

Collaborative Research & Development (“Seed”) Project for 2020/21

Section	Special Educational Needs	
Title of the Project	Developing the Learning Elements of Life Planning Education (LPE) for Students with Severe Intellectual Disability (SID)	
Class Level	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Primary <input type="checkbox"/> Secondary <input checked="" type="checkbox"/> Primary and Secondary Please specify levels: <u> P1 – S6 </u>	
Brief Description	<p><u>Objective:</u> To develop the key learning elements of LPE and roadmap to transition appropriate for students with SID for the reference of special schools admitting students with SID.</p> <p><u>Expected outcomes:</u></p> <ul style="list-style-type: none"> ● To develop LPE key learning elements and roadmap to transition according to SID students’ abilities and needs; ● To strengthen the connection between life planning education and school curriculum; ● To facilitate professional sharing among special schools and enhance schools’ competence in whole school planning and implementation of life planning education; ● To generate valuable knowledge and experiences and suggest actions for the reference of special school teachers of students with SID. 	
Key Emphases	Dimension	<input checked="" type="checkbox"/> Curriculum planning <input type="checkbox"/> Learning and Teaching <input type="checkbox"/> Assessment
	Focus	<input type="checkbox"/> Project Learning <input type="checkbox"/> Reading / Language across the Curriculum <input type="checkbox"/> Values Education (including MCE & BLE) <input type="checkbox"/> Chinese history & Chinese culture <input type="checkbox"/> STEM & IT Education <input type="checkbox"/> Entrepreneurial Spirit <input type="checkbox"/> Life-wide Learning <input checked="" type="checkbox"/> Whole-person Development <input type="checkbox"/> Self-directed Learning <input type="checkbox"/> Catering for Learner Diversity <input checked="" type="checkbox"/> Others (please specify *) <u> Life planning education </u>
Deliverables	<input type="checkbox"/> Exemplars to be used for curriculum documents <input type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input checked="" type="checkbox"/> Workshops and seminars <input checked="" type="checkbox"/> Others (please specify) : <u> Suggested LPE key learning elements and roadmap to transition for teachers’ </u>	

	reference	
Duration and Nature of the Project	From Sept mm 2020 yy to Aug mm 2021 yy <input checked="" type="checkbox"/> New <input type="checkbox"/> Ongoing (started from mm yy)	
Name of Advisor(s) / Consultant(s) to be invited	--	
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* e.g. Gifted Education, L&T of Chinese as a 2nd language, curriculum interface