

NAME OF SCHOOL

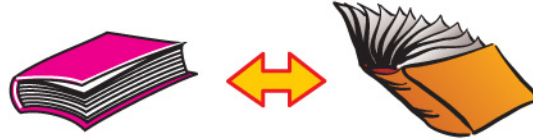
NAME

CLASS




Home Reading Booklet



Before every Literacy Session, I must remember to ...



In my Reading Log, I put ...

| | Date | Title* | Did I like it?  | How many times I have read this book: (1, 2, 3 ...) |
|----------|------|--------|--|---|
| 1 | | |  | |
| 2 | | |  | |

* Books with tapes

In my Reading Log, my parent signs & ticks ...

| How many times I have read this book: (1, 2, 3 ...) | Parent's Signature 家長簽署 | # Parent's Remarks 家長備註 ✓ in the appropriate circle 在適當的圓圈內加上 ✓ |
|---|----------------------------|--|
| | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |

Parent's Remarks (Mode of reading): A. I read to my child 父母唸書給孩子聽 B. My child read to me 孩子唸書給父母聽
家長備註 (閱讀模式): C. My child read with me 與孩子一同閱讀 D. My child read alone 孩子自行閱讀






When I read, I can ...



My First Dictionary
A apple, ant, ...
B bee, bed, ...
C candy, cold, ...








My Reading Log

| | Date | Title* |  <p>Did I like it?</p> | <p>How many times I have read the book: (1, 2, 3 ...)</p> | <p>Parent's Signature 家長簽署</p> | <p># Parent's Remarks 家長備註 ☑ In the appropriate circle 在適當的圓圈內加上☑</p> |
|----------|------|--------|---|---|------------------------------------|--|
| 1 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 2 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 3 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 4 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |

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|----------|------|--------|---|--|----------------------------|--|
| 5 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 6 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 7 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 8 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |

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|-----------|------|--------|---|--|----------------------------|--|
| 9 | | |    | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 10 | | |    | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 11 | | |    | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 12 | | |    | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |

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|-----------|------|--------|---|---|----------------------------|--|
| 13 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 14 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 15 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 16 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |

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|-----------|------|--------|---|--|----------------------------|--|
| 17 | | | <input type="radio"/>  <input type="radio"/>  <input type="radio"/>  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 18 | | | <input type="radio"/>  <input type="radio"/>  <input type="radio"/>  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 19 | | | <input type="radio"/>  <input type="radio"/>  <input type="radio"/>  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 20 | | | <input type="radio"/>  <input type="radio"/>  <input type="radio"/>  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |

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|-----------|------|--------|---|---|------------------------------------|--|
| 21 | | |    | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 22 | | |    | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 23 | | |    | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 24 | | |    | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |

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|-----------|------|--------|---|--|----------------------------|--|
| 25 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 26 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 27 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 28 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |

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|-----------|------|--------|---|--|----------------------------|--|
| 29 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 30 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 31 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 32 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |

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|-----------|------|--------|---|--|----------------------------|--|
| 33 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 34 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 35 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 36 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |

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|-----------|------|--------|---|--|----------------------------|--|
| 37 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 38 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 39 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 40 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |

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|-----------|------|--------|---|--|----------------------------|--|
| 41 | | |    | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 42 | | |    | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 43 | | |    | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 44 | | |    | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |

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|-----------|------|--------|---|--|----------------------------|---|
| 45 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 46 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 47 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 48 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |

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|-----------|------|--------|---|--|----------------------------|--|
| 49 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 50 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 51 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 52 | | |  | | | <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |

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Parents' Guidelines



How to facilitate your child in forming a good reading habit

- 🐾 Provide your child with a quiet spot at home where s/he can read
- 🐾 Set a reading time every day and turn off the TV for your child to read without distractions
- 🐾 Set some space for your child to keep favourite books
- 🐾 Praise and reward your child to encourage him/her to read more
- 🐾 Read with your child
- 🐾 Read interesting stories to your child
- 🐾 Encourage your child to read to you
- 🐾 Sit close to your child to allow him/her to share the book with you
- 🐾 Visit public libraries or book stores with your child to enable her/him to read more

Parents' Guidelines



How to help your child in doing home reading

A. The reading bag

- 🐾 remind your child to take good care of the books
- 🐾 make sure that s/he takes the book to change before every Literacy Session
- 🐾 complete your child's reading log for each week

B. Home reading activities

Organise your child to spend at least 10-15 minutes each day completing one or more of these activities with the home reading book:

- 🐾 You read to your child
- 🐾 Read to you
- 🐾 Read aloud to him/herself
- 🐾 Read silently to him/herself
- 🐾 Read together with you
- 🐾 Read to someone else at home

Parents' Guidelines



After reading, occasionally ask your child questions to consolidate his/ her understanding of the book:

Story

- 🐾 Did you like the story? Why? Why not?
- 🐾 Will you read it again? Why? Why not?
- 🐾 Which character(s) did you like the best/least in the story?
- 🐾 Did you like the ending of the story? Why? Why not?
- 🐾 Could you think of a different way the story could have ended?
- 🐾 Show me your favourite picture/illustrations.

Non-fiction

- 🐾 Did you like the text? Why? Why not?
- 🐾 Will you read it again? Why? Why not?
- 🐾 Which part(s) did you like the best/least in the text?
- 🐾 Show me your favourite picture/illustrations.

家長指引



如何幫助你的孩子建立良好的閱讀習慣

- 為孩子提供一個寧靜的閱讀環境，如關掉電視及收音機，讓孩子在沒有騷擾的環境中閱讀
- 為孩子安排固定的閱讀時間
- 為孩子預備一個地方，擺放自己心愛的圖書，以便他能隨手取閱
- 給孩子唸富趣味性的讀物
- 讚賞及鼓勵孩子多閱讀不同類型的讀物
- 陪伴孩子閱讀不同類型的讀物
- 養成與孩子到圖書館借閱圖書的習慣，並跟孩子多逛書店

家長指引



如何進行家庭閱讀

一、書袋的處理

- 🐾 指導孩子愛護圖書，不可破壞及弄髒圖書
- 🐾 提醒孩子在每週閱讀課前帶圖書回校更換
- 🐾 在本閱讀冊記錄表上簽署及記錄孩子在家中閱讀的情況

二、家庭閱讀活動

請為孩子安排每日最少十至十五分鐘的固定閱讀時間，利用借閱的圖書進行下列一項或以上的活動：

- 🐾 朗讀圖書給孩子聽
- 🐾 讓孩子讀圖書給你聽
- 🐾 讓孩子與你一同朗讀圖書
- 🐾 讓孩子自行朗讀圖書
- 🐾 讓孩子安靜默讀圖書
- 🐾 讓孩子朗讀圖書給家中其他成員聽，例如：祖父母、兄姊

家長指引

閱讀後可和你的孩子討論下列問題：

- ❶ 你喜歡這圖書嗎？為什麼？如不喜歡這圖書，為什麼？
- ❷ 你喜歡故事中哪一位人物/哪一個情節？
- ❸ 你喜歡故事的結局嗎？為什麼？
- ❹ 你會怎樣改寫這故事的結局？
- ❺ 請指出圖書中你最喜歡的圖畫。