## Primary Native-speaking English Teacher (PNET) Scheme 10<sup>th</sup> Anniversary Conference 2<sup>nd</sup> February, 2013

# Building productive collaboration between colleagues from different backgrounds

Professor David Carless, Faculty of Education, University of Hong Kong e-mail: <u>dcarless@hku.hk</u>

### **Objectives of workshop:**

1. To analyse the complementary strengths and limitations of NETs and local English teachers (LETs)

- 2. To promote enhanced sensitivity and intercultural understanding between NETs and LETs
- 3. To develop a set of principles which can enhance NET/LET collaboration

### Workshop task 1

1A Task for LETs

As a LET, what do you see as the main strengths or potential strengths of NETs?

1B Task for PNETs

As a PNET, what do you see as the main strengths or potential strengths of LETs?

#### Workshop task 2

2a) Provide examples of good strategies / good practices in NET/LET interaction and collaboration.

2b) Provide examples of unsuccessful strategies in NET/LET interaction and collaboration e.g. things that may make counterparts feel uncomfortable or under-valued.

#### References and further reading:

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- George, M. & Davis-Wiley, P. (2000). Team teaching a graduate course. *College Teaching* 48(2), 75-80.
- Griffin, P., et al (2007). Evaluation of the native-speaking English teacher scheme for primary schools in Hong Kong 2004 2006. University of Melbourne.
- Medgyes, P. (1992). Native or non-native: who's worth more? *English Language Teaching Journal* 46(4), 340-349.
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