

## Collaborative Research & Development (“Seed”) Project for 2022/23

<b>Section</b>	English Language Education Section	
<b>Title of the Project (Project Code)</b>	Exploiting Literary Texts to Promote Values Education and Enhance Students’ Literacy Skills Development in the Junior Secondary English Classroom (EE0222)	
<b>Class Level</b> (Please check and √ the appropriate box.)	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Primary and Secondary Please specify levels: <u>Secondary 1-3</u>	
<b>Brief Description</b> (e.g. Objectives, expected outcomes)	The project explores how to nurture in students positive values and attitudes and enhance their literacy skills development through appreciation of and interaction with literary texts in the junior secondary English classroom.  Its objectives are to develop teachers’ capacity in: <ul style="list-style-type: none"> <li>● integrating values education and language arts into the school junior secondary English Language curriculum;</li> <li>● adopting effective teaching strategies to guide students to comprehend, appreciate and respond to literary texts; and</li> <li>● designing suitable learning and teaching activities and resources to support students’ development of literacy skills as well as positive values and attitudes that are conducive to their whole-person development.</li> </ul>	
<b>Key Emphases</b> (Please check and √ the appropriate box(es). You can choose more than one box.)	<b>Dimension</b>	<input checked="" type="checkbox"/> Curriculum planning <input checked="" type="checkbox"/> Learning and Teaching <input type="checkbox"/> Assessment
	<b>Focus</b>	<input checked="" type="checkbox"/> Values Education (including MCE, NSE & BLE) <input type="checkbox"/> Chinese history & Chinese culture <input checked="" type="checkbox"/> Reading / Language across the Curriculum <input type="checkbox"/> STEM & IT Education <input type="checkbox"/> Entrepreneurial Spirit <input type="checkbox"/> Life-wide Learning <input type="checkbox"/> Gifted Education <input type="checkbox"/> L&T of Chinese as a second language <input type="checkbox"/> Catering for Learner Diversity <input type="checkbox"/> Self-directed Learning <input checked="" type="checkbox"/> Whole-person Development <input type="checkbox"/> Others (please specify *) _____
<b>Deliverables</b> (Please check and √ the appropriate box(es). You can choose more than one box.)	<input type="checkbox"/> Exemplars to be used for curriculum documents <input type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input checked="" type="checkbox"/> Workshops and seminars <input checked="" type="checkbox"/> Others (please specify) : <u>Resource materials to be uploaded to the English Language Education Section webpage for teachers’ reference and use</u>	

<b>Duration and Nature of the Project</b>	<b>From</b> <u>  9  </u> <b>mm</b> <u> 2022 </u> <b>yy</b> <b>to</b> <u>  8  </u> <b>mm</b> <u> 2024 </u> <b>yy</b> <input checked="" type="checkbox"/> <b>New</b> <input type="checkbox"/> <b>Ongoing</b> (started from <u>      </u> <b>mm</b> <u>      </u> <b>yy</b> )	
<b>Name of Advisor(s) / Consultant(s) to be invited</b>	/	
<b>Officer i/c</b>	<b>Name:</b> Ms YEUNG Li-wa, Jenny	<b>Post:</b> SCDO(E)2
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# Please use a separate sheet for each project.