

Collaborative Research & Development (“Seed”) Project for 2019/20

Section	Native-speaking English Teacher (NET) Section
Title of the Project	Reading across the Curriculum: Reading for Breadth and Depth
Class Level (Please check and ✓ the appropriate box.)	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Primary and Secondary Please specify levels: <u> S1 - 3 </u>
Brief Description (e.g. Objectives, expected outcomes)	<p>This “Seed” project is developed to enhance English teachers’ capacity to engage students in deep reading of texts, to broaden students’ knowledge base, and to enable them to make the connection between their learning experiences in the English classroom and other KLAs or real life through reading across the curriculum.</p> <p>The objectives of the “Seed” project are to:</p> <ul style="list-style-type: none"> • enhance English teachers’ understanding of Reading across the Curriculum (RaC) and ability to integrate RaC into the school-based curriculum*; • develop teachers’ ability to identify, select and use appropriate print and non-print texts of a variety of text types and themes to enhance students’ motivation and confidence in English language learning; • sharpen teachers’ skills in scaffolding their students’ reading, viewing, analysing and responding skills development; • expand teachers’ ability to design suitable learning, teaching and assessment activities to support students’ reading skills development and to engage them in appreciating the value of cross-curricular reading; and • develop teachers’ ability to identify opportunities for students to connect their learning in English lessons (e.g. reading strategies and knowledge of topics) to their experiences in real life or learning in other KLAs. <p><i>* To start with, schools can choose to pilot the project either in selected classes of a year level, or across the year level to suit the school’s and students’ learning needs.</i></p>
Key Emphases (Please check and ✓ the appropriate box(es). You can choose more than one box.)	<input checked="" type="checkbox"/> Curriculum planning, learning, teaching and assessment strategies <input checked="" type="checkbox"/> Development of generic skills in an integrative approach through learning activities <input checked="" type="checkbox"/> Four key tasks (project learning, reading to learn, moral and civic education, and information technology for interactive learning) <input checked="" type="checkbox"/> Major Renewed Emphases (strengthening values education (including moral and civic education, and Basic Law education), reinforcing the learning of Chinese history and Chinese culture, extending “Reading to Learn” to “Language across the Curriculum”, promoting STEM education and ITE, fostering an entrepreneurial spirit, diversifying life-wide learning experiences (including those for VPET), stepping up gifted education, enhancing the

	learning and teaching of Chinese as a second language)	
	<input checked="" type="checkbox"/> Others, please specify* : <u>Interdisciplinary learning</u>	
Deliverables (Please check and ✓ the appropriate box(es). You can choose more than one box.)	<input checked="" type="checkbox"/> Exemplars to be used for curriculum documents <input type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input checked="" type="checkbox"/> Workshops and seminars <input type="checkbox"/> Others (please specify) : _____	
Duration and Nature of the Project	From <u>Sept</u> mm <u>2019</u> yy to <u>Aug</u> mm <u>2020</u> yy <input checked="" type="checkbox"/> New <input type="checkbox"/> Ongoing (started from _____ mm _____ yy)	
Name of Advisor(s) / Consultant(s) to be invited	Not Applicable	
Officer i/c	Name: Ms Eva CHIU	Post: CDO(NET)3
	Tel No.: 3549 8359	Fax No.: 3549 8379

Please use a separate sheet for each project.

* e.g. catering for learner diversity, experiential learning, self-directed learning, whole-person development, interdisciplinary learning, etc.