

Briefing Session
(16 February 2022)

Collaborative Research and Development “Seed” Project: EE0222

**Exploiting Literary Texts to Promote Values Education and
Enhance Students’ Literacy Skills Development in the
Junior Secondary English Classroom**



**English Language Education Section
Curriculum Development Institute
Education Bureau**

Aim of the “Seed” Project

- To nurture in students positive values and attitudes and enhance their literacy skills development through appreciation of and interaction with literary texts in the junior secondary English classroom.

Objectives of the “Seed” Project

- To develop teachers’ capacity in:
 - integrating values education and language arts into the school junior secondary English Language curriculum;
 - adopting effective teaching strategies to guide students to comprehend, appreciate and respond to literary texts; and
 - designing suitable learning and teaching activities and resources to support students’ development of literacy skills as well as positive values and attitudes that are conducive to their whole-person development.

Promoting Values Education in the School Curriculum

Final Report of Task Force on Review of School Curriculum (2020)

Six Directions of Recommendations



Whole-person Development



Values Education and Life Planning Education



Creating Space and Catering for Learner Diversity



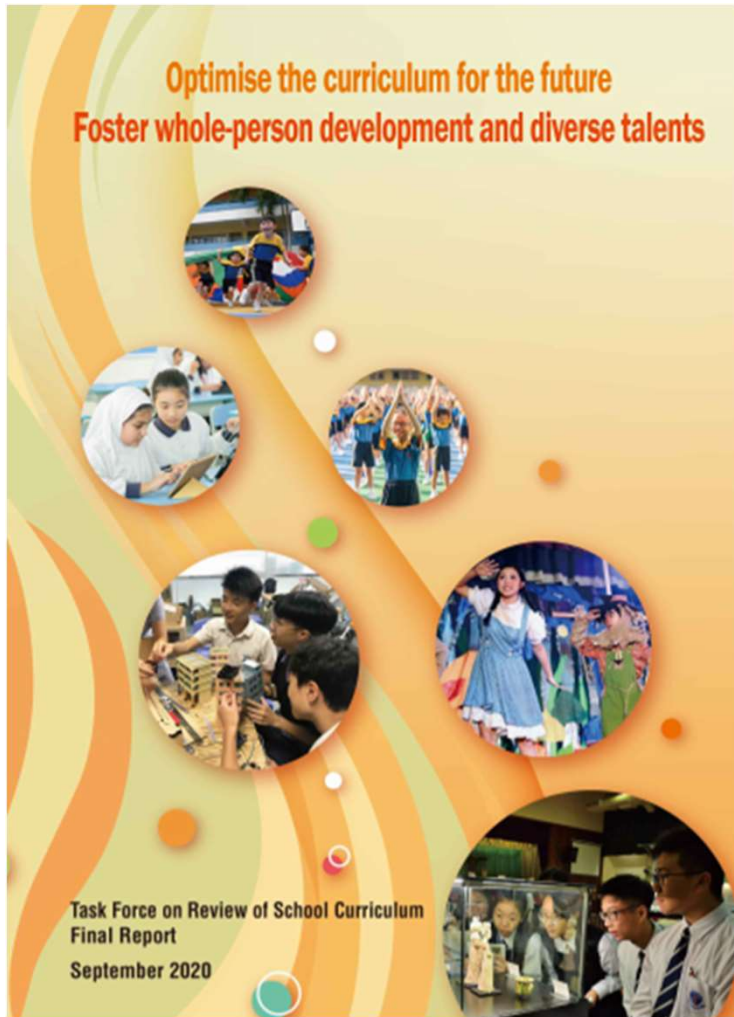
Applied Learning



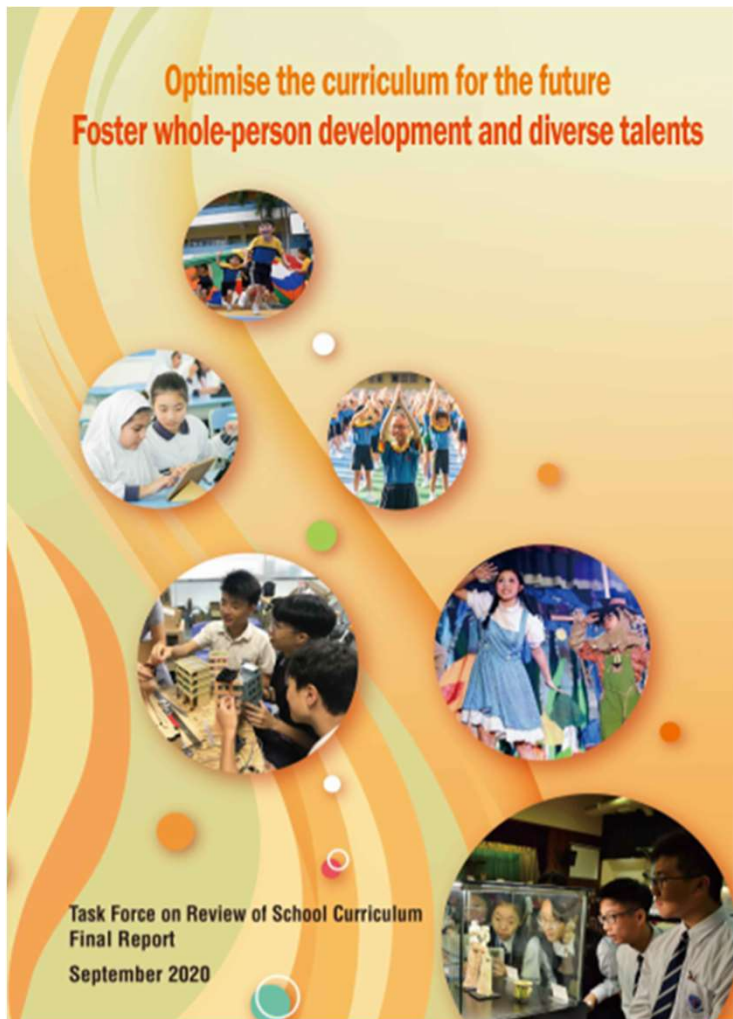
University Admissions



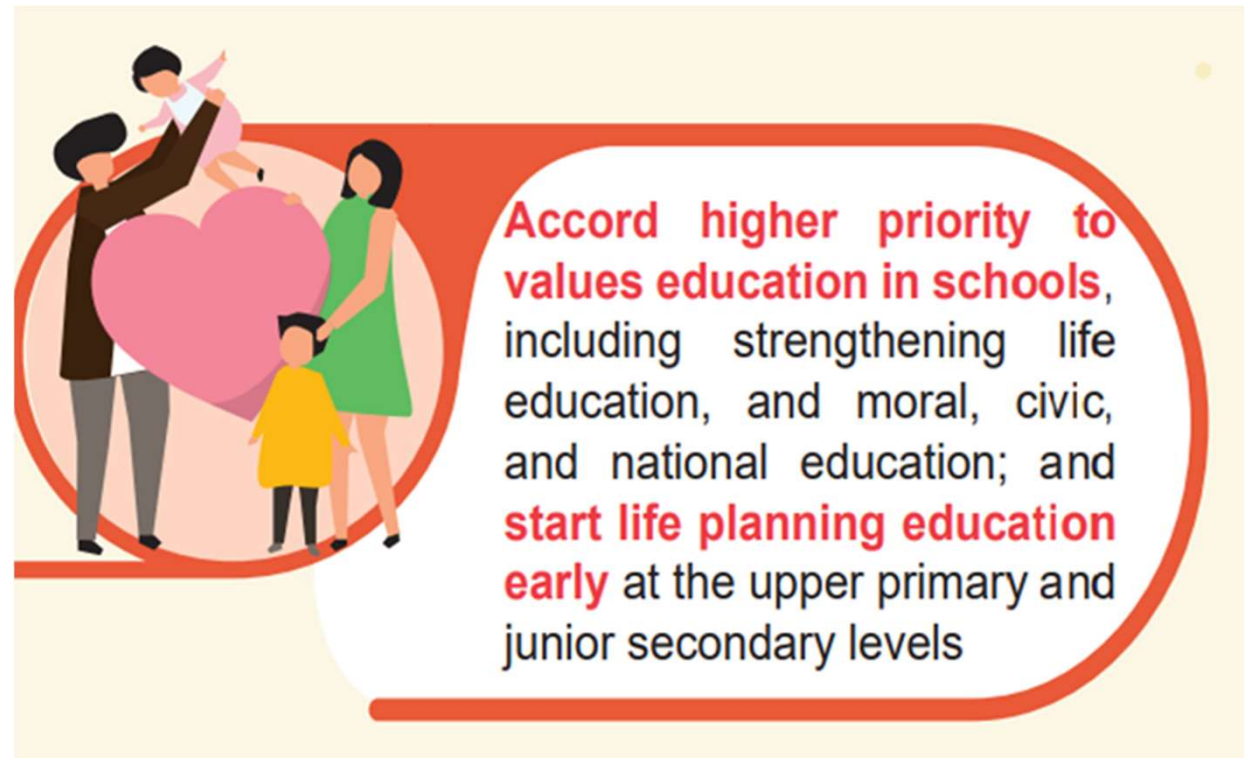
STEM Education



Recommendations for **Values Education and Life Planning Education**



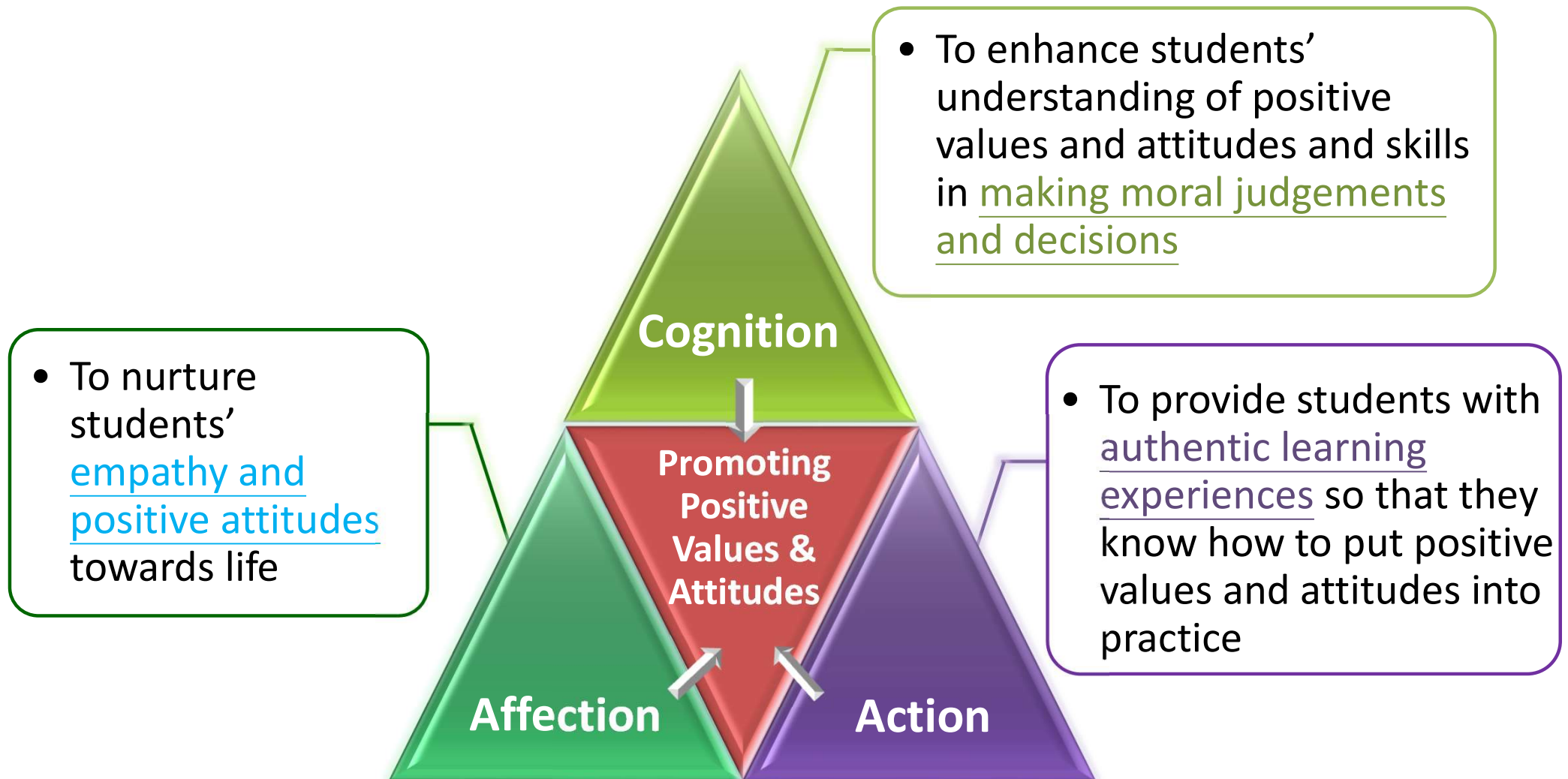
Final Report of Task Force on Review of School Curriculum (2020)



Promoting **Values Education** in the School Curriculum



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Values Education and Life Planning Education



Creating Space and Catering for Learner Diversity



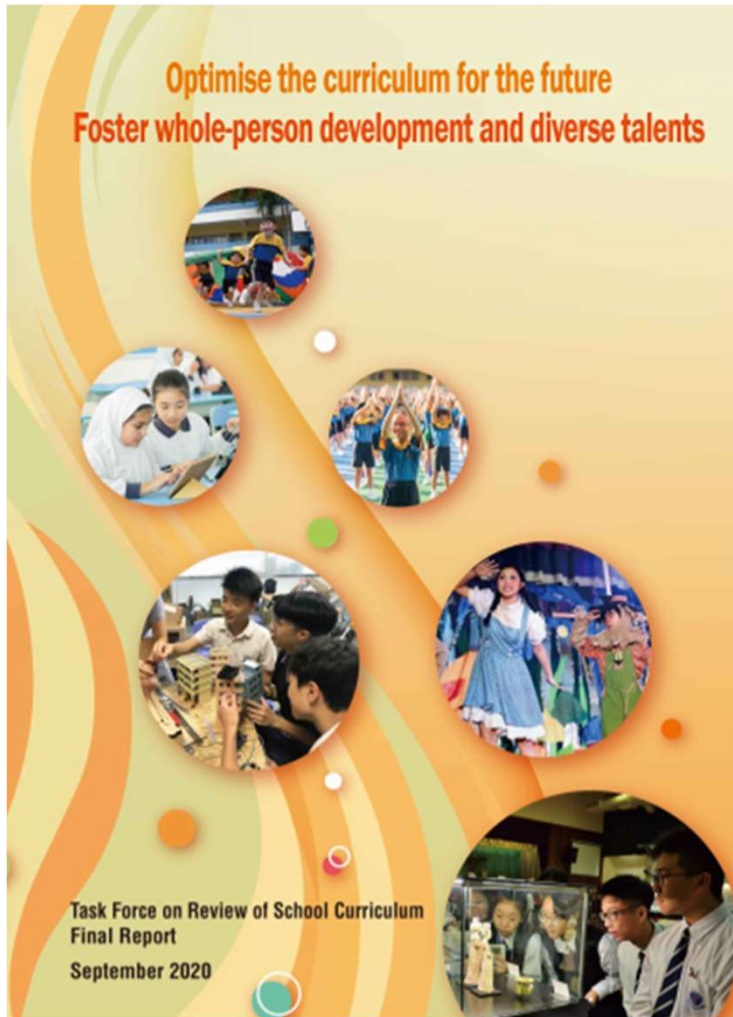
Applied Learning



University Admissions



STEM Education



Recommendations for English Language

Creating Space and Catering for Learner Diversity



Final Report of Task Force on
Review of School Curriculum
(2020)

Offering vocational English as an Applied Learning (ApL) course

Optimising measures for Senior Secondary English Language

Enriching the existing curriculum, with more emphasis on the academic and **creative use of the language**

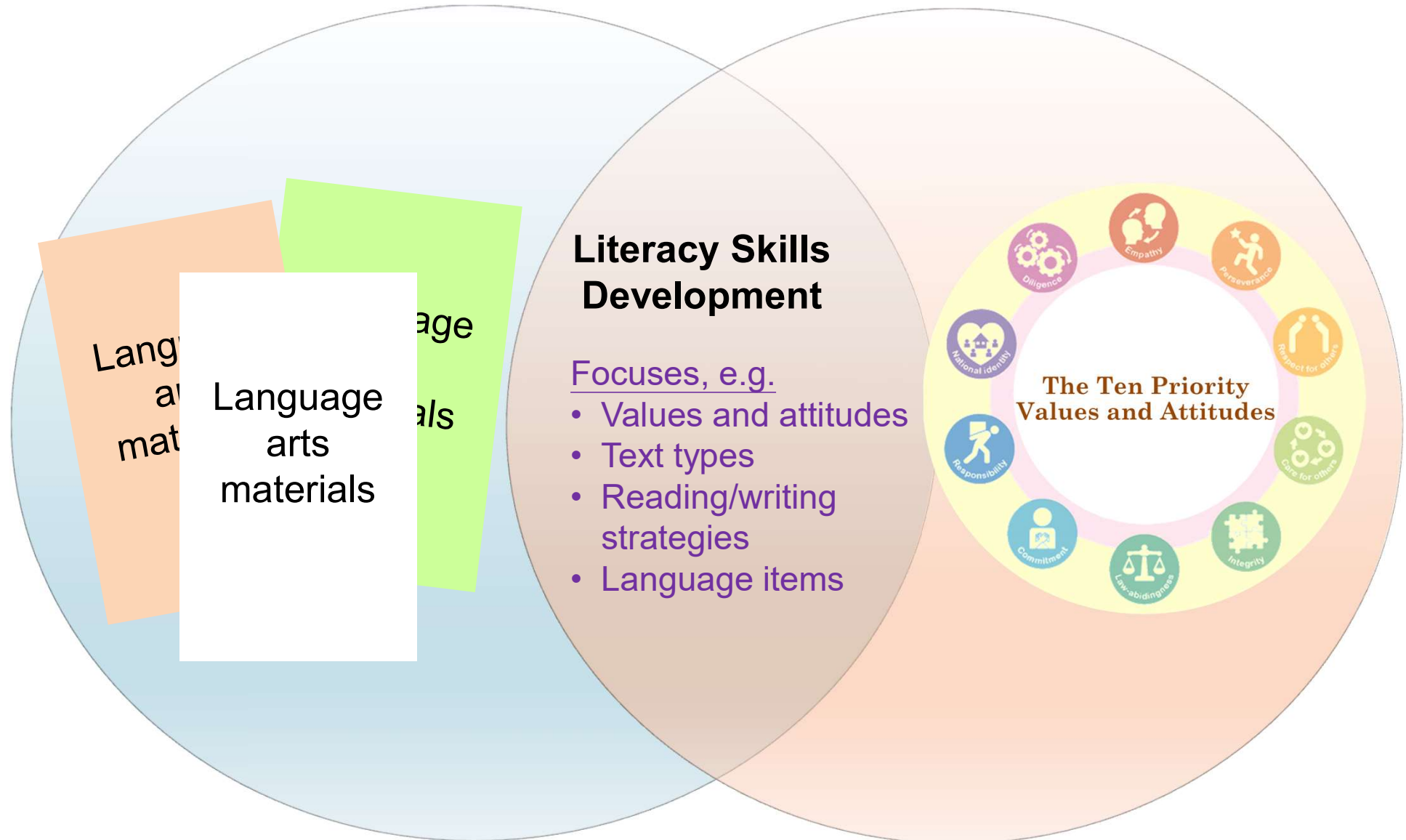
Enhancing students' language competency through **LaC** and **RaC**

Integrating **Values Education** into the **Junior Secondary English** **Classroom**

Connecting the **Ten Priority Values and Attitudes** with the **Themes/Topics of Teaching Modules** in the English Language Curriculum

English Language

Values Education



Making Effective Use of **Language Arts Materials** in the **Junior Secondary English Classroom**

The Grasshopper and the Ant (A Poem)

- Diligence
- Care for others

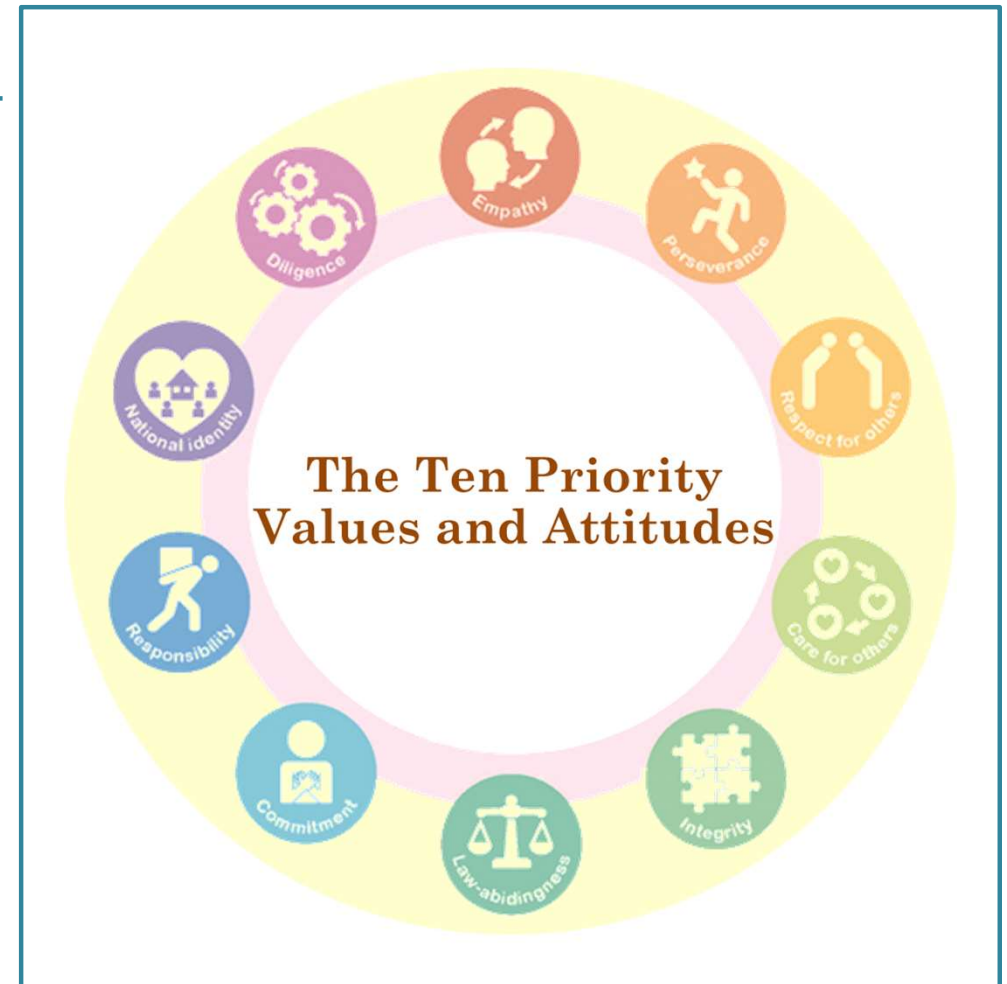
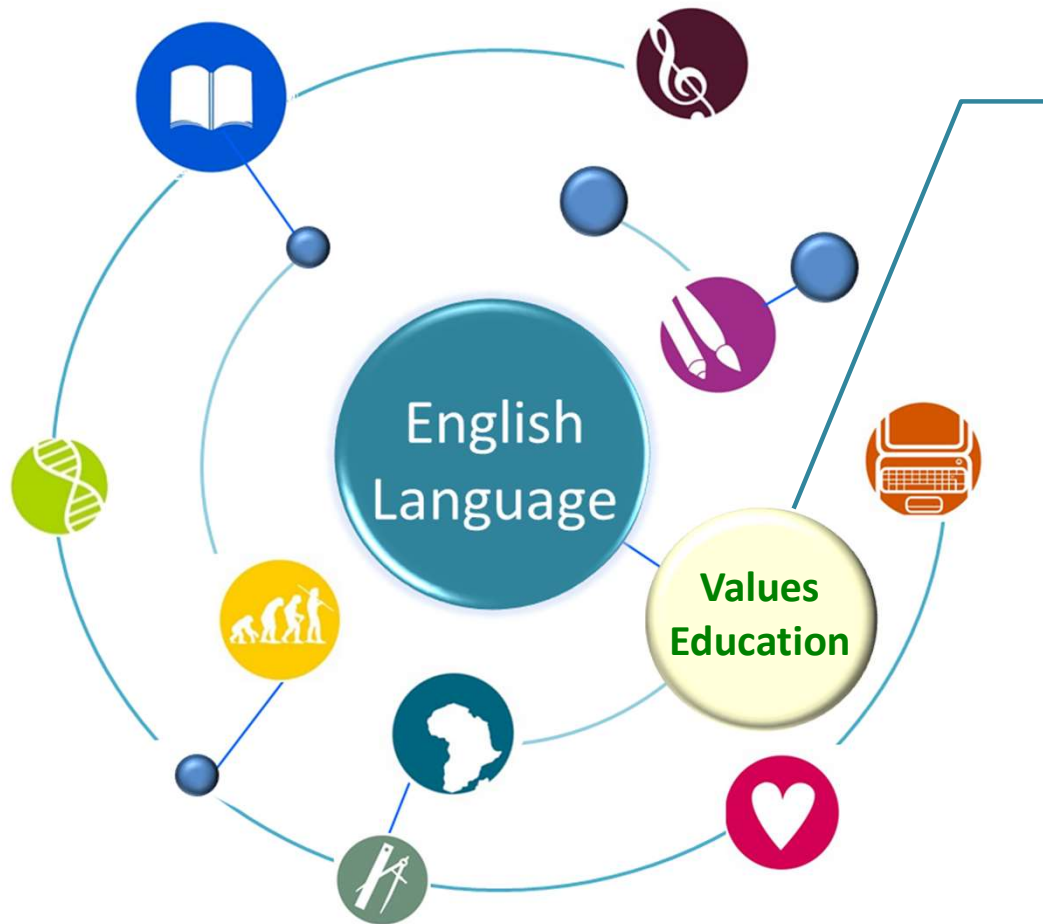
Wonder (A Movie)

- Perseverance
- Empathy
- Care for others
- Respect for others

The Road to Lhasa (A Short Story)

- Perseverance

Strengthening the **Connection** between **English Language** and **Various Cross-curricular Domains** to Facilitate **Whole-person Development**



Strengthening the **Connection** between **English Language** and **Various Cross-curricular Domains** to Facilitate **Whole-person Development**

Successful People and
Amazing Deeds

English Language &
Science

Features of
biographical texts

Precious Things

English Language &
Music

Analysis of **literary**
devices in lyrics

Learning from success
stories of famous
scientists through
project work

Grit, perseverance

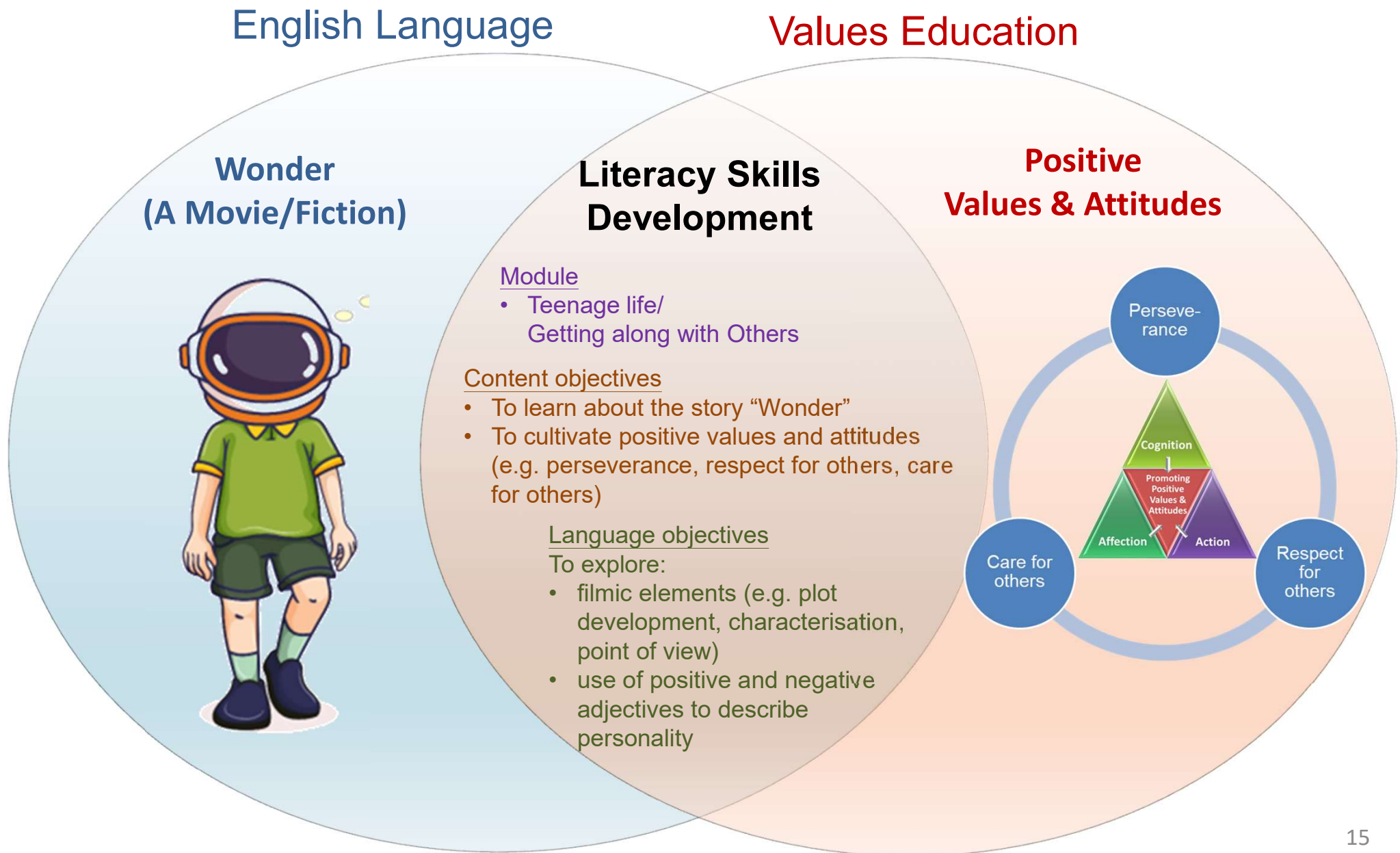
Rewriting the lyrics of
a song

Hope, empathy,
respect others ...

Research on Famous
Failures

Song Dedication
Activity

Integrating **Values Education** into the Junior Secondary English Classroom – An Example



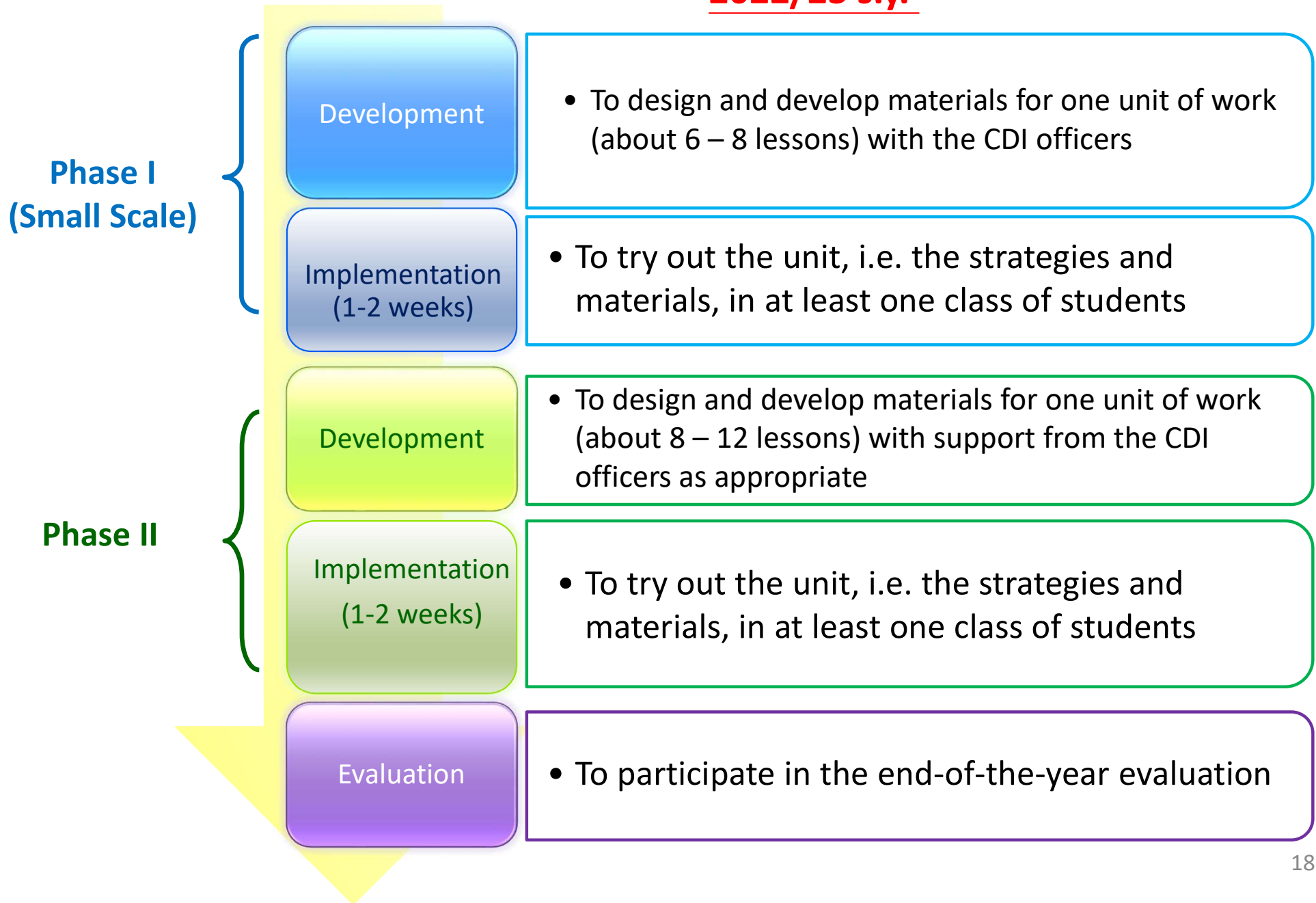
Application for the “Seed” Project

Planning & Implementation of the “Seed” Project

Class Level S1 - 3	School Participation: Up to 2 School Years	
	School Year (2022/23)	School Year (2023/24)
	<ul style="list-style-type: none">Conducting the tryout in <u>at least one class of students</u>	<ul style="list-style-type: none">Conducting the tryout with <u>the same/different class(es)</u>

Planning & Implementation of the “Seed” Project

2022/23 s.y.



Planning & Implementation of the “Seed” Project

2023/24 s.y.

Phase I

Development

- To design and develop materials for one unit of work (about 8 – 12 lessons) with the CDI officers

Implementation
(1-2 weeks)

- To try out the unit, i.e. the strategies and materials, in at least one class of students

Phase II

Development

- To design and develop materials for one unit of work (about 8 – 12 lessons) with support from the CDI officers as appropriate

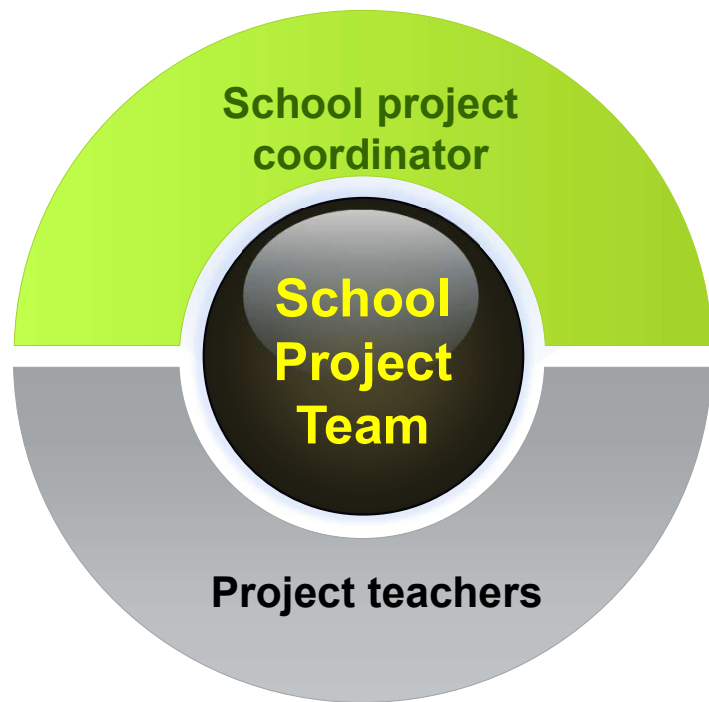
Implementation
(1-2 weeks)

- To try out the unit, i.e. the strategies and materials, in at least one class of students

Evaluation

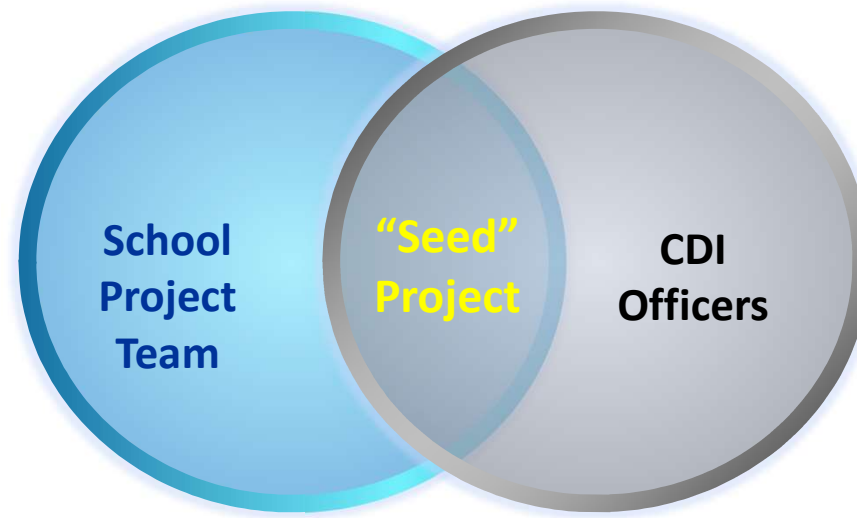
- To participate in the end-of-the-year evaluation

The “Seed” School is Expected to



- nominate one experienced and committed English teacher to be the school project coordinator, and where possible, identify more teachers to be the members of the project team;
- build on the school's existing reading / writing programmes and incorporate the tryout into the school-based English Language curriculum; and
- assist in the collection of evidence (by supporting classroom observations, including video-recording the tryout lessons and interviewing students / teacher(s)) on the impact on student learning.

Role of the School Project Team



- Identifying entry point(s) for the “Seed” Project
- Working in collaboration with the CDI officers to identify suitable texts and resources for the units of tasks/learning activities
- Developing and trying out teaching strategies, tasks and materials
- Producing deliverables including two units of tasks illustrating how positive values and attitudes can be nurtured in students and how their literacy skills can be enhanced in the secondary English classroom
- Collecting evidence (by supporting classroom observations, including video-recording tryout lessons and interviewing students / teacher(s)) on the impact on student learning
- Disseminating good practices for teachers’ professional development

Benefits for the “Seed” School

The “Seed” school will

- build up the capacity of the English Panel in promoting values education and enhancing students’ literacy skills in the secondary English classroom; and
- gain insights into how to integrate values education and language arts materials into the school English Language curriculum and devise a holistic plan for curriculum development.

Teachers from the “Seed” school will

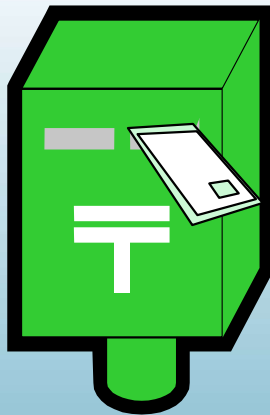
- develop the competence in developing effective strategies and resources to enhance students’ ability in comprehending, appreciating and responding to literary texts.

For details, please refer to the
EDB Circular Memorandum No.1/2022:
Appendix A(26), Appendix B with Annexes 2 & 3 and Appendix C

Deadline for Application **10 March 2022 (Thursday)**

Return the application form (Appendix C) **in duplicate** to:

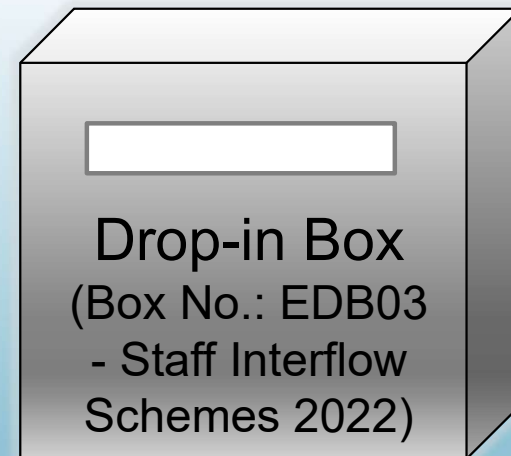
By post



Human Resource Management Unit of EDB,
4/F, East Wing, Central Government Offices,
2 Tim Mei Avenue, Tamar,
Hong Kong

or

By hand



Located at 2/F Entrance,
East Wing, Central Government Offices,
2 Tim Mei Avenue, Tamar,
Hong Kong

Results of the applications will be announced in **June 2022**.

Enquiries

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