

Collaborative Research & Development (“Seed”) Project for 2022/23

Section	English Language Education Section	
Title of the Project (Project Code)	Exploring Strategies for Creative and Academic Writing in the Secondary English Language Curriculum (EE0322)	
Class Level (Please check and ✓ the appropriate box.)	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Primary and Secondary Please specify levels: <u>S3-5</u>	
Brief Description (e.g. Objectives, expected outcomes)	In support of the optimisation of senior secondary English Language, this project explores strategies to enhance secondary students’ creative and academic writing skills. Its objectives are to develop teachers’ knowledge and competence in: <ul style="list-style-type: none"> • incorporating creative and academic writing elements and strategies into the English Language Curriculum to deepen the learning and teaching of writing and enhance students’ writing skills; • adopting effective teaching strategies to guide students to analyse and produce a range of creative and academic texts; and • developing students’ generic skills, including creative thinking, self-learning and communication skills, through engaging them in a variety of writing and assessment activities. 	
Key Emphases (Please check and ✓ the appropriate box(es). You can choose more than one box.)	Dimension	<input checked="" type="checkbox"/> Curriculum planning <input checked="" type="checkbox"/> Learning and Teaching <input checked="" type="checkbox"/> Assessment
	Focus	<input type="checkbox"/> Values Education (including MCE, NSE & BLE) <input type="checkbox"/> Chinese history & Chinese culture <input checked="" type="checkbox"/> Reading / Language across the Curriculum <input type="checkbox"/> STEM & IT Education <input type="checkbox"/> Entrepreneurial Spirit <input type="checkbox"/> Life-wide Learning <input type="checkbox"/> Gifted Education <input type="checkbox"/> L&T of Chinese as a second language <input checked="" type="checkbox"/> Catering for Learner Diversity <input type="checkbox"/> Self-directed Learning <input type="checkbox"/> Whole-person Development <input type="checkbox"/> Others (please specify *) _____
Deliverables (Please check and ✓ the appropriate box(es). You can choose more than one box.)	<input type="checkbox"/> Exemplars to be used for curriculum documents <input type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input checked="" type="checkbox"/> Workshops and seminars <input checked="" type="checkbox"/> Others (please specify) : <u>Resource materials to be uploaded to the English Language Education Section webpage for teachers’ reference and use</u>	
Duration and Nature of the Project	From <u>Sept</u> <u>mm</u> 2022 <u>yy</u> to <u>Aug</u> <u>mm</u> 2024 <u>yy</u> <input checked="" type="checkbox"/> New <input type="checkbox"/> Ongoing (started from _____ <u>mm</u> _____ <u>yy</u>)	

Name of Advisor(s) / Consultant(s) to be invited	/	
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Please use a separate sheet for each project.