Collaborative Research & Development ("Seed") Project for 2020/21

Section	Native-speaking English Teacher Section						
Title of the Project	Reading across the Curriculum: Reading for Breadth and Depth						
Class Level	☑ Secondary	Primary and Secondary					
Brief Description	☑ Secondary ☐ Primary and Secondary Please specify levels: S1 - 3 The "Seed" project aims to enhance English teachers' capacity to engage students in deep reading of texts, to broaden students' knowledge base, and to enable them to make the connection between their learning experiences in the English classroom and other KLAs or real life through reading across the curriculum. The objectives of the "Seed" project are to: • enhance English teachers' understanding of Reading across the Curriculum (RaC) and ability to integrate RaC into the school-based curriculum*; • develop teachers' ability to identify, select and use appropriate print and non-print texts of a variety of text types and themes to enhance students' motivation and confidence in English language learning; • sharpen teachers' skills in scaffolding their students' reading, viewing, analysing and responding skills development; • expand teachers' ability to design suitable learning, teaching and assessment activities to support students' reading skills development and to engage them in appreciating the value of cross-curricular reading; and • develop teachers' ability to identify opportunities for students to connect their learning in English lessons (e.g. reading strategies and knowledge of topics) to their experiences in real life or learning in other KLAs. The project, which began in the 2019/20 school year, is open to new applications. Existing project schools will need to submit an application form to continue participation in the project in the 2020/21 school year. To reinforce and consolidate the project objectives, these schools could choose to (a) refine and implement the developed units in the same year level; or (b) develop a new unit/units for another year level.						
Key Emphases	year level, or Dimension	r across the year level to suit the school's and students' learning needs. ☐ Curriculum planning ☐ Learning and Teaching ☐ Assessment					
-, — <u></u>	Focus	 □ Project Learning ☑ Reading / Language across the Curriculum ☑ Values Education (including MCE & BLE) 					

	☐ Chinese history & Chinese culture								
	☐ STEM & IT Education ☐ Entrepreneurial Spirit								
		☐ Life-wide Learning							
		☐ Whole-person Development							
		☐ Self-directed Learning							
		☑ Catering for Learner Diversity							
		☑ Others (please	specify *) Interdisci	plinary learning	<u> </u>				
Deliverables	☑ Exemplars to be used for curriculum documents								
	Learning & teaching packages, self-learning packages for teachers								
	✓ Workshops and seminars								
	Others (please specify):								
Duration and Nature of the Project	From Se	ept mm 20	020 yy to	Aug mm	2021	yy			
	☐ New	☑ Ongoing	g (started from	Sept mm	2019	_ yy)			
Name of Advisor(s) / Consultant(s) to be invited									
Officer i/c	Name: Ms Eva CHIU		Post: Curriculum Development Officer						
				king English T					
Tel No.: 3549 8359		8359	Fax No.: 2334 8707						

^{*} e.g. Gifted Education, L&T of Chinese as a 2nd language, curriculum interface