

Regional NET Coordinating Team

Supporting English Language Learning and Teaching

The School-based Support Services offered by the Regional NET Coordinating Team (RNCT) at the Native-speaking English Teacher (NET) Section aim to provide secondary schools with on-site support in areas of English language learning and teaching that facilitate the implementation of the CDC English Language Education Key Learning Area Curriculum Guide (Primary 1-Secondary 6) (2017) and the Enhanced NET Scheme in Secondary Schools. Through the support, we hope to:

- help secondary schools to trial, refine and adopt effective learning, teaching and assessment (LTA) practices that are in line with the emphases of the English Language curriculum in Hong Kong;
- promote sustainable professional collaboration within the English Language panel; and
- promote the sharing of effective LTA practices by means of our annual sharing session and online networks.

This brochure sets out options for schools interested in having the RNCT collaborate with them to support English language learning and teaching and school-based curriculum development.

Meet the Team



RNCT Team Leader

William CHENG
williamchcheng@edb.gov.hk
3549 8339



RNC - Kowloon

Richard COWLER
richardcowler@edb.gov.hk
3549 8376



Curriculum Development Officer

Adys WONG
adyskywong@edb.gov.hk
3549 8309



RNC - Kowloon

Luana HASELL
luanahasell@edb.gov.hk
3549 8337



Curriculum Development Officer

Eva CHIU
evachiu@edb.gov.hk
3549 8359



RNC - New Territories East

Gina GREEN
green@edb.gov.hk
3549 8353



RNC - Hong Kong

Stephen COOLEY
cooley@edb.gov.hk
3549 8361



RNC - New Territories East

John HONE
johnhone@edb.gov.hk
3549 8324



RNC - Hong Kong

Christine XAVIER
chrissxavier@edb.gov.hk
3549 8364



RNC - New Territories West

Catherine LAM
catherinelam@edb.gov.hk
3549 8316



RNC - New Territories West

Julien HAWTHORNE
jthawthorne@edb.gov.hk
3549 8358



Tailoring School-based Support

To promote effective English language learning and teaching, the RNCT:

- provides resources;
- delivers school-based workshops;
- advises teachers on effective learning, teaching and assessment practices;
- collaborates with teachers to develop materials and units of work;
- develops materials with teachers focusing on catering for learner diversity;
- identifies links between classroom learning and opportunities for authentic language use in the school-based co-curricular programme; and
- facilitates the setting up of online networks for the sharing of ideas and resources among schools receiving support in similar areas of the curriculum; and
- offers advice on setting up school-based or inter-school competitions to promote the creative and authentic use of English.



The RNCT offers the following areas of support to secondary schools :

21st Century Literacies

Foundation Literacy

- the learning, teaching and assessment of decoding and reading comprehension skills and strategies
- the learning, teaching and assessment of writing skills and strategies
- grammar in context, including text grammar

Information Literacy

- skills for managing, evaluating and making good use of information in the digital age

Multimodal Literacy

- use and production of multimodal texts to enrich reading and writing instruction
- design of collaborative tasks in which students access, produce and present multimodal texts using apps or software, such as Spark Video, Spark Page, Infogram, Google Drive, Moviemaker and Edmodo
- use of apps or software to design learning and teaching activities that can be used in class or at home via PCs, tablets and other mobile devices

Speaking and Listening

- the learning, teaching and assessment of speaking and listening skills
- increased opportunities for students to engage in, for example, classroom talk, public speaking and debate

Integrating Content and Language Learning

- development of English and content subject teachers' understanding of the role of language and communication in content subjects, including STEM education
- integration of content and language learning when planning and delivering lessons



Integrating Language Arts

Drama and Puppets

- integration of drama and puppetry into the school-based English language curriculum

Film Appreciation and Production

- development of students' ability to design storyboards, write scripts, and film, edit and produce short films

Short Story Appreciation and Production

- development of students' ability to understand, appreciate and create short stories



Promoting Classroom Interaction

- design of tasks that promote principles of cooperative learning: positive interdependence, individual accountability, equal participation and simultaneous interaction
- design of lessons to create opportunities and a language environment that facilitate student interaction in English



Curriculum Planning and Development

- curriculum articulation and alignment across Key Stages
- use of a spiral approach to language skills development with a focus on learning progression in knowledge, skills and attitudes from one Key Stage to the next

Taking the First Step

If your school would like support in any of these areas or in an area not listed, please complete the application form, which is downloadable from <http://nets.edb.hkedcity.net/page.php?p=267>, and return it to the NET Section by:

- Email: rnetnet@edb.gov.hk; or
- Fax: 3549 8379

Upon receipt of your application, an initial meeting will be set up with your English Panel to discuss your school's needs and process your application.

Priority will be given to applications from schools that are committed to:

- supporting collaboration between the English Panel Members, including the NET, in their chosen area; and
- sustaining the changes brought about by the support.

