities <input checked="" type="checkbox"/> Four key tasks (project learning, reading to learn, moral and civic education, and information technology for interactive learning) <input checked="" type="checkbox"/> Major Renewed Emphases (strengthening values education (including moral and civic education, and Basic Law education), reinforcing the learning of Chinese history and Chinese culture, extending “Reading to Learn” to “Language across the Curriculum”, promoting STEM education and ITE, fostering an entrepreneurial spirit, diversifying life-wide learning experiences (including those for VPET), stepping up gifted education, enhancing the learning and teaching of Chinese as a second language) <input type="checkbox"/> Others, please specify* : _____	
Deliverables (Please check and √ the appropriate box(es). You can choose more than one box.)	<input type="checkbox"/> Exemplars to be used for curriculum documents <input checked="" type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input checked="" type="checkbox"/> Workshops and seminars <input type="checkbox"/> Others (please specify) : _____	
Duration and Nature of the Project	From _____ Sept _____ mm 2019 _____ yy to _____ Aug _____ mm _____ 2020 _____ yy <input checked="" type="checkbox"/> New <input type="checkbox"/> Ongoing (started from _____ mm _____ yy)	
Name of Advisor(s) / Consultant(s) to be invited	Not Applicable	
Officer i/c	Name: Mr LAM Chi-tak	Post: CDO(MCNE)22
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Please use a separate sheet for each project.

* e.g. catering for learner diversity, experiential learning, self-directed learning, whole-person development, interdisciplinary learning, etc.