

Let Students Learn through Play ---  
Promoting Active and Pleasurable English Learning through  
Play in Key Stage (KS) 1  
NT0720

Project Proposal

**Learning Through Play Proposal**

School: Joy Joy Primary School

Grade level: Primary 3

Space Town Unit: Unit 15: The Pirate, the Parrot and Fun at the Bun Festival

School Particulars:

In the coming academic year, one of our school major concerns is to encourage our students to be creative and work collaboratively with their peers while enjoying the learning process and taking more ownership of their learning.

Our English department has been implementing the Space Town programme for 5 years and we have witnessed how our students have improved in their language learning in the past years. Both our NET and LETs are familiar with the programme. After browsing through the materials of the Learning through Play “Seed” project, our department as well as the management team all welcomed the idea of incorporating elements from Learning through Play “Seed” project into existing Space Town units. One of the units that we would like to enhance is the Primary 3 Unit 15 and we would like to co-develop new learning and teaching materials with the NET Section.

Proposal Details:

In Space Town Unit 15, students will be introduced to the Bun Festival in Cheung Chau and the meaning of the festival. Reinforcing our school motto, “Joy, Hope and Love”, we would like to give our students the opportunity to create their own event/special day to promote our school motto, “Joy, Hope and Love”.

At the end of the unit, we would ask all P3 students to vote for their favourite special event and our school would dedicate one day in July for the most popular event.

Action Plan:

Schedule: late November to February (if more lessons are needed)

Number of classes: Four P3 classes

Expected deliverables: Learning and teaching materials to be co-developed with the AT and trialled, and a year-end special event showcasing what students have learnt and experienced

Evaluation methods: Students’ work, classroom observation, teachers’ feedback