

ANSWER KEY

Vocabulary Building

Part A. You will need to know the following important words before reading the script of the news broadcast. Complete the table by:

1. identifying the part of speech of the given word;
2. matching the given word to its definition; and
3. writing the word in another part of speech in the numbered boxes.

You may use a dictionary if necessary.

Word	Part of sp.	Def.	Noun	Verb	Adjective	Adverb
E.g. official	<i>n.</i>	<i>C</i>		<i>officiate</i>		<i>officially</i>
investigate	1. <i>v.</i>	2. <i>L</i>	3. <i>investigation</i>			
detect	4. <i>v.</i>	5. <i>K</i>	6. <i>detection</i>		7. <i>detecting</i>	
powder	8. <i>n.</i>	9. <i>T</i>			10. <i>powdery</i>	
infant formula	<i>n.</i>	11. <i>H</i>				
contaminated	<i>adj.</i>	12. <i>Q</i>	13. <i>contamination</i>	14. <i>contaminate</i>		
rumour	15. <i>n.</i>	16. <i>D</i>				
boost	17. <i>v.</i>	18. <i>P</i>				
taint	19. <i>v.</i>	20. <i>O</i>			21. <i>tainted</i>	
mimic	22. <i>v.</i>	23. <i>J</i>				
recall	<i>n.</i>	24. <i>I</i>		25. <i>recall</i>		
authorities	26. <i>n.</i>	27. <i>G</i>			28. <i>authoritative</i>	
criticise	29. <i>v.</i>	30. <i>M</i>	31. <i>criticism</i>		32. <i>critical</i>	33. <i>critically</i>
alert	34. <i>v.</i>	35. <i>S</i>	36. <i>alertness</i>			
watchdog	37. <i>n.</i>	38. <i>B</i>				
ban	39. <i>v.</i>	40. <i>R</i>	41. <i>ban</i>		42. <i>banned</i>	
scandal	43. <i>n.</i>	44. <i>F</i>		45. <i>scandalise</i>	46. <i>scandalous</i>	47. <i>scandalously</i>
ensure	48. <i>v.</i>	49. <i>N</i>				
reliable	50. <i>adj.</i>	51. <i>E</i>	52. <i>reliability</i>	53. <i>rely</i>		54. <i>reliably</i>
dairy	55. <i>adj.</i>	56. <i>A</i>				

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Definitions:

- A. related to milk
- B. a group of people who warn others about dangers or harmful things
- C. a person who works for the government
- D. a story that may or may not be true; gossip
- E. able to depend on
- F. an event that damages a person's name or reputation
- G. government offices or agencies
- H. milk powder for babies
- I. an order to return something that is faulty
- J. to copy a behaviour or action
- K. to discover or see something suddenly
- L. to find out the facts about something
- M. to judge or show the good and the bad sides of something
- N. to make certain or definite that something will happen
- O. to make impure and unusable
- P. to make something better or stronger
- Q. poisoned or dirtied
- R. to make something illegal or unlawful to do
- S. to warn or point something out to someone
- T. very small and fine solids

Part B. Complete the following sentences with the words in Part A. Pay attention to parts of speech and verb tense.

1. Can the new medicine boost the patient's ability to fight the illness?
2. Can we rely on the workers to get the job done?
3. During the investigation how many people did the police interview?
4. How scandalous ! The actor's nude photos can be seen online.
5. I love all kinds of dairy products – cheese and ice cream, you name it!
6. Many experts are alerting investors to worse economic times ahead.
7. Mrs Chan bought a dozen cans of infant formula for her baby yesterday.
8. Please call the restaurant to ensure that we have a table for dinner tonight!
9. Rumour has it that the actress became pregnant before she got married.
10. His reputation was tainted after the embarrassing incident.

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11. The authorities have closed the road to traffic for the holiday parade.
12. The company had to recall the new toy because it was dangerous for children to play with.
13. The factories contaminated the lake nearby with all kinds of poisons and wastes.
14. The principal banned eating and drinking in the classroom.
15. The public criticised the government for failing to reduce pollution.
16. The students made fun of their teacher by mimicking his strange behaviour.
17. The trained dogs can detect illegal drugs that are hidden in suitcases.
18. The watchdog group wants to make sure human rights are protected.
19. You can make mocha by adding hot coffee to the chocolate powder .

C. Use the sentences above as examples and write at least 10 of your own sentences. You may use the words in any form you like (e.g. part of speech, verb tense). Use a dictionary if necessary.

1. _____

2. _____

3. _____

4. _____

5. _____

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6. _____

7. _____

8. _____

9. _____

10. _____
