

Collaborative Research & Development (“Seed”) Project for 2020/21

Section	Physical Education Section	
Title of the Project	Developing an Active and Healthy School Campus in Primary Schools	
Class Level	<input type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> Primary <input type="checkbox"/> Secondary <input type="checkbox"/> Primary and Secondary Please specify levels: _____	
Brief Description	<p><u>Background:</u></p> <ul style="list-style-type: none"> ● According to the publication of the “Towards 2025: Strategy and Action Plan to Prevent and Control Non-communicable Disease” under Food and Health Bureau, EDB is committed to encourage students to develop active and healthy lifestyle to make a 10% relative reduction in prevalence of insufficient physical activity. <p><u>Objectives:</u></p> <ul style="list-style-type: none"> ● To develop effective learning and teaching strategies to enable students to participate in extended learning activities (learnt in PE lessons) in their leisure time; and ● To help schools develop a sporting culture. <p><u>Expected Outcomes:</u></p> <ul style="list-style-type: none"> ● Establishment of a PE teachers’ professional network to develop unit plans and learning and teaching practices in enabling students to participate in regular physical activities; ● To enable participating schools to develop PE-related extended learning and inter-disciplinary activities to strengthen sporting culture in schools; and ● To collect and disseminate good practices in helping students to develop an active and healthy lifestyle. 	
Key Emphases (Please check and ✓ the appropriate box(es). You can choose more than one box.)	Dimension	<input checked="" type="checkbox"/> Curriculum planning <input checked="" type="checkbox"/> Learning and Teaching <input type="checkbox"/> Assessment
	Focus	<input type="checkbox"/> Project Learning <input type="checkbox"/> Reading / Language across the Curriculum <input type="checkbox"/> Values Education (including MCE & BLE) <input type="checkbox"/> Chinese history & Chinese culture <input checked="" type="checkbox"/> STEM & IT Education <input type="checkbox"/> Entrepreneurial Spirit <input type="checkbox"/> Life-wide Learning <input checked="" type="checkbox"/> Whole-person Development <input checked="" type="checkbox"/> Self-directed Learning <input type="checkbox"/> Catering for Learner Diversity <input type="checkbox"/> Others (please specify *) _____

Deliverables (Please check and ✓ the appropriate box(es). You can choose more than one box.)	<input type="checkbox"/> Exemplars to be used for curriculum documents <input type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input checked="" type="checkbox"/> Workshops and seminars <input type="checkbox"/> Others (please specify) : _____	
Duration and Nature of the Project	From <u>Sept</u> mm <u>2020</u> yy to <u>July</u> mm <u>2021</u> yy <input type="checkbox"/> New <input checked="" type="checkbox"/> Ongoing (started from <u>Sept</u> mm <u>2019</u> yy)	
Name of Advisor(s) / Consultant(s) to be invited	--	
Officer i/c	Name: Ms CHO Wing-chi, Gigi	Post: Curriculum Development Officer (Physical Education) 6
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* e.g. Gifted Education, L&T of Chinese as a 2nd language, curriculum interface