

Collaborative Research & Development (“Seed”) Project for 2022/23

Section	English Language Education Section	
Title of the Project (Project Code)	Enhancing Creative Use of Language and Promoting Values Education through Reading across the Curriculum (RaC) in the Primary English Classroom (KS2) (EE0122)	
Class Level (Please check and ✓ the appropriate box.)	<input type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> Primary <input type="checkbox"/> Secondary <input type="checkbox"/> Primary and Secondary Please specify levels: <u>Primary 4-6</u>	
Brief Description (e.g. Objectives, expected outcomes)	<p>This project explores strategies to enhance the creative use of English at KS2 and promote values education through Reading across the Curriculum (RaC).</p> <p>The objectives of the project are to develop teachers’ knowledge and capacity in:</p> <ul style="list-style-type: none"> • selecting a variety of learning and teaching resources, both printed and e-learning materials, to enrich their school English Language curriculum, provide sufficient input for students and engage them in different forms of creative use of English; • planning the KS2 curriculum strategically through Reading across the Curriculum to broaden students’ knowledge base, strengthen their reading skills and nurture their positive values, attitudes and behaviour; • adopting effective teaching strategies and designing suitable learning, teaching and assessment activities to: <ul style="list-style-type: none"> ➢ enhance students’ interest, skills and strategies in reading by incorporating reading materials of different text types in the curriculum; ➢ promote Reading across the Curriculum (RaC) and cultivate students’ positive values, attitudes and behaviour through engaging them in meaningful learning activities and guiding them to reflect on their life experiences; ➢ introduce creative thinking tools in the English classroom to stimulate students’ imagination; and ➢ make effective use of multimodal texts to facilitate the development of reading skills and provide opportunities for students to demonstrate their creative use of the language orally and in writing. 	
Key Emphases (Please check and ✓ the appropriate box(es). You can choose more than one box.)	Dimension	<input checked="" type="checkbox"/> Curriculum planning <input checked="" type="checkbox"/> Learning and Teaching <input type="checkbox"/> Assessment
	Focus	<input checked="" type="checkbox"/> Values Education (including MCE, NSE & BLE) <input type="checkbox"/> Chinese history & Chinese culture <input checked="" type="checkbox"/> Reading / Language across the Curriculum <input type="checkbox"/> STEM & IT Education <input type="checkbox"/> Entrepreneurial Spirit <input type="checkbox"/> Life-wide Learning <input type="checkbox"/> Gifted Education <input type="checkbox"/> L&T of Chinese as a second language <input type="checkbox"/> Catering for Learner Diversity <input type="checkbox"/> Self-directed Learning <input type="checkbox"/> Whole-person Development <input type="checkbox"/> Others (please specify *)_

Deliverables (Please check and ✓ the appropriate box(es). You can choose more than one box.)	<input type="checkbox"/> Exemplars to be used for curriculum documents <input type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input checked="" type="checkbox"/> Workshops and seminars <input checked="" type="checkbox"/> Others (please specify) : <u>Resource materials to be uploaded to the English Language Education Section webpage for teachers' reference and use</u>	
Duration and Nature of the Project	From <u> </u> Sep mm <u>2022</u> yy to Aug mm <u>2023</u> yy <input checked="" type="checkbox"/> New <input type="checkbox"/> Ongoing (started from <u> </u> mm <u> </u> yy)	
Name of Advisor(s) / Consultant(s) to be invited	/	
Officer i/c	Name: HUNG Bik-ha Isabella	Post: SCDO(E)1
	Tel No.: 2892 5874	Fax No.: 2834 7810

Please use a separate sheet for each project.