

## Collaborative Research & Development (“Seed”) Project for 2020/21

<b>Section</b>	Liberal Studies Section	
<b>Title of the Project</b>	Catering for Learner Diversity in Senior Secondary Liberal Studies with Non-written Mode in IES	
<b>Class Level</b>	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Primary and Secondary Please specify levels: _____	
<b>Brief Description</b>	<p>The Independent Enquiry Study (IES) is an enquiry study encouraging exploration of multiple perspectives and use of multi-faceted skills, and students can choose to compile their reports in written or non-written form. The popularisation of digital media and internet technology enables students to produce audio-visual clippings and construct web sites easily. Model making is also one of the ways that may be part of the end product of IES. A variety of presentation modes can suit the different needs, orientations and abilities of students, and help to develop their creativity. Through this project, we expect to achieve the following objectives:</p> <ul style="list-style-type: none"> <li>● To strengthen teachers’ competence in school-based curriculum development of Liberal Studies to cater for the learning needs of students in carrying out the IES with non-written mode;</li> <li>● To develop teachers’ professional capacity in designing and implementing learning and teaching strategies with non-written mode in IES, including experiential learning, so as to engage students in active learning;</li> <li>● To generate school-based experiences with pedagogical practices and students’ learning outcomes to be used in teacher training courses and development of professional learning community;</li> <li>● To consolidate practice-based experiences and resources in support of the non-written mode of learning and teaching in IES.</li> </ul>	
<b>Key Emphases</b>	<b>Dimension</b>	<input checked="" type="checkbox"/> Curriculum planning <input checked="" type="checkbox"/> Learning and Teaching <input checked="" type="checkbox"/> Assessment
	<b>Focus</b>	<input checked="" type="checkbox"/> Project Learning <input type="checkbox"/> Reading / Language across the Curriculum <input type="checkbox"/> Values Education (including MCE & BLE) <input type="checkbox"/> Chinese history & Chinese culture <input type="checkbox"/> STEM & IT Education <input type="checkbox"/> Entrepreneurial Spirit <input type="checkbox"/> Life-wide Learning <input type="checkbox"/> Whole-person Development <input type="checkbox"/> Self-directed Learning <input checked="" type="checkbox"/> Catering for Learner Diversity <input type="checkbox"/> Others (please specify *) _____
<b>Deliverables</b>	<input type="checkbox"/> Exemplars to be used for curriculum documents <input checked="" type="checkbox"/> Learning & teaching packages, self-learning packages for teachers	

	<input checked="" type="checkbox"/> Workshops and seminars <input type="checkbox"/> Others (please specify) : _____	
<b>Duration and Nature of the Project</b>	<b>From</b> _____ <b>Sept</b> _____ <b>mm</b> _____ <b>2020</b> <b>yy</b> <b>to</b> _____ <b>Aug</b> _____ <b>mm</b> _____ <b>2021</b> <b>yy</b> <input type="checkbox"/> <b>New</b> <input checked="" type="checkbox"/> <b>Ongoing</b> (started from _____ <b>Sept</b> _____ <b>mm</b> _____ <b>2018</b> <b>yy</b> )	
<b>Name of Advisor(s) / Consultant(s) to be invited</b>		
<b>Officer i/c</b>	<b>Name:</b> Ms WANG Yuen-ye	<b>Post:</b> Curriculum Development Officer (Liberal Studies) 2
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\* e.g. Gifted Education, L&T of Chinese as a 2nd language, curriculum interface