

Collaborative Research & Development (“Seed”) Project for 2019/20

Section	Native-speaking English Teacher (NET) Section
Title of the Project	Using Puppetry and Technology to Motivate Students with Special Educational Needs (SEN) to Learn English and to Enhance Their Learning Effectiveness (PuppeTech for SEN Students)
Class Level (Please check and ✓ the appropriate box.)	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Primary <input type="checkbox"/> Secondary <input checked="" type="checkbox"/> Primary and Secondary Please specify levels: <u> P1 - S6 </u>
Brief Description (e.g. Objectives, expected outcomes)	<p>The “Seed” project aims to explore the use of puppetry and technology as instructional tools to motivate students with special educational needs (SEN) to learn English and to enhance their learning effectiveness.</p> <p>“PuppeTech”, which started in September 2017, was originally designed for students with intellectual disabilities (ID). In view of the potential of the project and the actual needs of schools, including mainstream schools, where integrated education is promoted, the project was expanded in the 2018/19 school year to cover mainstream schools, with priority accorded to ID and other special schools and those mainstream schools that have a considerably large in-take of students with SEN (i.e. over 20% of the students having been identified with SEN in a given class).</p> <p>The objectives of the “Seed” project are to:</p> <ul style="list-style-type: none"> • engage English teachers, including the NET, in exploring and developing strategies to use puppetry and technology to support the implementation of a school-based English curriculum that addresses SEN students’ learning needs; • promote personalised learning to cater for SEN students’ individual needs with respect to English learning; • explore and develop effective assessment strategies that gauge SEN students’ learning progress and make their learning visible; • integrate elements of values education into the learning process to support the building of an inclusive learning environment; and • identify and disseminate good practices in motivating SEN students to learn English and enhancing their learning effectiveness. <p>The project is open to new applications. Existing project schools will need to submit an application form to continue participation in the project in the 2019/20 school year.</p>
Key Emphases (Please check and ✓ the appropriate box(es). You can choose more than one box.)	<input checked="" type="checkbox"/> Curriculum planning, learning, teaching and assessment strategies <input checked="" type="checkbox"/> Development of generic skills in an integrative approach through learning activities <input checked="" type="checkbox"/> Four key tasks (project learning, reading to learn, moral and civic education, and information technology for interactive learning) <input checked="" type="checkbox"/> Major Renewed Emphases (strengthening values education (including moral and civic education, and Basic Law education), reinforcing the learning of Chinese history and Chinese culture, extending “Reading to Learn” to “Language across the Curriculum”, promoting STEM education and ITE,

	fostering an entrepreneurial spirit, diversifying life-wide learning experiences (including those for VPET), stepping up gifted education, enhancing the learning and teaching of Chinese as a second language) <input checked="" type="checkbox"/> Others, please specify* : <u>e-learning, catering for learner diversity,</u> <u>metacognition, interdisciplinary learning</u> <u>and building an inclusive English</u> <u>language learning environment</u>	
Deliverables (Please check and \surd the appropriate box(es). You can choose more than one box.)	<input type="checkbox"/> Exemplars to be used for curriculum documents <input checked="" type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input checked="" type="checkbox"/> Workshops and seminars <input type="checkbox"/> Others (please specify) : _____	
Duration and Nature of the Project	From <u> </u> Sept <u> </u> mm 2019 <u> </u> yy to <u> </u> Aug <u> </u> mm <u> </u> 2020 <u> </u> yy <input type="checkbox"/> New <input checked="" type="checkbox"/> Ongoing (started from <u> </u> Sept <u> </u> mm <u> </u> 2017 <u> </u> yy)	
Name of Advisor(s) / Consultant(s) to be invited	Not Applicable	
Officer i/c	Name: Ms Susan BOWDEN (SB) Mr William CHENG (WC)	Post: SB: AT(PNET)16 WC: SCDO(NET)
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Please use a separate sheet for each project.

* e.g. catering for learner diversity, experiential learning, self-directed learning, whole-person development, interdisciplinary learning, etc.