

Collaborative Research & Development (“Seed”) Project for 2020/21

Section	English Language Education Section	
Title of the Project	Enhancing the Progressive Development of Students’ Literacy Skills in English Language through Holistic Curriculum Planning at KS2	
Class Level	<input type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> Primary <input type="checkbox"/> Secondary <input type="checkbox"/> Primary and Secondary Please specify levels: <u>P4 - 6</u>	
Brief Description	<p>This project explores strategies to enhance the progressive development of students’ literacy skills at KS2 through holistic curriculum planning.</p> <p>The objectives of the project are to develop teachers’ knowledge and capacity in:</p> <ul style="list-style-type: none"> • reviewing the effectiveness of their school English Language curriculum in developing upper primary students’ literacy skills; • planning the school curriculum holistically and strategically to ensure effective and progressive development of students’ reading and writing skills; and • adopting effective teaching strategies, and designing suitable learning, teaching and assessment activities to: <ul style="list-style-type: none"> ➤ enhance students’ interest, skills and strategies in reading and writing; ➤ promote Reading across the Curriculum (RaC) and engage students in integrating the knowledge, skills and learning experiences gained in different KLAs so as to deepen and broaden their learning; and ➤ develop students’ self-directed learning capabilities. 	
Key Emphases	Dimension	<input checked="" type="checkbox"/> Curriculum planning <input checked="" type="checkbox"/> Learning and Teaching <input type="checkbox"/> Assessment
	Focus	<input type="checkbox"/> Project Learning <input checked="" type="checkbox"/> Reading / Language across the Curriculum <input type="checkbox"/> Values Education (including MCE & BLE) <input type="checkbox"/> Chinese history & Chinese culture <input type="checkbox"/> STEM & IT Education <input type="checkbox"/> Entrepreneurial Spirit <input type="checkbox"/> Life-wide Learning <input type="checkbox"/> Whole-person Development <input checked="" type="checkbox"/> Self-directed Learning <input type="checkbox"/> Catering for Learner Diversity <input type="checkbox"/> Others (please specify *) _____
Deliverables	<input type="checkbox"/> Exemplars to be used for curriculum documents <input type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input checked="" type="checkbox"/> Workshops and seminars <input checked="" type="checkbox"/> Others (please specify) : <u>Resource materials to be uploaded to the English Language Education Section webpage for teachers’ reference and use</u>	

Duration and Nature of the Project	From <u>Sept</u> mm <u>2020</u> yy to <u>Aug</u> mm <u>2022</u> yy <input checked="" type="checkbox"/> New <input type="checkbox"/> Ongoing (started from <u> </u> mm <u> </u> yy)	
Name of Advisor(s) / Consultant(s) to be invited	--	
Officer i/c	Name: Ms HUNG Bik-ha Isabella	Post: Senior Curriculum Development Officer (English) 1
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* e.g. Gifted Education, L&T of Chinese as a 2nd language, curriculum interface