

(iv) Adding the learning element on “Forming a System Connected with Physical Objects” to align with the implementation of STEM education.

4. Schools are recommended to make reference to the revised supplementary document for curriculum planning on coding education, in order to offer coding education for all upper primary students. The revised supplementary document can be downloaded from the EDB website (<https://www.edb.gov.hk/en/curriculum-development/kla/technology-edu/curriculum-doc/index.html>).



5. To enable schools to have a better understanding of the revised supplementary document, the EDB has uploaded a video to the EDB website to introduce the details. (<https://www.edb.gov.hk/en/curriculum-development/kla/technology-edu/resources/computer-edu/seminars.html>) for teachers’ reference.



Support Measures for Schools

6. The EDB will continue to organise Professional Development Programmes (PDPs) to support teachers to implement coding education effectively. We have started a new series of training programmes. Besides providing foundation courses to introduce the basic concepts of computational thinking and coding, training courses on applications of coding in different subjects and STEM-related activities are also offered to further equip teachers with the related pedagogical knowledge.

7. We will also keep on developing learning and teaching resources for teachers’ reference to facilitate schools to nurture computational thinking skills among students through coding education. Teachers can browse the related learning and teaching resources at the EDB website (<https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/it-for-interactive-learning/modular-computer-awareness-programme/index.html#8>).



Enquiry

8. For enquiries, please contact Ms. NGAN Wing Ki of the Technology Education Section, Curriculum Development Institute on 3698 3130.

Dr Gloria CHAN
for Secretary for Education

c.c. Heads of Sections for information