

## Collaborative Research & Development (“Seed”) Project for 2021/22

<b>Section</b>	Special Educational Needs Section	
<b>Title of the Project</b>	Developing the Visual Arts Curriculum for Students with Intellectual Disabilities (Primary 1 – Secondary 3)	
<b>Class Level</b> (Please check and ✓ the appropriate box.)	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Primary <input type="checkbox"/> Secondary <input checked="" type="checkbox"/> Primary and Secondary Please specify levels: <u>          P.1 – S.3          </u>	
<b>Brief Description</b> (e.g. Objectives, expected outcomes)	<p><u>Objectives:</u> To develop the learning targets, learning objectives and the examples of teaching design for the adapted Visual Arts curriculum with a view to providing reference for special schools admitting students with intellectual disabilities (ID).</p> <p><u>Expected outcomes:</u></p> <ul style="list-style-type: none"> <li>● To suggest the learning objectives, the examples of related learning activities, expected learning outcomes and assessment criteria related to the major learning strands of adapted Visual Arts curriculum for students with ID at primary and junior secondary levels;</li> <li>● To gain valuable knowledge and experiences through engaging in professional dialogue and sharing among special schools in order to enhance teachers’ professional capacity;</li> <li>● To establish a professional learning community among special schools, and share good practices and experiences in order to provide reference for teachers of special schools for students with ID.</li> </ul>	
<b>Key Emphases</b> (Please check and ✓ the appropriate box(es). You can choose more than one box.)	<b>Dimension</b>	<input checked="" type="checkbox"/> Curriculum planning <input checked="" type="checkbox"/> Learning and Teaching <input checked="" type="checkbox"/> Assessment
	<b>Focus</b>	<input type="checkbox"/> Values Education (including MCE, BLE& NSE) <input type="checkbox"/> Chinese history & Chinese culture <input type="checkbox"/> Reading / Language across the Curriculum <input type="checkbox"/> STEM & IT Education <input type="checkbox"/> Entrepreneurial Spirit <input type="checkbox"/> Life-wide Learning <input type="checkbox"/> Gifted Education <input type="checkbox"/> L&T of Chinese as a second language <input checked="" type="checkbox"/> Catering for Learner Diversity <input type="checkbox"/> Self-directed Learning <input type="checkbox"/> Whole-person Development <input type="checkbox"/> Others (please specify *) _____
<b>Deliverables</b> (Please check and ✓ the appropriate box(es). You can choose more than one box.)	<input checked="" type="checkbox"/> Exemplars to be used for curriculum documents <input type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input type="checkbox"/> Workshops and seminars <input type="checkbox"/> Others (please specify) : _____	

<b>Duration and Nature of the Project</b>	<b>From</b> 09 <b>mm</b> 21 <b>yy</b> <b>to</b> 08 <b>mm</b> 22 <b>yy</b> <input checked="" type="checkbox"/> <b>New</b> <input type="checkbox"/> <b>Ongoing</b> (started from <b>mm</b> <b>yy</b> )	
<b>Name of Advisor(s) / Consultant(s) to be invited</b>		
<b>Officer i/c</b>	<b>Name:</b> HON Ka-po, Grace	<b>Post:</b> CDO(SEN)5
	<b>Tel No.:</b> 2892 6418	<b>Fax No.:</b> 2573 5299