

ABC Primary School

Let Students Learn through Play ---
Promoting Active and Pleasurable English Learning through Play
in Key Stage (KS) 1

NT0720

Project Proposal

School Particulars:

Our school is keen to create a language-rich environment which would definitely facilitate the enhancement of the school-based English curriculum. Different teaching strategies for reading and writing (e.g. shared reading, guided reading, process writing...) can be incorporated more regularly and more effectively. Whole class and small group teaching activities can be conducted. The English panel is very excited to enhance the English school-based curriculum, starting in P1. We have therefore sought advice and support from our Advisory Teacher (AT) from the NET Section and started developing a text set for our new P1 students next year. To ensure a smooth transition from kindergarten to KS1, we have picked "Celebrating the 100th Day of School" as the theme. Six experienced English teachers, the English panel chair, the NET and the AT have been co-planning and developing the resources together for the text set, getting everything ready to implement the DTS programme next year. When the "Seed" project was introduced by the AT in one of the co-planning sessions, all the teachers welcomed the idea and thought it would be good to incorporate that into the text set for P1.

Proposal Details:

We would like to be a "Seed" school and develop station activities that can be incorporated into the P1 text sets. We believe that 'play' can facilitate the development of creativity, problem-solving and social skills. We hope that our P1 students, who would definitely find it hard to sit still for a long time and concentrate, would benefit from the fun and challenging activities and engage in purposeful play. With the flexibility of teaching time and the availability of space, facilities and resources in our school, we believe that we can overcome most of the constraints that would hinder the playful approach to literacy.

Action Plan:

Schedule: Sept – May (1 text set per term, 2 text sets in total with station activities)

Number of classes: Four P1 classes

Expected deliverables: Learning and teaching materials to be developed and trialled

Evaluation methods: Scrutiny of student work, classroom observation, questionnaires