

Supporting English Language Learning Outside the Classroom



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2nd February, 2013

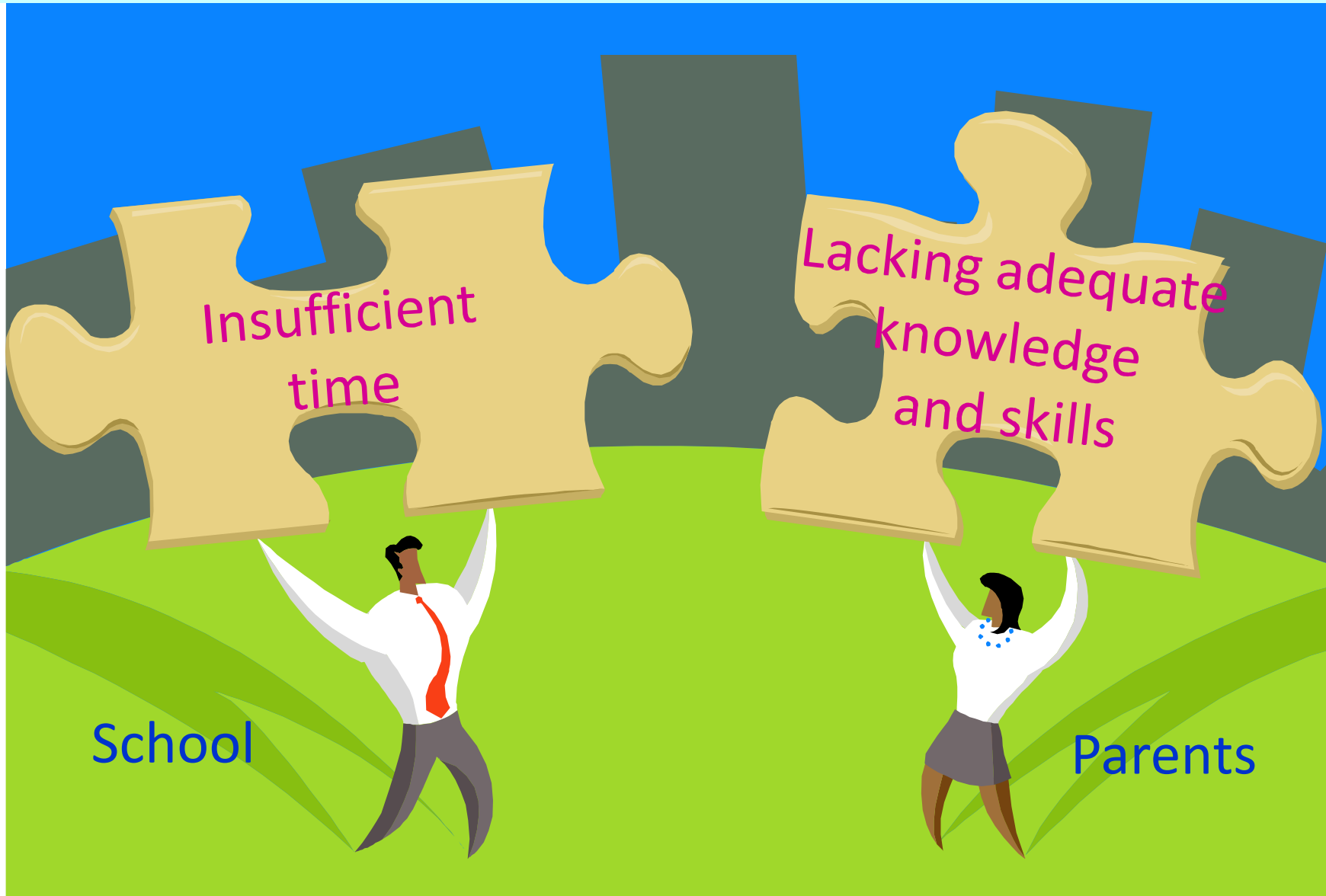
SKH Kei Fook Primary School



Current Situation

School	Location Size	Sham Shui Po 36 classes
English Curriculum	Characteristics	" Conventional " Two different curriculums
Students' Background	Parents' Occupation	Blue collar
	Parents' Level of Education	Very low
	Support from Home	Minimum

Current Situation



Support for Parents

	Parents who can read and write English	Parents who are willing to help their children
Group 1	✓	✓



Parents' Support



Curriculum Change

Existing Challenges

1. Students

- “ Have limited exposure to English outside the classroom
- “ Have limited life experiences
- “ Lack motivation in learning English

2. Parents

- “ Lack English knowledge and skills

Aims of the LSES Project

- Generate useful knowledge and experiences, and suggest actions for the reference of schools, teachers and the community
- Develop a critical mass of curriculum change agents, reflective practitioners and curriculum leaders to enhance the capacity of reform; and
- Serve as an impetus to school-based curriculum development
- Advise parents (with LSES) on how to support their children in learning English

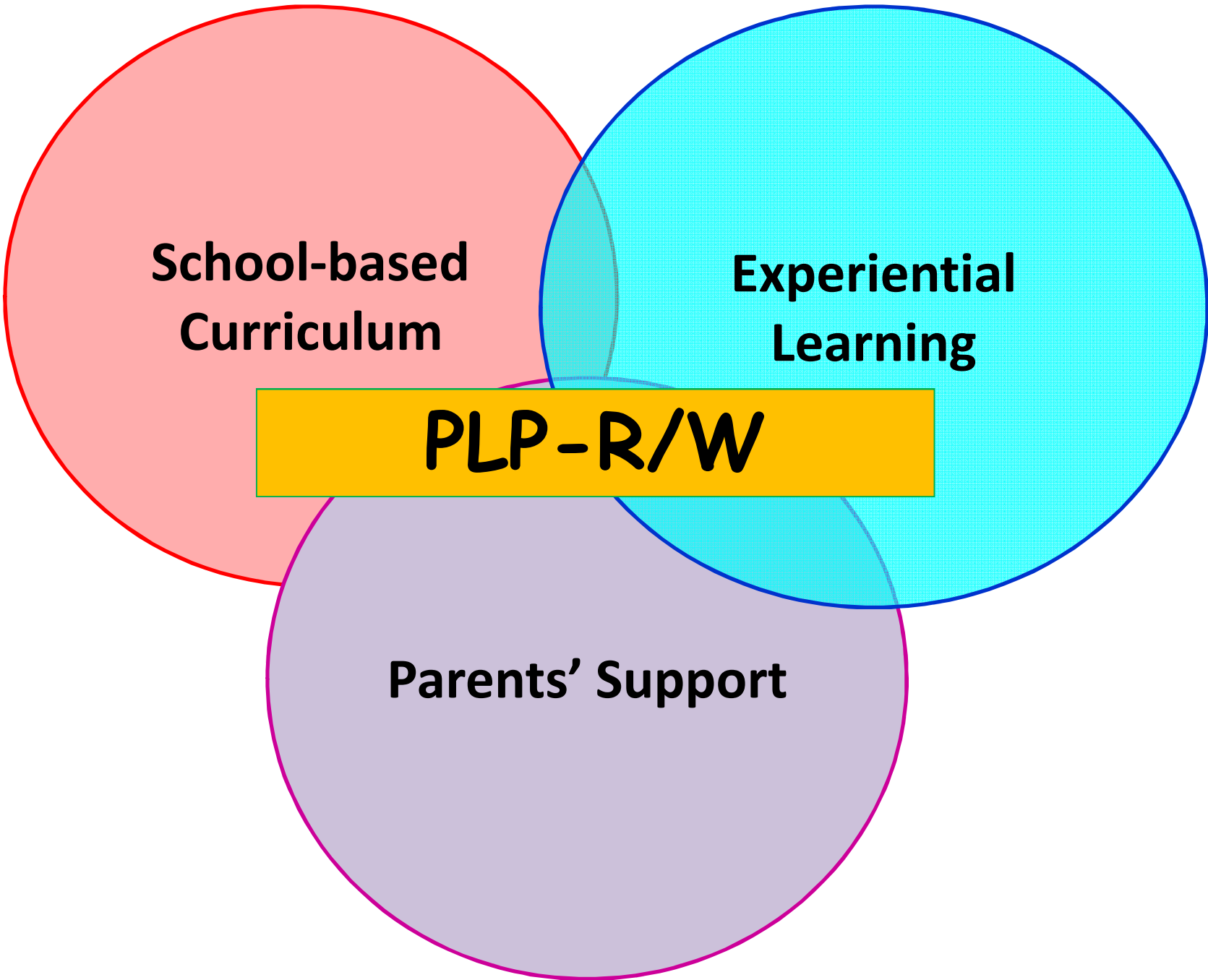
LSES – A Seed Project Based on the PLP-R/W

PLP-R/W:

- Facilitates the professional development for English teachers
- Improves the literacy levels of students in reading and writing

Seed Project:

- Scaffolds parents (with LSES) to support their children in their learning
- Enhances school-based curriculum development



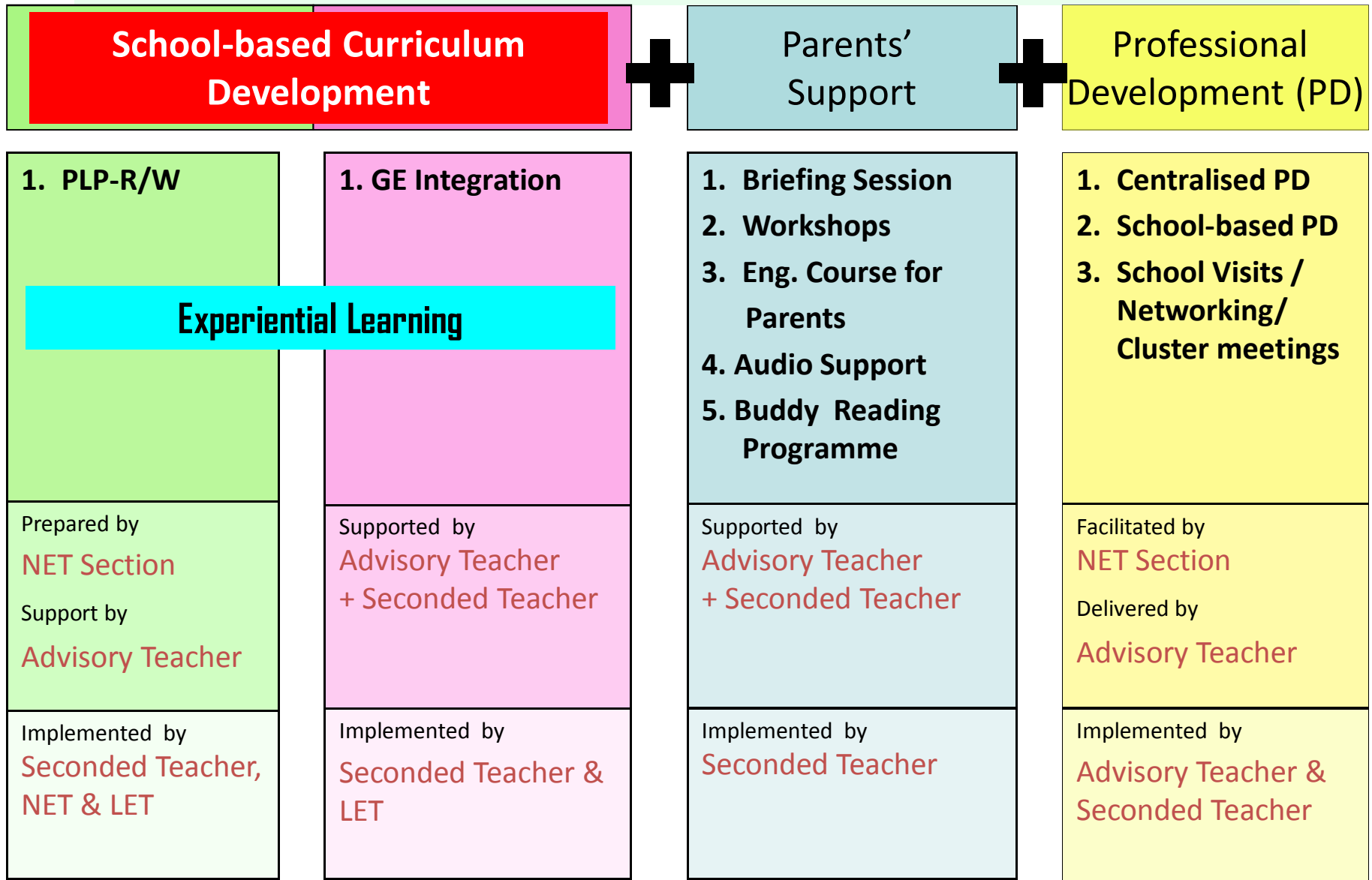
**School-based
Curriculum**

**Experiential
Learning**

Parents' Support

PLP-R/W

Seed Project Supporting Model



Overcoming Existing Challenges

1. Students

- “ Have limited exposure to English outside the classroom
- “ Have limited life experiences
- “ Lack motivation in learning English

2. Parents

- “ Lack English knowledge and skills

P.1 School-based Curriculum is Enriched!

Term	Week	PLP-R/W Units of Work	GE Integration	Small Books	Letter Books
T1	1- 3	Hear We Go			
	4-8	Unit 1 My Sister	Bk1A Ch1 Bk1B Ch1	1.1 -1.4	t, b, r, a
	9-12	Unit 2 My Friend, Oscar	Bk1A Ch2 Bk1A Ch3 Bk1A Ch4	2.1-2.4	s, m, h, o
	13-21	Unit 3 Grandma and the Birthday Cake	Bk1A Ch7 Bk1B Ch7	3.1-3.4	c, l, n, e
T2	23-27	Unit 4 A Paper Plate Mask	Bk1A Ch5 Bk1A Ch6	4.1-4.4	j, p, y, i
	28-35	Unit 5 Where Am I?	Bk1B Ch3 Bk1B Ch5 Bk1B Ch6	5.1.1-5.1.3 5.2.1-5.2.3 5.3.1-5.3.3 5.4.1-5.4.3	f, w, u, -at
	36-40 42-44	Unit 6 Fun Time at the Zoo	Bk1B Ch2 Bk1B Ch4	6.1.1-6.1.3 6.2.1-6.2.3 6.3.1-6.3.3 6.4.1-6.4.3	d, g, k, -un

School-based Overall Plan

(Sample Only)

Wk	Co-planning	PLP-R/W UOW	GE Integration	Small Book & Letter Book	Parents Workshop	Parents Training	ECA	IT Support
	August				Seminar (Briefing)			Set up the Audio System
1	Sept 1	Hear We Go Unit 1	Bk1ACh1		Workshop 1 (HFW)		Setting up 'Reading Buddy'	
2	Sept 8							
3	Sept 15					Training		
4	Sept 22			Small Bk1.1 & /T/		Training		
5	Sept 29			Small Bk1.2 & /B/				
6	Oct 6		Bk1BCh1	Small Bk1.3 & /R/	Workshop 2 (Home Reading)	Training		
7	Oct 13			Small Bk1.4 & /a/		Training		



School-based Curriculum

Lunch-time
Reading

Co-curricular
Activities

HFW Booklets

Levelled
Worksheets

Experiential
Learning

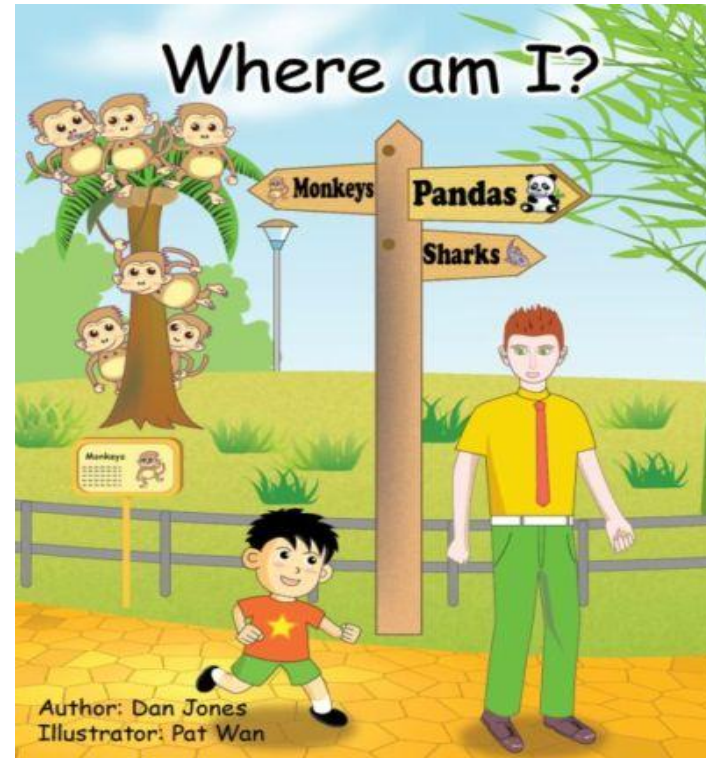


P.1 Unit 5

Where Am I?

Excursion

- Ocean Park visit
- Class big book



Class Recount

S. K. H. Kei Fook Primary School
2010-2011 2nd Term English
Class Recount

Where am I?



Author: _____ Class 1A _____
Illustrator: _____ Class 1A _____

Where am I? What can I see, hear, smell and touch?

I can see ~~Bee~~ Bee. He is laughing. I am ~~at~~ at the school bus. I am happy and tired. Brian is sleeping. I can see popcorns. I can smell the popcorns. It is yellow and ~~W~~ white. We are happy.



Where am I? What can I see, hear, smell and touch?
I can see my classmates on the bus. I hear my classmates. They are singing flowers. I can see some p a big ball-on. It is yellow, red, orange, grey.



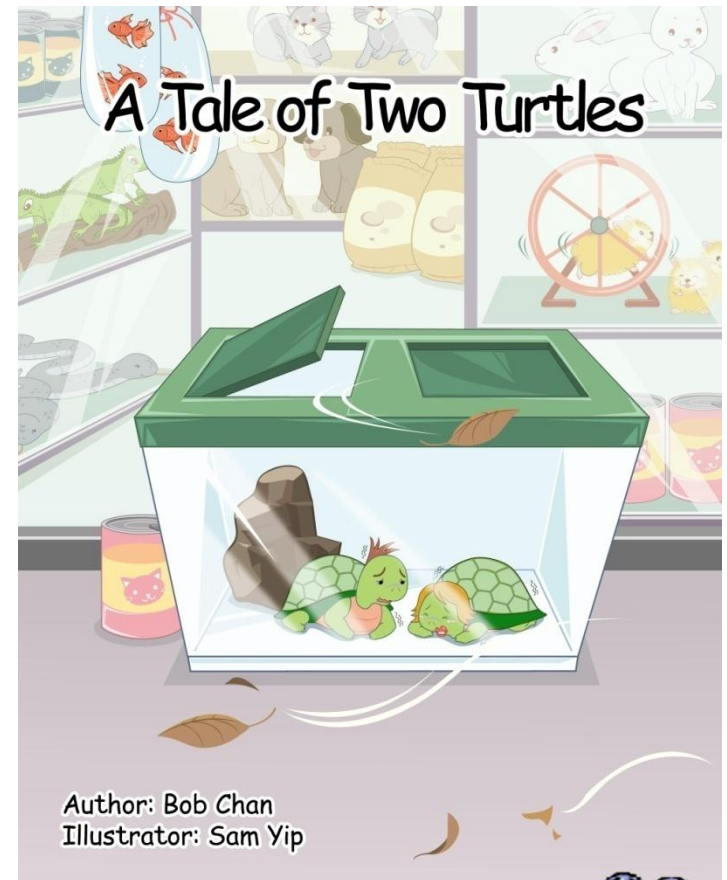


P.2 Unit 4

A Tale of Two Turtles

Excursion

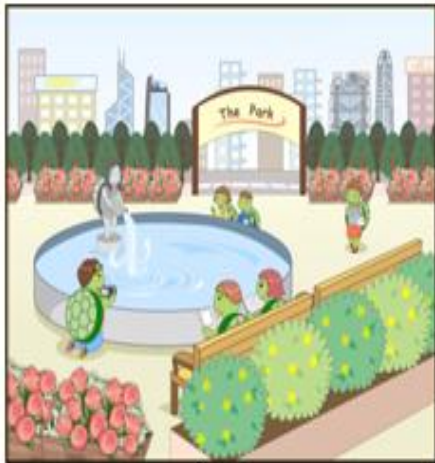
- Hong Kong Park visit
- Class Recount



Excursion

S.K.H. Kei Fook Primary School

A Trip to Hong Kong Park



Name: _____ ()

Class: P. 2 _____

Task 1 Walk-through Aviary

1. What can you see? ↵

I can see many _____ ↵

↵

2. What can you hear? (circle) ↵

I can hear ... ↵

tweet-tweet meow-meow moo-moo ↵

↵

3. What are the birds doing? (tick the answers) ↵

The birds are ... ↵

singing flying eating ↵

sleeping drinking playing ↵

↵

↵



Task 2 Artificial Lake (The Pond)

1. Use your **5 senses** to feel the things around the pond. ↵

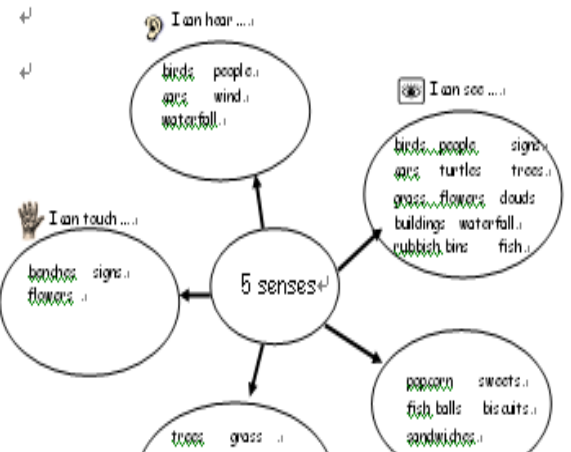
a) What can you see? ↵

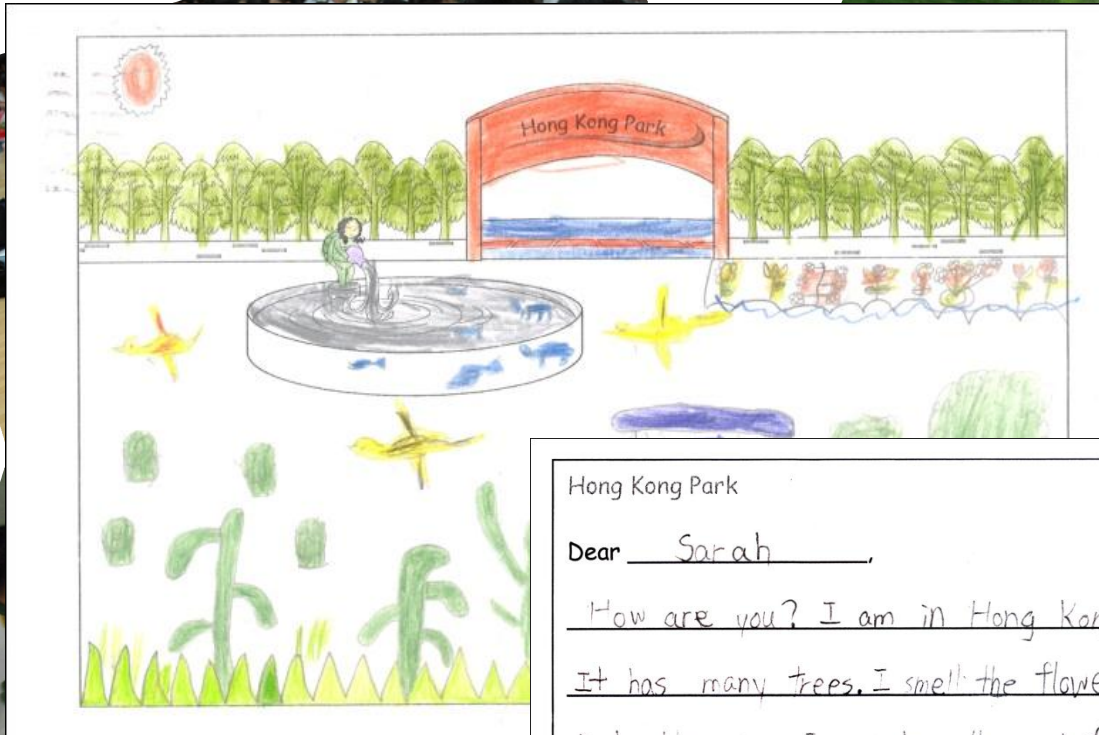
b) What can you hear? ↵

c) What can you smell? ↵

d) What can you touch? ↵

e) What can you taste? ↵



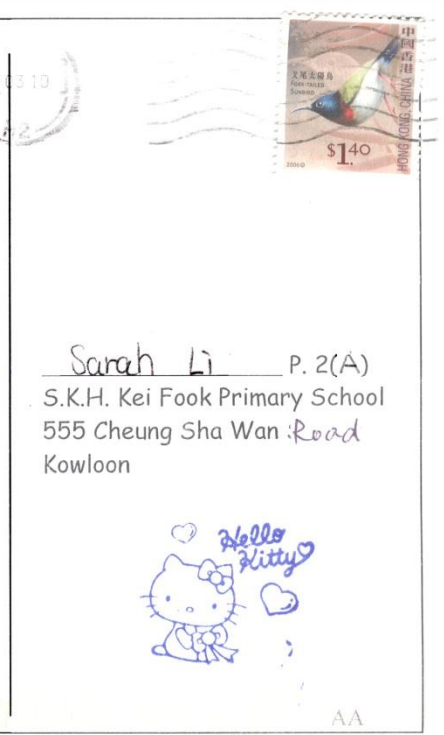


Hong Kong Park

Dear Sarah,

How are you? I am in Hong Kong park.
 It has many trees. I smell the flowers. The
 birds like sing. I can hear the waterfall. We
 write the postcard near the bigger pond.
 I am hot and tired, but is very happy.
 See you soon.

Love from
hamster



Sarah Li P. 2(A)
 S.K.H. Kei Fook Primary School
 555 Cheung Sha Wan Road
 Kowloon



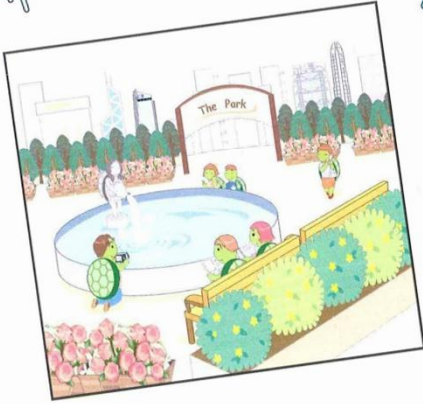
AA



Class Recount

S. K. H. Kei Fook Primary School
2009-2010 2nd Term English
Class Big Book

A Trip to Hong Kong Park



Author: Sarah Li, Apple Man Ho, Bonnie Tam, E



(Where are we? What can we see? How do we feel?)

We are walking to see birds at the
Ariary. We see a big snail climbing up
the wall. We are surprised.

(2A)
We are near the pond. We can see some flowers, fish
and turtles. We can see Tommy and Tim in the pond. We
take photos with our teachers.



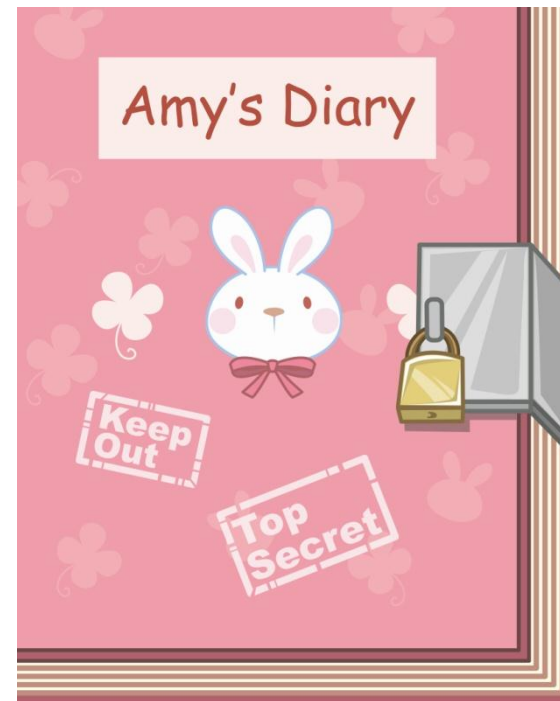
P.3 Unit 5

Amy's Diary

Excursion

- Sampan boat trip
- Class Recount

Sustainability



Class Recount

Name: Angel Chung Class: 3A (10) Date: 13th May, 2011

Excursion Writing



On Monday I went to Aberdeen and Repulse Bay with all the P.3 ^{students and teachers} for English excursion in the morning.

We went to Aberdeen by school bus. We ~~can~~ saw many sampans, big ships, fisherman and salted fish. We went on a sampan. We could hear the birds singing. The sea ~~were~~ ^{was} dirty because there ~~have~~ ^{was a lot of} many rubbish. The buildings were tall. I ~~think~~ ^{think} the people could ~~saw~~ ^{see} many hills.

~~First~~, We went to ~~the~~ Repulse Bay by school bus too. I saw a lot of people at Repulse Bay. Next, We ate many snacks. They were yummy. ~~and~~ I built the sandcastle it looked like some snacks. I played with the sand too. It was great for me. I liked the excursion because it was fun.

I felt excited but tired because I ~~can~~ went on a sampan and I liked to played with sand.

Name: Cherice Ho Class: 3A (11) Date: 13th May, 2011

Excursion Writing



On Monday I went to ~~the~~ Aberdeen ^{and Repulse Bay} with all the P.3 students. The weather was hot and sunny. ~~Today~~ ^{The day was} is the ninth of May. We went to Aberdeen. There was a fisherman. He was fat and tall. He sold some fish in the market. Then we went on a sampan to Ap. Lei Chau. I saw some dirty rubbish in the sea. I heard some sound like zzzzzz..... It was funny.

We went to ~~the~~ Repulse Bay by school bus. I tasted some potato chips. The sea was dirty. I tasted some fishballs, too. It was round. I was yummy. I saw a pretty leaf. It was the heart shape.

I was excited. I enjoyed to went to ~~the~~ Aberdeen and Repulse Bay. I was tired, too. I hoped I could

P.4 A Bad Day (KIP)

Excursion

- Hong Kong Museum of History
- Recount (diary)



Sustainability



School-based Curriculum

Lunch-time
Reading

Co-curricular
Activities

HFW Booklets

Levelled
Worksheets

Experiential
Learning

Shopping at the School's tuck shop





School-based Curriculum Outcomes

1. Seed Project showed value addedness in students' reading and writing
2. Students' motivation enhanced

Sustainability

Students' Motivation Evaluation

Subjects	Median
Chinese	2.0
English	2.0
Maths	2.0
General Studies	2.0
Other subjects	1.0

Overcoming Existing Challenges

1. Students

- “ Have limited exposure to English outside the classroom
- “ Have limited life experiences
- “ Lack motivation in learning English

2. Parents

- “ Lack English knowledge and skills

Parents' Support

	Parents can read and write English	Parents are willing to help their children
Group 1	✓	✓
Group 3	✗	✗

Parents' Workshop

	P.1	P.2	P.3
1	Learning through games (HFW)	Learning through games (HFW)	Phonics
2	Home Reading	NETs around the world	Experiments
3	Learning by doing (Make a cake)	Move your body!	Celebrations
4	Shared writing		

Parents' Workshop



Parents' Training

Session 2: Lesson 2

Part 1: Daily Conversation





Part 2: Phonics

Action Alphabet (iv): m to p

M	says m...m...	mouth
N	says n...n...	nose
O	says o...o...	on
P	says p...p...	point

Phonics Chants:

	<p>Hands on heads</p> <p>h h h</p>
	<p>Olly is an octopus</p> <p>o o o</p>

Part 3: High Frequency Words

Circle the High Frequency Words of the following sentences.

what	What are you doing?
are	There are some cakes on the table.
play	I play football on Sunday.
he	He is happy.
his	His father likes cakes.
we	We go to school by MTR.
our	Ben is our monitor.
they	They live in Mong Kok.

Part 6: Common mistakes

<u>spelling</u>	<p>* There are <u>threeteen</u> grapes.</p> <p>_____</p>
<u>is / has / have</u>	<p>* She <u>have</u> hot.</p> <p>_____</p>
<u>a/an</u>	<p>* Mum has <u>a</u> orange.</p> <p>_____</p>

Home Reading

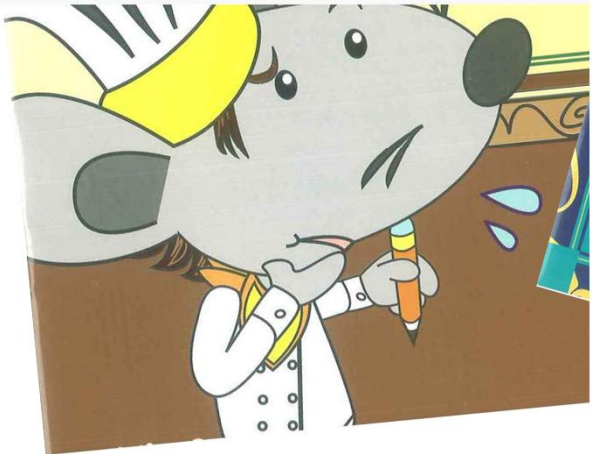
S.K.H. Kei Fook Primary School

NAME OF SCHOOL
EDWARD

NAME


CLASS

Home Reading Booklet



Primary Literacy Programme- Reading (K51)

My Reading Log

	Date	Title*	Did I like it? 	How many times I have read the book: (1, 2, 3 ...)	Parent's Signature 家長簽署	# Parent's Remarks 家長備註 ☑ in the appropriate circle 在適當的圓圈內加上☑
17	1/3	Letter Book J	<input type="radio"/> ☹ <input type="radio"/> 😐 <input checked="" type="radio"/> 😊	2	<i>Yuk</i>	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input checked="" type="radio"/> D
18	1/3	The Mask	<input type="radio"/> ☹ <input type="radio"/> 😐 <input checked="" type="radio"/> 😊	2	<i>Yuk</i>	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input checked="" type="radio"/> D
19	18/5	Why are the fingers running	<input type="radio"/> ☹ <input type="radio"/> 😐 <input checked="" type="radio"/> 😊	10	<i>Yuk</i>	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input checked="" type="radio"/> D
20	4	'at' Book	<input type="radio"/> ☹ <input type="radio"/> 😐 <input checked="" type="radio"/> 😊	3	<i>Yuk</i>	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input checked="" type="radio"/> D

*Books with tapes

A. I read to my child 父母唸書給孩子聽 B. My child read to me 孩子唸書給父母聽
C. My child read with me 與孩子一同閱讀 D. My child read alone 孩子自行閱讀

Audio Support



Small Books and Letter Books - Windows Internet Explorer

http://www. edu.hk/english/lu2_vocab.htm

Unit 1		Unit 2		Unit 3		Unit 4		Unit 5	
The Magic Science Museum		At the Beach		Our Cousin in Canada					
Old	New	Old	New	Old	New	Old	New	Old	New
we	today	we	hot	this	live	it	always	put	so
tho	go	are	up	is	these	is	cold	them	don't
in	must	at	very	my	from	and	away	in	eat
it	must	the		she	best	are	want	your	little
is	keep	is		they	your	they	when	here	buy
to	not	what		in	black	for	come	is	let
there	first	he		are	going	some	every	my	help
a	them	in		and		see	thank	it	kind
run	big	she		a		a	get	has	new
on	funny	some		for		big	together	a	much
like	look	I		to		black	now	of	all
are	again	like		them		where	too	have	
some	jump	my		the		to		do	
they	sit	and		me		how		not	
see	down	on		with		you		come	
play		his		he		I		to	
and		a		big		live		they	
here		to		do		in		old	
I		they		you		has		and	
am									
out									

http://www. edu.hk - Small Books and Letter Books - Microsoft Internet Explorer

Set 01	Set 02	Set 03	Set 04	Set 05	Set 06
My Bag	Ten Book and Ten Pencils	Dad	The Mask	What can I see	Here Comes the Snake
My Pet	A Play	The Cake	The Cat	I can see	Run Snake run
Kimmy in the Toy Shop	My Friend	Grandma	Our Paper Plate Mask	Where is the Big Bird	Dancing in Pink Shoes
My Dinosaur	What is on the Mat	The Birthday Cake	The Pig	Can they see me	Where is the Elephant
Letter Book R	Letter Book H	Letter Book C	Letter Book J	The Big Crab	Where is the Banana
Letter Book B	Letter Book M	Letter Book L	Letter Book P	Monkeys	Dancing at the Zoo
Letter Book T	Letter Book S	Letter Book N	Letter Book Y	Dolphins and Sharks	The Monkey has the Pink Dress
Letter Book A	Letter Book O	Letter Book E	Letter Book I	The Flying Monkeys	The Monkey and the Shoes
				The Big Black Spiders	Here Comes the Monkey
				Two Fat Ducks	Fun Time
				I can see why	At the Zoo
				Why are the Tigers Running	Fun Time in our Classroom
				Letter Book F	Letter Book D

Small Books and Letter Books - Windows Internet Explorer

http://www. english/Songs_and_Chants.htm

Songs and Chants for P.1

- The Good Afternoon Song
- The Good Morning Song
- The Good-bye Song
- The Black Cat Chant
- Open, Shut Them
- Two Little Feet Go Tap, Tap, Tap
- The Rainbow Song
- Five Little Monkeys Jumping on the Bed
- One Little, Two Little, Three Little Monkeys
- One, Two, Buckle My Shoe
- Look Who Came To School Today
- Old Mac Donald Had a Farm
- Five Little Ducks
- Twinkle, Twinkle, Little Star
- Pancakes
- Dance Your Fingers
- Jelly on the Plate
- The Goodbye Song
- Hi! Hello!
- The Alphabet Chant
- Mr Harry's Group
- Miss Sarah Group

Expected Outcomes



Outcomes of Parent's Support

1. Positive feedback from parents
2. Closer partnership
between parents and school

Sustainability

Parents' Workshop Evaluation



Please indicate by circling the appropriate number 請圈上適當的答案	Strongly disagree 非常不同意	← →	Strongly agree 非常同意
scale 1 - 5		Mean score:	
1. The date of the workshop was appropriate 你滿意是次工作坊舉行的日期			
2. The time of the workshop was appropriate 你滿意是次工作坊舉行的時間			
3. The agenda of the workshop was appropriate 你滿意是次工作坊舉行的內容			
4. The presenters were able to deliver content clearly 講者表達清晰，並容易理解			
5. Overall the workshop was effective 總括來說，你很滿意是次工作坊的安排	4.4		



Parents' Workshop Evaluation

P.1 小一(2008-2009)	P.2 小二 (2009-2010)	P.3 小三 (2010-2011)
HFW 常用字 4.3	HFW 常用字 4.4	Phonics Games 英語拼音遊戲 4.4
Home Reading 家庭閱讀 4.4	NETs Around the World 4.4 外籍老師遊世界	Experiments 做實驗、學英語 4.5
Making a Cake 齊來做蛋糕 4.7	Sports & English Sport出英語潛能 4.4	Celebration 學習成果分享會 4.6
Making a Paper Fan 紙扇的製作 4.6		
All About Me 做個小作家 4.3		



Parents' Views of the Seed Project



Celebrate our Success

- “ Teacher professional development is enhanced through the establishment of a **sustainable community of practice**
- “ School-based curriculum is enriched to allow for **value addedness** in the reading and writing performance of the students
- “ Students have a **positive attitude** and are interested and motivated to learn English
- “ Parents have a **closer partnership** with the school

Feedback

Do you like our program? If yes, which areas do you like most? Why?

Do you have any suggestions for us to move forward to the next stage?

Q & A



THANK
YOU