

## Collaborative Research & Development (“Seed”) Project for 2020/21

<b>Section</b>	Physical Education	
<b>Title of the Project</b>	Developing an Active and Healthy School Campus in Secondary Schools	
<b>Class Level</b>	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Primary and Secondary Please specify levels: _____	
<b>Brief Description</b>	<p><b><u>Background:</u></b></p> <ul style="list-style-type: none"> <li>● According to the publication of the “Towards 2025: Strategy and Action Plan to Prevent and Control Non-communicable Disease” under Food and Health Bureau, EDB is committed to encourage students to develop active and healthy lifestyle to make a 10% relative reduction in prevalence of insufficient physical activity.</li> </ul> <p><b><u>Objectives:</u></b></p> <ul style="list-style-type: none"> <li>● To develop effective learning and teaching strategies to enable students to practice the drills (learnt in PE lessons) in their leisure time; and</li> <li>● To help schools nurture positive values and attitudes of students through participation of physical activity regularly.</li> </ul> <p><b><u>Expected Outcomes:</u></b></p> <ul style="list-style-type: none"> <li>● Establishment of a PE teachers’ professional network to develop unit plans and learning and teaching practices in enabling students to participate in regular physical activities;</li> <li>● To enable participating schools to develop inter-disciplinary projects to nurture positive values and attitudes of students through participation of physical activity regularly; and</li> <li>● To collect and disseminate good practices in helping students to develop an active and healthy lifestyle.</li> </ul>	
<b>Key Emphases</b>	<b>Dimension</b>	<input checked="" type="checkbox"/> Curriculum planning <input checked="" type="checkbox"/> Learning and Teaching <input type="checkbox"/> Assessment
	<b>Focus</b>	<input type="checkbox"/> Project Learning <input type="checkbox"/> Reading / Language across the Curriculum <input type="checkbox"/> Values Education (including MCE & BLE) <input type="checkbox"/> Chinese history & Chinese culture <input checked="" type="checkbox"/> STEM & IT Education <input type="checkbox"/> Entrepreneurial Spirit <input type="checkbox"/> Life-wide Learning <input checked="" type="checkbox"/> Whole-person Development <input checked="" type="checkbox"/> Self-directed Learning <input type="checkbox"/> Catering for Learner Diversity <input type="checkbox"/> Others (please specify *) _____

<b>Deliverables</b>	<input type="checkbox"/> Exemplars to be used for curriculum documents <input type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input checked="" type="checkbox"/> Workshops and seminars <input type="checkbox"/> Others (please specify) : _____	
<b>Duration and Nature of the Project</b>	<b>From</b> <u>Sept</u> <b>mm</b> <u>2020</u> <b>yy</b> <b>to</b> <u>July</u> <b>mm</b> <u>2021</u> <b>yy</b> <input type="checkbox"/> <b>New</b> <input checked="" type="checkbox"/> <b>Ongoing</b> (started from <u>Sept</u> <b>mm</b> <u>2019</u> <b>yy</b> )	
<b>Name of Advisor(s) / Consultant(s) to be invited</b>	--	
<b>Officer i/c</b>	<b>Name:</b> Mr WONG Koon-lap, Ken	<b>Post:</b> Curriculum Development Officer (Physical Education) 3
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\* e.g. Gifted Education, L&T of Chinese as a 2nd language, curriculum interface