

Collaborative Research & Development (“Seed”) Project for 2021/22

Section	Council & Secondary	
Title of the Project	Fostering an “Entrepreneurial Spirit” through Whole-school Curriculum Planning	
Class Level (Please check and ✓ the appropriate box.)	<input type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> Secondary Please specify levels: _____	<input type="checkbox"/> Primary <input type="checkbox"/> Primary and Secondary Secondary 1-6
Brief Description (e.g. Objectives, expected outcomes)	<p>This project seeks to explore how school leaders can direct and support curriculum initiatives premised on a whole-school/cross-curricular approach to developing students’ entrepreneurial competencies.</p> <p>This project attaches importance to holistic school planning with the aim of creating curriculum space for fostering an “entrepreneurial spirit”, which is one of the eight major renewed emphases set out in the Secondary Education Curriculum Guide (2017). The school project team will devise strategies for promoting collaboration, experience sharing and knowledge building among subject panels/functional groups so as to develop in students the knowledge, generic skills and positive values and attitudes (e.g. creativity, collaboration, perseverance, commitment) closely tied to an “entrepreneurial spirit”. Particular emphasis is placed on:</p> <ul style="list-style-type: none"> ● enhancing teachers’ professional competence in promoting school-based curriculum development with a view to fostering an “entrepreneurial spirit” in students; ● promoting cross-curricular collaboration on conducting various learning activities to encourage students to make endeavours, take on challenges and innovate; ● enabling students to define a problem and formulate plans for approaching it in a life-wide learning context; ● encouraging creativity and iterative experimentation in the problem solving process to allow students to take ownership of their learning; and ● adopting appropriate and effective strategies to evaluate/provide feedback on students’ entrepreneurial competencies. 	
Key Emphases (Please check and ✓ the appropriate box(es). You can choose more than one box.)	Dimension	<input checked="" type="checkbox"/> Curriculum planning <input type="checkbox"/> Learning and Teaching <input type="checkbox"/> Assessment
	Focus	<input type="checkbox"/> Values Education (including MCE, BLE& NSE) <input type="checkbox"/> Chinese history & Chinese culture <input type="checkbox"/> Reading / Language across the Curriculum <input type="checkbox"/> STEM & IT Education <input checked="" type="checkbox"/> Entrepreneurial Spirit <input type="checkbox"/> Life-wide Learning <input type="checkbox"/> Gifted Education <input type="checkbox"/> L&T of Chinese as a second language <input type="checkbox"/> Catering for Learner Diversity

	<input type="checkbox"/> Self-directed Learning <input type="checkbox"/> Whole-person Development <input type="checkbox"/> Others (please specify *) _____	
Deliverables (Please check and ✓ the appropriate box(es). You can choose more than one box.)	<input type="checkbox"/> Exemplars to be used for curriculum documents <input type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input checked="" type="checkbox"/> Workshops and seminars <input type="checkbox"/> Others (please specify) : _____	
Duration and Nature of the Project	From 09 mm 2021 yy to 08 mm 2022 yy <input checked="" type="checkbox"/> New <input type="checkbox"/> Ongoing (started from mm yy)	
Name of Advisor(s) / Consultant(s) to be invited	Nil	
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