

Collaborative Research & Development (“Seed”) Project for 2021/22

Section	Native-speaking English Teacher Section	
Title of the Project	Reading across the Curriculum: Reading for Breadth and Depth	
Class Level (Please check and ✓ the appropriate box.)	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Primary and Secondary Please specify levels: <u> S1-3 </u>	
Brief Description (e.g. Objectives, expected outcomes)	<p>The “Seed” project aims to enhance English teachers’ professional capacity to engage students in deep reading of texts, to broaden students’ knowledge base, and to guide them to make connection between their learning experiences in the English classroom and those in other KLAs or everyday life through reading across the curriculum.</p> <p>The objectives of the “Seed” project are to:</p> <ul style="list-style-type: none"> • enhance English teachers’ understanding of Reading across the Curriculum (RaC) and ability to integrate RaC into the school-based curriculum; • develop teachers’ ability to identify, select and use appropriate print and non-print texts of a variety of text types and themes to enhance students’ motivation and confidence in English language learning; • sharpen teachers’ skills in scaffolding their students’ reading, viewing, analysing and responding skills development; • expand teachers’ ability to design suitable learning, teaching and assessment activities to support students’ reading skills development and to engage them in appreciating the value of cross-curricular reading; and • develop teachers’ ability to identify opportunities for students to connect their learning in English lessons (e.g. reading strategies and topical knowledge) with their learning in other KLAs or everyday life experiences. <p>The project, which began in the 2019/20 school year, is open to new applications. Existing project schools will need to submit an application form to continue participation in the project in the new school year. To reinforce and consolidate the project objectives, these schools could choose to (a) refine and implement the developed units in the same year level; or (b) develop a new unit/units for another year level.</p> <p>Note: This project is suitable for schools with students who can demonstrate the ability to use basic reading comprehension strategies. The project may be implemented either in selected classes of a year level, or across the year level to suit the school’s and students’ learning needs.</p>	
Key Emphases	Dimension	<input checked="" type="checkbox"/> Curriculum planning <input checked="" type="checkbox"/> Learning and Teaching <input checked="" type="checkbox"/> Assessment

(Please check and ✓ the appropriate box(es). You can choose more than one box.)	Focus <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Values Education (including MCE, BLE& NSE) <input type="checkbox"/> Chinese history & Chinese culture <input checked="" type="checkbox"/> Reading / Language across the Curriculum <input type="checkbox"/> STEM & IT Education <input type="checkbox"/> Entrepreneurial Spirit <input type="checkbox"/> Life-wide Learning <input type="checkbox"/> Gifted Education <input type="checkbox"/> L&T of Chinese as a second language <input checked="" type="checkbox"/> Catering for Learner Diversity <input type="checkbox"/> Self-directed Learning <input type="checkbox"/> Whole-person Development <input checked="" type="checkbox"/> Others (please specify *) <u>Interdisciplinary learning</u> 	
Deliverables (Please check and ✓ the appropriate box(es). You can choose more than one box.)	<ul style="list-style-type: none"> <input type="checkbox"/> Exemplars to be used for curriculum documents <input type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input checked="" type="checkbox"/> Workshops and seminars <input checked="" type="checkbox"/> Others (please specify) : <u>For use in school-based support in future</u> 	
Duration and Nature of the Project	From <u>09</u> mm <u>2021</u> yy to <u>08</u> mm <u>2022</u> yy <input type="checkbox"/> New <input checked="" type="checkbox"/> Ongoing (started from <u>09</u> mm <u>2019</u> yy)	
Name of Advisor(s) / Consultant(s) to be invited	N/A	
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Please use a separate sheet for each project.