## EDUCATION BUREAU CIRCULAR MEMORANDUM No. 90/2025

From: Secretary for Education To: Heads of all aided (including

Reference: 1125-2030-8060-9065-00017- special schools), government,

P001 private primary schools, and 10 June 2025 primary schools under the Direct

primary schools under the Direct Subsidy Scheme offering the

local curriculum

(Please circulate this Circular Memorandum to English Language panel heads and teachers.)

Release of the English Language Education Key Learning Area English Language Curriculum Guide (Primary 1 – 6) (2025)

# **Summary**

Date:

The purpose of this Circular Memorandum (CM) is to announce the release of the *English Language Education Key Learning Area English Language Curriculum Guide* (*Primary 1* - 6) (*ELCG*) (2025) for use in schools starting from the 2025/26 school year.

# Background

- 2. To keep abreast of the latest curriculum development in English Language Education and meet the needs of students, the *English Language Education Key Learning Area English Language Curriculum Guide* (*Primary* 1-6) (2004) has been updated to reflect the changing educational contexts. The updated *ELCG* incorporates the recommendations from the *Primary Education Curriculum Guide* (*PECG*) (2024) and the curriculum emphases outlined in the *English Language Education Key Learning Area Curriculum Guide* (*Primary* 1- *Secondary* 6) (*ELE KLACG*) (2017). It provides the overall direction as well as the learning targets and objectives for the development of the English Language curriculum at the primary level.
- 3. The updates were reported and discussed in meetings of the Curriculum Development Council (CDC) Committee on English Language Education. Consultations were conducted through a seminar, a survey and two focus group interviews to gather feedback from schools and better understand their needs. The *ELCG* (2025), along with the consultation findings, was presented to the CDC. Following careful deliberation by CDC members, the *ELCG* (2025) was endorsed and will be implemented in schools starting from the 2025/26 school year.

#### **Details**

## Summary of the Major Updates

4. While the curriculum framework for English Language Education remains unchanged, updates have been made to each chapter to reflect developments over the years. To better highlight the curriculum emphases, the updates have been consolidated into four major areas. Details are as follows:

Schools are encouraged to:

- (1) Reading across the Curriculum (RaC)
  - enhance **RaC** through strengthening the roles of English teachers in crosscurricular collaboration, developing students' reading to learn capabilities and reading habits, and promoting values education using relevant reading contexts;
- (2) <u>e-Learning and Information Literacy</u>
  - promote **e-learning and information literacy** with a view to developing students' self-directed learning capabilities, enhancing their multimodal literacy, and fostering the ethical use of information;
- (3) <u>Assessment Literacy</u>
  - extend Assessment for Learning (**AfL**) to Assessment as Learning (**AaL**) to help students become self-directed learners, and optimise assessment and assignment policies; and
- (4) Values Education
  - incorporate values education in the English Language curriculum to help students become informed and responsible citizens with a sense of national identity and an awareness of national security.

#### The ELCG (2025)

5. The *ELCG* (2025) has been uploaded to the webpage of the English Language Education Section for the reference of schools and English teachers.

https://www.edb.gov.hk/elecg



Support Measures

6. To facilitate schools' implementation of the English Language curriculum at the primary

level, different support measures will be put in place with the release of the ELCG (2025). A

leaflet and a set of posters highlighting the major updates have been developed and uploaded

to the same webpage. Professional development programmes, including a learning circle, will

also be organised. Examples of learning and teaching resources, and professional development

programmes planned for the 2025/26 school year are at Appendix 1 and Appendix 2

respectively.

School Briefing Session

7. An online briefing session will be conducted via Zoom webinar to introduce the major

updates. English panel heads/coordinators and teachers are invited to enroll for the briefing

session through the Training Calendar System (TCS). Details are as follows:

Course Title:

Briefing Session on the English Language Education Key Learning Area

English Language Curriculum Guide (Primary 1-6) (2025)

Date:

4 July 2025 (Friday)

Time:

2:30 p.m. – 4:00 p.m.

**Enquiries** 

8. For enquiries, please contact Ms Christine LEUNG of the English Language Education

Section, Curriculum Development Institute, Education Bureau on 2892 5456.

Ms Iris CHAN

for Secretary for Education

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# Examples of Learning and Teaching Resources for English Language Education at the Primary Level

Resources	QR Codes
English Animation Series "An Inspiring Journey through Chinese Fables and Tales" (Season 1 and Season 2) <a href="https://www.edb.gov.hk/FT_Animations">https://www.edb.gov.hk/FT_Animations</a>	
SOWIT Videos Resource Kits <a href="https://www.edb.gov.hk/sowit">https://www.edb.gov.hk/sowit</a>	
	(Part 1)
Videos on "Fantastic People" <a href="https://www.edb.gov.hk/Fantastic People">https://www.edb.gov.hk/Fantastic People</a>	
e-Book Traditional Chinese Festivals <a href="https://www.edb.gov.hk/Chinese_Festivals">https://www.edb.gov.hk/Chinese_Festivals</a>	
e-Book Famous Scientists <a href="https://www.edb.gov.hk/Famous_Scientists">https://www.edb.gov.hk/Famous_Scientists</a>	
"In Love We Share, In Love We Grow" Thematic Book Series <a href="https://www.edb.gov.hk/BooksLG">https://www.edb.gov.hk/BooksLG</a>	
A Treasury of Literary Classics (online interactive e-learning resources)  - Chinese Fables and Tales Series (1) and (2)  - Fairy Tales Series  https://www.edb.gov.hk/Literary_Classics_Pri	

Resources	QR Codes
English Language Resource Kit on National Security Education at the Primary Level <a href="https://www.edb.gov.hk/NSE_elepri">https://www.edb.gov.hk/NSE_elepri</a>	
Learning and Teaching Materials on the "SOW Inspiring" Book Gifting Competition (Primary Level) <a href="https://www.edb.gov.hk/BookGifting">https://www.edb.gov.hk/BookGifting</a>	
Learning and Teaching Resources on Writing a Letter to Express Love and Gratitude at the Primary Level <a href="https://www.edb.gov.hk/sow_letter_writing">https://www.edb.gov.hk/sow_letter_writing</a>	
Learning and Teaching Resources on Writing and Delivering a Motivational Speech at the Primary Level <a href="https://www.edb.gov.hk/Resources_Moti_Talk">https://www.edb.gov.hk/Resources_Moti_Talk</a>	
The Creative Writing Activity for Upper Primary Students 2023/24 – An Anthology of Students' Creative Works <a href="https://www.edb.gov.hk/Creative_Writing_KS2">https://www.edb.gov.hk/Creative_Writing_KS2</a>	
Resource Kit on Promoting Life Education through Issues of Animal Care at Primary Level – Say "Yes" to Treating Animals with Respect <a href="https://www.edb.gov.hk/Issues_of_Animal_Care_Pri">https://www.edb.gov.hk/Issues_of_Animal_Care_Pri</a>	
Reaping Multiple Benefits through Promoting Reading across the Curriculum in the Primary English Classroom (Leaflet) <a href="https://www.edb.gov.hk/Pri_RaC">https://www.edb.gov.hk/Pri_RaC</a>	
Let's Make a Difference: Unleashing Students' Potential in Learning English at Primary Level (Leaflet) <a href="https://www.edb.gov.hk/pri_potential">https://www.edb.gov.hk/pri_potential</a>	

Appendix 2
Professional Development Programmes to be Conducted in the 2025/26 School Year (tentative)
(Please refer to the TCS for details.)

Date	Title
Nov – Dec 2025	Ongoing Renewal of the School Curriculum for English Panel Chairpersons
Jan – Mar 2026	Harnessing Effective Assessment Strategies to Maximise Student Learning in the Primary English Curriculum
Jan – Mar 2026	Adopting Effective and Creative Strategies to Enhance Students' Grammar Knowledge in the Primary English Classroom
Jan – Mar 2026	Phonics Teaching Series: (1) Enhancing Teachers' Knowledge and Skills in Teaching and Developing Resources for Phonics at Primary Level
Jan – Mar 2026	Effective Use of Blended Learning to Develop Students' English Language Skills and Self-directed Learning Capabilities at Primary Level
Jan – Mar 2026	Catering for Learner Diversity through Effective Use of the Learning Progression Framework in the Primary English Language Classroom (Speaking and Listening Skills)
Apr – Jun 2026	Phonics Teaching Series: (2) Promoting Creative Language Use through Phonics and Language Arts
Apr – Jun 2026	Effective Use of Multimodal Texts to Develop Students' English Language Skills and Cater for their Diverse Learning Interests and Needs at Primary Level
Apr – Jun 2026	Exploring Artificial Intelligence Series: (1) Enhancing Students' Self-directed Learning Capabilities and English Listening and Speaking Skills at the Primary Level
Apr – Jun 2026	Exploring Artificial Intelligence Series: (2) Enhancing Students' Self-directed Learning Capabilities and English Reading and Writing Skills at the Primary Level
Apr – Jun 2026	Promoting Values Education through Reading at the Primary Level
Apr – Jun 2026	Effective Use of the Learning Progression Framework to Promote Assessment for Learning at Primary Level (Reading and Writing Skills)
Apr – Jun 2026	Cultivating Students' Interest in Reading and Promoting Reading across the Curriculum in the Primary English Classroom