

**Regional NET Coordinating Team (RNCT)**  
**School-based Support 2022/23**  
**APPLICATION FORM**

Please complete the form **in English** and return to the NET Section of the Education Bureau either:

**1) by post**

Regional NET Coordinating Team  
 Native-speaking English Teacher Section  
 Education Bureau,  
 Room 1120, 11/F Tsuen Wan Multi-storey Carpark Building  
 174-208 Castle Peak Road, Tsuen Wan,  
 New Territories

**2) by fax**

Attn: William CHENG / Adys WONG  
 Fax No. 3549 8378

**3) by email**

Attn: William CHENG / Adys WONG  
 rnctnet@edb.gov.hk

Each school should submit one application form only.

**Deadline: 11 November 2022**

More information about the RNCT School-based Support in the 2022/23 school year can be accessed using the link or QR code below.

<https://nets.edb.hkedcity.net/page.php?p=267>



**1. School Details**

School: Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 Tel No. \_\_\_\_\_ Fax: No. \_\_\_\_\_

Principal: Mr/Mrs/Ms \_\_\_\_\_ Tel. No. \_\_\_\_\_  
 English Panel Head: Mr/Mrs/Ms \_\_\_\_\_ Tel. No. \_\_\_\_\_  
 Contact Person: Mr/Mrs/Ms \_\_\_\_\_ Tel. No. \_\_\_\_\_  
 Email address: \_\_\_\_\_

**2. Area(s) where support is required**

Please indicate which of the following areas of support is required. You can tick more than one box under each area.

- Curriculum Planning and Development
  - Curriculum review and integration of curriculum initiatives and components
  - Use of a spiral approach to language skills development in horizontal and vertical curriculum planning
  - Integration of the learning elements of the Elective Part into the Compulsory Part of the Senior Secondary English Language curriculum
  - Promotion of Values Education through integrating the priority values and attitudes into the school-based English language curriculum, co-curricular activities or life-wide learning activities
- Reading and Writing across the Curriculum (RWaC)/Language across the Curriculum (LaC)
  - Development of English and content subject teachers' understanding of their respective roles when implementing RaC/LaC
  - Design of lessons and tasks that establish cross-curricular links and help students relate their learnings to their daily lives
  - Design of lessons and tasks that enhance development of students' reading and writing proficiency across the curriculum
- 21<sup>st</sup> Century Literacies (Foundational, Information or Multimodal Literacy)
  - Foundational Literacy (e.g. decoding and reading comprehension skills and strategies, writing skills and strategies, grammar in context, including text grammar)
  - Information Literacy (e.g. managing, evaluating and making good use of information)
  - Multimodal Literacy (e.g. use and production of multimodal texts)
- Speaking and Listening (including debating and public speaking)
  - The learning, teaching and assessment of speaking and listening skills
  - Increased opportunities for students to engage in speaking activities
- Language Arts
  - Drama, Puppetry and Object Theatre
  - Film Appreciation and Production
  - Short Story Appreciation and Production
- Classroom Interaction
  - Design of tasks that promote principles of cooperative learning
  - Design of lessons to create opportunities and a language environment that facilitate student interaction in English
- Online Learning and Teaching
  - Design, organisation and facilitation
  - Promotion of assessment for/as learning
  - Fostering of emotional connectivity among learners
- Other (Please specify: \_\_\_\_\_)

### 3. Target year level(s)

Please indicate the year level(s) the support is to target.

- S1  S2  S3  S4  S5  S6

**4. Details of the request**

Please outline the following.

a. The reason why the request is made

b. The form of support that is required (e.g. school-based workshops, planning a unit of work)

c. The extent to which the RNCT support will encourage the school NET to collaborate with other English Panel Members

d. The expected impact of the support on building teachers' capacity

e. The support to be provided by the School Management to facilitate the work of the RNCT, including frequency of co-planning meetings

f. Means to sustain the impact of the support

**5. Preferred support start date**

Please indicate the preferred start date of support. (Please tick (✓) ONE box.)

October to December 2022

January to March 2023

**6. Support from other EDB sections or service providers**

Is your school receiving support for the implementation of the English Language curriculum from other EDB sections (e.g. Language Learning Support Section) or service providers (e.g. HKU)?

No.

Yes. Name of the EDB section/service provider: \_\_\_\_\_

Support area(s) and year level(s): \_\_\_\_\_

**7. Declaration**

I confirm that all information given in this application is true and accurate and undertake to facilitate the support provided by the Regional NET Coordinating Team if our application is accepted.

Signature of School Principal:  
(with school chop)

\_\_\_\_\_

Name in BLOCK letters:

\_\_\_\_\_

Date:

\_\_\_\_\_