

FAQs on English Language

Q1	What factors should schools consider when integrating the previous Elective Part of the English Language curriculum into the Compulsory Part to enhance students' English learning?
	Schools should carefully consider their school contexts and students' needs, and flexibly adjust the breadth and depth of the teaching content when integrating the two components in the English Language curriculum. Apart from that, schools can consider students' learning experiences both inside and outside the classroom. By providing diversified English learning activities, including Other Learning Experiences (OLE), Reading across the Curriculum (RaC), Language across the Curriculum (LaC) and co-curricular learning activities (e.g. drama and film appreciation, debating and choral speaking competitions) in line with the suggested modules and units, students' English learning experiences can be enriched.
Q2	How can schools increase students' exposure to English beyond the lesson time under the optimising arrangements?
	English learning is not bound by the regular timetable (lesson time). Schools are advised to plan students' learning time in a holistic manner and increase their opportunities of learning and using English outside the classroom through diversified learning activities, including RaC, LaC and English-related co-curricular programmes and Life-wide Learning (LWL) activities, so as to widen their learning experiences and enhance their overall English proficiency. Schools should also provide more customised English learning programmes and activities according to students' learning needs so as to enhance the effectiveness of their English learning.
Q3	What measures are in place to strengthen English teachers' understanding of the academic use of English and support them in implementing RaC and LaC effectively?
	<p>The EDB has updated the <i>English Language Curriculum and Assessment Guide (Secondary 4 - 6)</i> (2021) to provide concrete explanations and suggestions on the learning and teaching of the academic use of English with the purpose of strengthening English teachers' understanding of relevant issues. As regards RaC and LaC, teachers may make reference to the information and relevant suggestions provided in the EDB website and various curriculum documents, such as Booklets 2 and 6B of the <i>Secondary Education Curriculum Guide</i> (2017).</p> <p>The EDB has been providing a variety of professional development programmes, school-based support and learning and teaching resources to facilitate the collaboration between English teachers and teachers of other subjects in designing appropriate learning activities to promote the academic use of English, RaC and LaC.</p>

Q4	According to the optimising measures for senior secondary English Language, Paper 2 Writing Part B and the SBA are delinked from the previous elective modules. Does it imply that the previous Elective Part will not be assessed any more?
	The previous elective modules aimed to enhance students' overall English ability. Despite the delinking of Paper 2 Writing Part B and the SBA from the Elective Modules, learning elements covered (e.g. stories, debating, poems and social issues) will continue to feature in different English Language examination papers. Relevant learning experiences would still help students enhance and consolidate their English knowledge, enabling them to comprehend print and non-print texts, as well as produce written and spoken communication with richer content.
Q5	How does the EDB support schools in implementing the optimising measures for senior secondary English Language?
	<p>The EDB has created a designated webpage on “Optimising Senior Secondary English Language” to provide schools with relevant information and resources, including an introductory video on optimising senior secondary English Language, relevant circular memoranda, curriculum documents, a sample examination paper, learning and teaching resources and information on professional development programmes (PDPs).</p> <p>To further support schools in promoting the academic and creative uses of English, in addition to relevant PDPs, the EDB also provides diversified learning and teaching resources, including animated videos, posters, resource packs, activity sheets and a self-learning online platform, thereby assisting teachers in incorporating the relevant elements into the school English Language curriculum. Please visit the relevant webpage for details.</p>