

Collaborative Research & Development (“Seed”) Project for 2019/20

Section	Native-speaking English Teacher (NET) Section
Title of the Project	Developing Students’ Capability to Understand, Respond to and Create Multimodal Texts in English (MmTxts)
Class Level (Please check and ✓ the appropriate box.)	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Primary and Secondary Please specify levels: <u> S1 – 4 </u>
Brief Description (e.g. Objectives, expected outcomes)	<p>By equipping English language teachers with an understanding of multimodal literacy, this “Seed” project aims to explore how to make effective use of multimodal texts in the school-based English language curriculum at Key Stages 3 & 4 to prepare students for the challenge of multimodal communication.</p> <p>The objectives of the “Seed” project are to:</p> <ul style="list-style-type: none"> • engage teachers in curriculum planning and task design with a focus on integrating multimodal texts into the school-based English language curriculum; • enhance teachers’ multimodal literacy knowledge and skills in English; • develop teachers’ strategies for teaching multimodal literacy in English; • develop students’ multimodal literacy knowledge and skills by providing them with opportunities to view, understand and respond to multimodal texts in English; • enable students to collaborate with one another and create multimodal texts or presentations in English; and • develop students’ ability to do self and peer assessment for/as learning. <p>In this “Seed” project, schools can choose from the following two modes of participation:</p> <ul style="list-style-type: none"> • develop one to two units of work per school year, in which students are required to view and understand multimodal texts on a particular topic, and then respond by creating a multimodal text or presentation to demonstrate their understanding of the topic; or • enrich their existing units of work with activities and tasks that promote multimodal literacy skills. <p>The project, which began in the 2017/18 school year, is open to new applications. Existing project schools will need to submit an application form to continue participation in the project in the 2019/20 school year and, in the new school year, reinforce/consolidate the learning, either by refining and implementing the developed units in the same form or developing units for another year level. After the 2019/20 school year, project schools may apply for continued support from the</p>

	NET Section in how to make effective use of multimodal texts in the school-based English Language curriculum.	
Key Emphases (Please check and ✓ the appropriate box(es). You can choose more than one box.)	<input checked="" type="checkbox"/> Curriculum planning, learning, teaching and assessment strategies <input checked="" type="checkbox"/> Development of generic skills in an integrative approach through learning activities <input checked="" type="checkbox"/> Four key tasks (project learning, reading to learn, moral and civic education, and information technology for interactive learning) <input checked="" type="checkbox"/> Major Renewed Emphases (strengthening values education (including moral and civic education, and Basic Law education), reinforcing the learning of Chinese history and Chinese culture, extending “Reading to Learn” to “Language across the Curriculum”, promoting STEM education and ITE, fostering an entrepreneurial spirit, diversifying life-wide learning experiences (including those for VPET), stepping up gifted education, enhancing the learning and teaching of Chinese as a second language) <input checked="" type="checkbox"/> Others, please specify* : <u>e-learning, information literacy, self-directed learning and catering for learner diversity</u>	
Deliverables (Please check and ✓ the appropriate box(es). You can choose more than one box.)	<input type="checkbox"/> Exemplars to be used for curriculum documents <input checked="" type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input checked="" type="checkbox"/> Workshops and seminars <input type="checkbox"/> Others (please specify) : _____	
Duration and Nature of the Project	From <u>Sept</u> mm <u>2019</u> yy to <u>Sept</u> mm <u>2020</u> yy <input type="checkbox"/> New <input checked="" type="checkbox"/> Ongoing (started from <u>Sept</u> mm <u>2017</u> yy)	
Name of Advisor(s) / Consultant(s) to be invited	Not Applicable	
Officer i/c	Name: Mr Stephen COOLEY	Post: RNC(NET)2
	Tel No.: 3549 8361	Fax No.: 3549 8379

Please use a separate sheet for each project.

* e.g. catering for learner diversity, experiential learning, self-directed learning, whole-person development, interdisciplinary learning, etc.