

Questionnaire on Consultation of Moral and National Education Curriculum (Primary 1 to Secondary 6)

- ◆ The *Moral and National Education Curriculum Guide (Primary 1 to Secondary 6) (Consultation Draft)* is available on the website of the Moral, Civic and National Education Section of the Curriculum Development Institute, Education Bureau (<http://www.edb.gov.hk/cd/mcne>) since early May 2011.
- ◆ This questionnaire aims at collecting comments from schools on Moral and National Education (MNE), which will serve as a reference for review and refinement of the Curriculum Guide.
- ◆ Please blacken the \circ (e.g. \bullet) in the appropriate boxes or write down your opinions in the space provided.
- ◆ Please return the completed questionnaire to the Moral, Civic and National Education Section of the Curriculum Development Institute, Education Bureau by fax, email or post on or before 31 August 2011.

Moral, Civic and National Education Section
Curriculum Development Institute
Education Bureau
Room 402, 4/F, Kowloon Government Offices,
405 Nathan Road, Kowloon
Fax: 3426 9265 Email: mcne@edb.gov.hk

Part I: Principles and Directions		Strongly Agree	Agree	Disagree	Strongly Disagree
1.	My school has been promoting moral and national education as a key item of the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	It is an important teaching task to help students enhance the understanding of their country and national identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	It is effective to cultivate students' moral and national qualities through implementing the MNE as a subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	The aim of MNE can cultivate students' positive values and attitudes, and their ability to differentiate the right from the wrong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part II: Curriculum Framework		Strongly Agree	Agree	Disagree	Strongly Disagree
5.	It can be effective to cultivate students' moral and national qualities by the integration of cognition, affection and action.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	MNE comprises five domains, namely personal, family, social, national and global, which can cater for students' developmental and daily needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	The learning objectives suggested by MNE can fully and effectively cultivate students' moral and national qualities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	The learning content of MNE can cater for students' developmental and daily needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	MNE should be complementary to Key Learning Areas (KLAs)/subjects and related learning activities to cultivate students' moral and national qualities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part III: Implementation

	Strongly Agree	Agree	Disagree	Strongly Disagree
10. The overall curriculum planning is very important in the effective implementation of MNE.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The joint efforts among all stakeholders can enhance the learning effectiveness of MNE.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. It can enhance the effectiveness of MNE through the learning of life events as learning contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The national situations learning model introduced by MNE can fully arouse students' recognition of their national identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The suggestions on curriculum time arrangement can meet the needs of schools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part IV: Assessment and Teaching Resources

	Strongly Agree	Agree	Disagree	Strongly Disagree
15. MNE should adopt diversified assessment strategies for assessment of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. The assessment of MNE should provide both descriptive and directional comments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The assessment of MNE should be conducted at different stages in the course of learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. The textbooks published by different organisations can enhance the learning effectiveness of MNE.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The learning resources provided by the Education Bureau can facilitate teachers in teaching MNE effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part V: Other comments

Please write down your comments/suggestions on MNE in the space below, if any:

Part VI: Personal Particulars (For statistical analysis only)

School Level and Type:

(A) Secondary Primary Others _____
(Please specify)

(B) Government Aided Direct-subsidised Private

 Others _____
(Please specify)

Present Position:

School Head/Principal Deputy Head/Vice Principal
 Relevant Committee/KLA/Subject Coordinator Teachers
 Others _____
(Please specify)

Have you attended the consultation session of MNE? Yes No

Please provide the following information if you would like to keep contact with the Moral, Civic and National Education Section of Education Bureau and agree to receive the relevant information of MNE in future: -

Name : _____

Name of School : _____

Email Address : _____

Thank you for your participation and support!