

Optimising Senior Secondary Core Subjects

English Language

Curriculum Framework

	Existing Curriculum	Proposed Changes
Curriculum Time and Design	<ul style="list-style-type: none"> A total of 313-375 hours of lesson time 	<ul style="list-style-type: none"> up to about 50 hrs to be freed up to allow greater flexibility in curriculum planning through reducing the overlap of the Compulsory and Elective Parts
	<ul style="list-style-type: none"> 75% of the lesson time allocated to the Compulsory Part 25% of the lesson time allocated to the Elective Part for the teaching of 2 – 3 elective modules 	<ul style="list-style-type: none"> the Elective Part components to be fully integrated into the Compulsory Part the Elective Part to be taught as enrichment/extension components, with emphasis on the creative use of English through the language arts components
Cross-curricular Links	<ul style="list-style-type: none"> strengthening cross-curricular links and collaboration by: <ul style="list-style-type: none"> ➤ promoting the academic use of language through RaC and LaC, as well as co-curricular and life-wide learning activities ➤ offering Applied Learning (Vocational English) from the 2021–23 cohort and expanding the range of English-related Applied Learning courses in the future 	

Public Assessment

Existing Assessment Framework for HKDSE English Language Exam

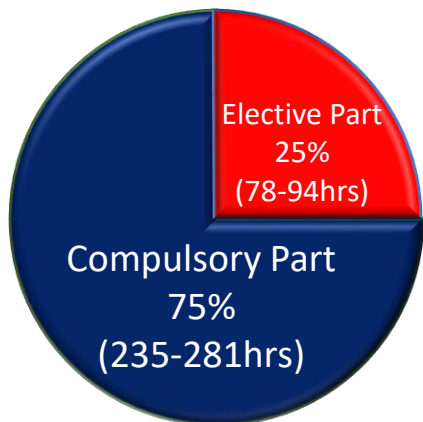
Component		Weighting	Duration
Public Examination	Paper 1 Reading	20%	1½ hours
	Paper 2 Writing	25%	2 hours
	Paper 3 Listening & Integrated Skills	30%	About 2 hours
	Paper 4 Speaking	10%	About 20 minutes
School-based Assessment		15%	

Public Assessment

	Existing Design	Proposed Design
Paper 2 (Writing)	<ul style="list-style-type: none"> Part A: 1 compulsory topic Part B: eight topics, each on one elective module of the Elective Part for students' choice in Part B 	<ul style="list-style-type: none"> Part A: No change Part B: delinking questions in Part B from the eight elective modules; and cutting down on the number of questions to reduce the reading load on students during the examination and enhance the effectiveness of assessment
SBA	<ul style="list-style-type: none"> two marks to be submitted, one from the reading/viewing programme, one from the Elective Part, each accounting for 7.5 % of the total subject mark 4 texts to be read/viewed in the course of 3 years in preparation for the SBA 	<ul style="list-style-type: none"> streamlining the SBA to facilitate more focused learning and teaching: <ul style="list-style-type: none"> - two marks submitted based only on the reading/viewing programme - the number of texts to be read/viewed adjusted.

Flexible Use of Curriculum Time

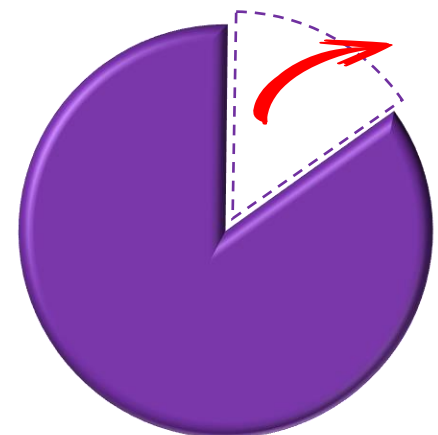
Existing Senior Secondary English Language Curriculum
313-375 hrs



Optimising the teaching arrangements by integrating the Elective Part into the Compulsory Part



Optimised teaching arrangements for Senior Secondary English Language



Up to about 50 hrs can be freed up to better cater for learner diversity, depending on the school context and students' needs