

Cooperative Learning Strategies for the Popular Culture Classroom

Think Pair Share

1. Teacher sets a problem or asks for a response.
2. Students think alone for a specified time = no talking!
3. In pairs (= 2), students discuss the problem or give responses.
4. Students share with their group and/or groups share with the class.

Write Pair Share

1. Students think and write for a specified time = no talking!
2. Remaining procedure as above in Think, Pair, Share.

Numbered Heads

This is useful for organising cooperative strategies such as roundtables and jigsaws.

1. In groups, students number off or are numbered off by their teacher (for example 1, 2, 3, 4).

Numbered Heads Together

1. Students number off or are numbered off by their teacher (for example 1, 2, 3, 4).
2. Teacher asks a question.
3. In groups, students write an individual answer to the question.
4. Team members put 'heads together' to ensure all members can answer.
5. Teacher calls a number and all students with that number are asked to give a response either orally or written for display.

Round Table

1. One task sheet per group.
2. Different coloured pencil for each group member.
3. Students take turns generating written responses, solving problems or making a contribution to the group task.

Jigsaw

This activity is characterised by participants within a cooperative 'home group', each becoming an 'expert' on different aspects of one topic or task.

1. Before presenting and teaching to the 'home group', students form 'expert groups'. Expert groups comprise individuals from different home groups who have the same assigned topic.
2. Together, expert group members study their topic and plan effective ways to teach or communicate important information when they return to their home groups.
3. Participants return to their home groups and take turns presenting information from their respective expert groups. Alternatively, each expert group can display their information on paper.

Inside–Outside–Centre

1. Students form concentric circles so that they are face-to-face with a partner.
2. Pairs perform designated task, e.g. orally present information, discuss question.
3. Students rotate to face new partners and repeat/continue task.