

## Collaborative Research & Development (“Seed”) Project for 2020/21

<b>Section</b>	English Language Education Section	
<b>Title of the Project</b>	Nurturing Digital Citizenship: Enhancing Students’ Media Literacy in the Secondary English Classroom	
<b>Class Level</b>	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Primary and Secondary Please specify levels: <u>Secondary 1 - 6</u>	
<b>Brief Description</b>	<p>The project explores how to nurture students’ digital citizenship (i.e. the ability to use the Internet and other digital technology effectively, ethically and safely) by enhancing media literacy instruction in the secondary English classroom.</p> <p>Its objectives are to develop teachers’ knowledge and capacity in:</p> <ul style="list-style-type: none"> <li>• integrating media literacy into the English Language curriculum and classroom teaching to support the comprehensive development of literacy skills;</li> <li>• adopting effective strategies to guide students to analyse and create media texts; and</li> <li>• developing students’ generic skills and awareness of the importance of the ethical use of the media and its potential pitfalls through engaging them in examining and producing media texts.</li> </ul>	
<b>Key Emphases</b>	<b>Dimension</b>	<input checked="" type="checkbox"/> Curriculum planning <input checked="" type="checkbox"/> Learning and Teaching <input type="checkbox"/> Assessment
	<b>Focus</b>	<input type="checkbox"/> Project Learning <input checked="" type="checkbox"/> Reading / Language across the Curriculum <input checked="" type="checkbox"/> Values Education (including MCE & BLE) <input type="checkbox"/> Chinese history & Chinese culture <input checked="" type="checkbox"/> STEM & IT Education <input type="checkbox"/> Entrepreneurial Spirit <input type="checkbox"/> Life-wide Learning <input checked="" type="checkbox"/> Whole-person Development <input type="checkbox"/> Self-directed Learning <input type="checkbox"/> Catering for Learner Diversity <input type="checkbox"/> Others (please specify *) _____
<b>Deliverables</b>	<input type="checkbox"/> Exemplars to be used for curriculum documents <input type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input checked="" type="checkbox"/> Workshops and seminars <input checked="" type="checkbox"/> Others (please specify) : <u>Resource materials to be uploaded to the English Language Education Section webpage for teachers’ reference and use</u>	
<b>Duration and Nature of the Project</b>	<b>From</b> <u>Sept</u> <b>mm</b> <u>2020</u> <b>yy</b> <b>to</b> <u>Aug</u> <b>mm</b> <u>2022</u> <b>yy</b> <input checked="" type="checkbox"/> <b>New</b> <input type="checkbox"/> <b>Ongoing</b> (started from _____ <b>mm</b> _____ <b>yy</b> )	

<b>Name of Advisor(s) / Consultant(s) to be invited</b>	--	
<b>Officer i/c</b>	<b>Name:</b> Mr SHEL Siu-lun / Mr CHEUNG Chan-piu	<b>Post:</b> Senior Curriculum Development Officer (English) 2 / Senior Curriculum Development Officer (English) 3
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\* e.g. Gifted Education, L&T of Chinese as a 2nd language, curriculum interface