

Collaborative Research & Development (“Seed”) Project for 2020/21

Section	Gifted Education	
Title of the Project	Effective Strategies to Cater for the Gifted / More Able Students through Differentiated Instruction in the Regular Classroom	
Class Level	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Primary <input type="checkbox"/> Secondary <input checked="" type="checkbox"/> Primary and Secondary Please specify levels: <u> P1 - S6 </u>	
Brief Description	<p>The project aims at exploring the use of differentiated instruction in the regular classroom to cater for the learning needs of gifted/ more able students in order to unleash their potential. According to the school context and the learning needs of students, schools can choose Curriculum, Learning and Teaching or Assessment as the entry-point of the project.</p> <p><u>Objectives:</u></p> <p>The objectives of the project are to enhance the relevant knowledge and skills of teachers as follows:</p> <ul style="list-style-type: none"> ● Understanding gifted education and differentiated instruction strategies; ● Identifying the learning styles and needs of gifted/ more able students; and ● Deploying differentiated instruction strategies that are geared to the learning needs of gifted/ more able students in order to enhance the students’ learning effectiveness. <p><u>Expected outcomes:</u></p> <ul style="list-style-type: none"> ● Participating schools develop teaching exemplars of different subjects that can effectively cater for gifted/ more able students’ learning needs; ● Participating schools share their experience and outcomes of implementation with other schools; and ● Teachers’ professional capacity in catering for learner diversity is enhanced with continuous improvement of learning and teaching effectiveness. 	
Key Emphases	Dimension	<input checked="" type="checkbox"/> Curriculum planning <input checked="" type="checkbox"/> Learning and Teaching <input checked="" type="checkbox"/> Assessment
	Focus	<input type="checkbox"/> Project Learning <input type="checkbox"/> Reading / Language across the Curriculum <input type="checkbox"/> Values Education (including MCE & BLE) <input type="checkbox"/> Chinese history & Chinese culture <input type="checkbox"/> STEM & IT Education <input type="checkbox"/> Entrepreneurial Spirit <input type="checkbox"/> Life-wide Learning <input type="checkbox"/> Whole-person Development

	<input type="checkbox"/> Self-directed Learning <input checked="" type="checkbox"/> Catering for Learner Diversity <input checked="" type="checkbox"/> Others (please specify *) <u>Gifted Education</u>	
Deliverables	<input type="checkbox"/> Exemplars to be used for curriculum documents <input checked="" type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input checked="" type="checkbox"/> Workshops and seminars <input type="checkbox"/> Others (please specify) : _____	
Duration and Nature of the Project	From <u>Sept</u> mm <u>2020</u> yy to <u>Aug</u> mm <u>2021</u> yy <input checked="" type="checkbox"/> New <input type="checkbox"/> Ongoing (started from _____ mm _____ yy)	
Name of Advisor(s) / Consultant(s) to be invited	-----	
Officer i/c	Name: Ms LAM Ting Kei, Karen	Post: Senior Curriculum Development Officer (Gifted Education) 2
	Tel No.: 3698 3473	Fax No.: 2490 6858

* e.g. Gifted Education, L&T of Chinese as a 2nd language, curriculum interface