The Regional NET Coordinating Team (RNCT) at the Native-speaking English Teacher (NET) Section supports the implementation of the updated CDC English Language Education KLA Curriculum Guide (Primary 1 - Secondary 6) (2017) and the Enhanced NET Scheme in Secondary Schools in a variety of ways. The team:
µ conducts professional development workshops for teachers;
µ organises competitions for students;
µ supports schools with collaborative research and development projects;
µ holds regional cluster meetings to disseminate good teaching practices; and
µ develops learning and teaching resources.

This pamphlet sets out options for schools interested in having the RNCT collaborate with them to support English language learning and teaching and school-based curriculum development.

Meet the Team

**RNCT Team Leader**
William CHENG
williamchcheng@edb.gov.hk
3549 8339

**Curriculum Development Officer**
Adys WONG
adyskwong@edb.gov.hk
3549 8309

**Curriculum Development Officer**
Eva CHIU
evachiu@edb.gov.hk
3549 8359

**Project Officer**
Dora PRATLEY
doralwpratley@edb.gov.hk
3549 8315

**RNC - Kowloon**
Richard COWLER
richardcowler@edb.gov.hk
3549 8313

**RNC - New Territories West**
Catherine LAM
catherinelslam@edb.gov.hk
3549 8316

**RNC - New Territories East**
Gina GREEN
green@edb.gov.hk
3549 8353

**RNC - Hong Kong**
Stephen COOLEY
cool@edb.gov.hk
3549 8361

**RNC - New Territories West**
Julien HAWTHORNE
jthawthorne@edb.gov.hk
3549 8358

**RNC - New Territories West**
Christine XAVIER
chrisxavier@edb.gov.hk
3549 8364

**RNC - New Territories East**
John HONE
johnhone@edb.gov.hk
3549 8324

**RNC - New Territories East**
Gina GREEN
green@edb.gov.hk
3549 8353
To promote effective English language learning and teaching, the RNCT:
- provides resources;
- delivers school-based workshops;
- advises teachers on good learning, teaching and assessment practices;
- collaborates with teachers to develop materials and units of work;
- develops materials with teachers focusing on catering for learner diversity;
- identifies links between classroom learning and opportunities for authentic language use in the school-based co-curricular programme; and
- facilitates the setting up of online networks for the sharing of ideas and resources among schools receiving support in similar areas of the curriculum.

The RNCT offers the following areas of support to secondary schools.

21st Century Literacies

Foundation Literacy
- the learning, teaching and assessment of decoding and reading comprehension skills and strategies
- the learning, teaching and assessment of writing skills and strategies
- grammar in context, including text grammar

Information Literacy
- skills for managing, evaluating and making good use of information in the digital age

Multimodal Literacy
- use and production of multimodal texts to enrich reading and writing instruction
- design of collaborative tasks in which students access, produce and present multimodal texts using apps or software, such as Spark Video, Spark Page, Infogram, Google Drive, Moviemaker and Edmodo
- use of apps or software to design learning and teaching activities that can be used in class or at home via PCs, tablets and other mobile devices
**Speaking and Listening**
- the learning, teaching and assessment of speaking and listening skills
- increased opportunities for students to engage in, for example, classroom talk, public speaking and debate

**Integrating Content and Language Learning**
- development of English and content subject teachers’ understanding of the role of language and communication in content subjects, including STEM education
- integration of content and language learning when planning and delivering lessons

**Integrating Language Arts**

**Drama and Puppetry**
- integration of drama and puppetry into the school-based English language curriculum

**Film Appreciation and Production**
- development of students’ ability to design storyboards, write scripts, and film, edit and produce short films

**Short Story Appreciation and Production**
- development of students’ ability to understand, appreciate and create short stories

**Promoting Classroom Interaction**
- design of tasks that promote principles of cooperative learning: positive interdependence, individual accountability, equal participation and simultaneous interaction
- design of lessons to create opportunities and a language environment that facilitate student interaction in English
If your school would like support in any of these areas or in an area not listed, please complete the application form, which is downloadable from http://nets.edb.hkedcity.net/page.php?p=267, and return it to the NET Section by:

- Email: rnctnet@edb.gov.hk; or
- Fax: 3549 8379

Upon receipt of your application, an initial meeting will be set up with your English Panel to discuss your school's needs and process your application.

Priority will be given to applications from schools that are committed to:

- supporting collaboration between the English Panel Members, including the NET, in their chosen area; and
- sustaining the changes brought about by the support.