Poverty
La Salle College

Vocabulary Building: Circle your answers to the following questions.

1. How would you describe this building?

old   (new)   (modern)   (tall)

(skyscraper)   low   (multi-storey)

(steel)   brick   run-down

2. How would you describe this building?

(old)   new   modern   tall

skyscraper   (low)   (multi-storey)

steel   brick   (run-down)

A scavenger gathering

3a. What part of the flat is this?

living room   (dining room)   kitchen

bathroom   study   bedroom

3b. What can you find in this room?

couch   (dining table)   sofas

(chairs)   (cabinet)   dresser

(painting)   (lamp)   (light)

belonging to an indigent woman.

4a. What part of the flat is this?

dining room   study   bedroom

kitchen   (living room)   bathroom

4b. What can you find in the room?

(couch)   bench   chair

(cabinet)   dresser   (folded table)

lamp   (floor mat)   painting

An elegant living room in a

5a. What part of the flat is this?

kitchen   dining room   bathroom

study   ~~living room~~   bedroom

5b. What can you find in this room?

lamp   chandelier   wide-screen TV

curtain   sofa   coffee table

cabinet   plant   carpet

A somewhat less elegant living room that barely deserves its name

6. What can you find in this room?

cabinet   TV   sofa

curtain   stool   shelves

bunk bed   blanket   chandelier

Compare and Contrast: Describe the living quarters of the rich and the poor that you see in the images above.

According to the video, the rich person…	According to the video, the poor person…
e.g. *lives in a modern skyscraper*	e.g. *lives in an low old building*
1. *lives in a big / large / spacious flat*	1. *lives in a tiny / small / cramped flat*
2. *has new / expensive / elegant furniture*	2. *has old / cheap / run-down furniture*
3. *has a large dining table and comfortable chairs*	3. *has no dining room / a folded table*
4. *has a wide-screen TV*	4. *has an old fashioned TV*
5. *has a painting on the wall*	5. *has no paintings on the wall*

Oral Practice: With a partner…

• Describe the place where you live to a classmate. How many rooms are there? What can you find in each room? What do you use each room for?

• Listen to your classmate's description of his/her home. Ask which is his/her favourite room and why. Tell the class what you've found out.