

Collaborative Research & Development (“Seed”) Project for 2024/25

Section	English Language Education Section	
Title of the Project	Sowing Seeds in Students’ Minds: Cultivating Proper Values and Awareness of National Security in Students through Strengthening the School English Language Curriculum Planning at the Primary Level (EE0124)	
Class Level (Please check and ✓ the appropriate box.)	<input type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> Primary <input type="checkbox"/> Secondary <input type="checkbox"/> Primary and Secondary Please specify levels: <u>Primary 1-6</u>	
Brief Description (e.g. Objectives, expected outcomes)	<p>This project explores strategies to nurture students’ proper values and attitudes, raise their awareness of national security and enhance their literacy skills in the school English Language curriculum at the primary level.</p> <p>Its objectives are to develop teachers’ knowledge and competence in:</p> <ul style="list-style-type: none"> • integrating values education (including national education and national security education) into the school English Language curriculum through curriculum planning (e.g. natural connection with existing modules, promoting Reading across the Curriculum); • adopting effective strategies and a variety of learning and teaching resources to develop students’ literacy skills, nurture proper values and attitudes, cultivate in them a sense of national identity and an awareness of safeguarding national security; and • designing meaningful learning, teaching and assessment activities to: <ul style="list-style-type: none"> ➢ enhance students’ interest, skills and strategies in reading and writing; ➢ promote national education and national security education through reading ancient Chinese stories and information texts about the latest development and achievements of our country; and ➢ guide students to reflect on the proper values and attitudes embedded in the learning materials and apply the target values and attitudes in their daily lives 	
Key Emphases (Please check and ✓ the appropriate box(es). You can choose more than one box.)	Dimension	<input checked="" type="checkbox"/> Curriculum planning <input checked="" type="checkbox"/> Learning and Teaching <input type="checkbox"/> Assessment
	Focus	<input checked="" type="checkbox"/> Values Education (including moral and civic education, national security education & Basic Law education) <input type="checkbox"/> Chinese history & Chinese culture <input checked="" type="checkbox"/> Reading / Language across the Curriculum <input type="checkbox"/> STEAM & IT Education <input type="checkbox"/> Entrepreneurial Spirit <input type="checkbox"/> Life-wide Learning <input type="checkbox"/> Gifted Education <input type="checkbox"/> L&T of Chinese as a second language <input type="checkbox"/> Catering for Learner Diversity <input type="checkbox"/> Self-directed Learning <input type="checkbox"/> Whole-person Development <input type="checkbox"/> Others (please specify *) _____

Deliverables (Please check and ✓ the appropriate box(es). You can choose more than one box.)	<input type="checkbox"/> Exemplars to be used for curriculum documents <input type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input checked="" type="checkbox"/> Workshops and seminars <input type="checkbox"/> Others (please specify) : _____	
Duration and Nature of the Project	From ___ Sep ___ mm 2024 ___ yy to ___ Aug ___ mm 2026 ___ yy <input checked="" type="checkbox"/> New <input type="checkbox"/> Ongoing (started from _____ mm _____ yy)	
Name of Advisor(s) / Consultant(s) to be invited	/	
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Please use a separate sheet for each project.