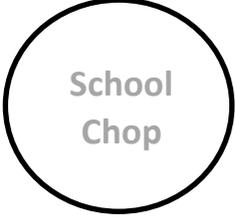


**School Survey on the Updating of the
English Language Education Key Learning Area Curriculum (P1-S6)**

School Name: _____	School Number: <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"><tr><td style="width: 15%;"></td><td style="width: 15%;"></td><td style="width: 15%;"></td><td style="width: 15%;"></td><td style="width: 15%;"></td><td style="width: 15%;"></td></tr></table>						
<input type="radio"/> Primary school <input type="radio"/> Secondary school							
Name of Contact Person/Post: _____							
Telephone Number: _____							
Principal's Signature: _____							

Background

Ongoing Renewal of School Curriculum – Focusing, Deepening, Sustaining

In order to sustain the Learning to Learn curriculum reform launched in 2001 and to keep abreast of the various contextual changes in society over the past decade or so, we are entering a stage of sustainable and ongoing curriculum renewal and updating (also known as “Learning to Learn 2.0”). In this new phase of curriculum renewal, the educational aims of promoting whole-person development and lifelong learning as well as the overall curriculum framework and learning goals will be kept. The curriculum will remain learner-centred and continue to focus on learning and teaching. However, to maintain Hong Kong’s competitive edge and to prepare our students well for the local and global changes taking place in various fields, key emphases under the ongoing curriculum renewal are recommended for sustaining, deepening and focusing on in school-based curriculum development so that the positive impacts of the Learning to Learn curriculum reform can be reinforced and students will be better equipped for future challenges.

Purpose

The purpose of this questionnaire is to collect views from **principals, vice-principals, subject panel heads and teachers** on the broad direction of the onward curriculum development of the English Language Education Key Learning Area (KLA) in the context of the enhanced version of Learning to Learn 2001 (Please refer to the *Consultation Brief on the Updating the English Language Education Curriculum (Primary 1 to Secondary 6)* at <http://www.edb.gov.hk/renewal> for details). It is part of the consultation on the updating of the KLA curriculum guides, during which the content would be revisited and key emphases under the ongoing curriculum renewal would be proposed for further development of the school-based curriculum in each KLA. In parallel, other stakeholders will be consulted through various channels, including consultation seminars and focus group interviews. The feedback collected will be consolidated to facilitate further deliberations on the updating of the curriculum guides of the KLAs concerned.

Return of Questionnaire

Panel heads of English Language and/or Literature in English are advised to exchange views with the principal, vice-principal(s) and the panel members of the subject(s) concerned before responding to the questions and send the completed questionnaire with the signature of the principal and the school chop by hand or by mail using the self-addressed envelope enclosed to the Council and Secondary Section of the Curriculum Development Institute, Education Bureau (13/F, Wu Chung House, 213 Queen's Road East, Wanchai, Hong Kong) **by 15 February 2016**. For the English Language Education KLA, schools are expected to return ONE questionnaire only. For enquiries, please contact Ms Jenny YEUNG at 2892 6124. All information will be kept strictly confidential and used for the purpose of updating the English Language Education KLA Curriculum Guide. No information on individual schools will be revealed.

Please refer to the Consultation Brief available at <http://www.edb.gov.hk/renewal> for the major updates of the English Language Education KLA Curriculum (Primary 1 – Secondary 6) when responding to the following questions. **Blacken** the appropriate **circles**. State your comments and provide information in the space provided when necessary.

1. To what extent do you agree that the overall aims of the English Language Education KLA curriculum should remain unchanged in the next five to ten years?

Aims of the English Language Education KLA Curriculum	Strongly agree	Agree	Disagree	Strongly disagree	No opinion
To provide every learner of a second language with further opportunities for extending their knowledge and experience of the cultures of other people as well as opportunities for personal and intellectual development, further studies, pleasure and work in the English medium; and	<input type="radio"/>				
To enable every learner to prepare for the changing socio-economic demands resulting from advances in information technology; these demands include the interpretation, use and production of materials for pleasure, study and work in the English medium	<input type="radio"/>				

Other comments:

2. The English Language Education KLA Curriculum Guide will be extended to cover the three-year senior secondary English Language Education, including English Language, a core subject for Key Stages (KS) 1-4 and Literature in English, an elective subject for KS4. To what extent do you agree that such an extension facilitates curriculum planning across Key Stages in your school?

Strongly agree
 Agree
 Disagree
 Strongly disagree
 No opinion

Other comments:

3. The following major updates are to be put forth in the English Language Education KLA Curriculum Guide. To what extent do you agree to these updates?

Major Updates	Strongly agree	Agree	Disagree	Strongly disagree	No opinion
(A) Learning and Teaching of Text Grammar	<input type="radio"/>				
(B) Catering for the Needs of SEN and Gifted Learners in the Mainstream English Classroom	<input type="radio"/>				
(C) Extending from Assessment for Learning to Assessment as Learning	<input type="radio"/>				
(D) Strengthening Literacy Development and Reading across the Curriculum	<input type="radio"/>				
(E) e-Learning & Information Literacy	<input type="radio"/>				
(F) Values Education	<input type="radio"/>				
(G) STEM Education (including entrepreneurial spirit)	<input type="radio"/>				
(H) Integrative Use of Generic Skills	<input type="radio"/>				

Other comments:

4. To what extent do you agree that the examples in the Consultation Brief can help illustrate how the major updates can be integrated into the school-based English Language Education curriculum?

- Strongly agree
 Agree
 Disagree
 Strongly disagree
 No opinion

Other comments:

5. (A) Which of the following area(s) does your school require support most? (*You may blacken more than one circle.*)

- Learning and Teaching of Text Grammar
- Catering for the Needs of SEN and Gifted Learners in the Mainstream English Classroom
- Extending from Assessment for Learning to Assessment as Learning
- Strengthening Literacy Development and Reading across the Curriculum
- e-Learning & Information Literacy
- Values Education
- STEM Education (including entrepreneurial spirit)
- Integrative Use of Generic Skills
- Others (Please specify.)

(B) Which of the following support measures can best address your school's needs and concerns in incorporating the major updates in the school-based English Language Education curriculum? (*You may blacken more than one circle.*)

- Professional development programmes
- Resource packages
- School-based support
- Online resources provided by the EDB (e.g. One-stop Portal for Learning and Teaching Resources, English Language Education Section website)
- Others (Please specify.)

6. Do you have other suggestions on the updating of the English Language Education KLA Curriculum?

7. Besides the proposed major updates in the Consultation Brief, in what way could the English Language Education KLA curriculum be further developed given the changing contexts and education trends?

***– The End –
Thank you very much!***