

**Title of School-based Support Service (On-site Support) (2025/26):**  
Quality Education Fund Thematic Networks – Designated Themes: The Promotion of Chinese Culture, Chinese History, National Security and Values Education through “Recommended Classical Chinese Passages”

<p><b>Online Application Code B5</b></p>
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### **1. Objectives**

The support service aims to:

- Enhance curriculum leadership and professional level of teacher team in participating schools through train-the-trainer approach and with a focus on the curriculum leadership
- Promote Chinese culture, Chinese history, national security education and values education, and cultivate sense of national identity, as well as the sense of pride, identification and belonging to our country among students of the participating schools through ‘Recommended Classical Chinese Passages’

### **2. Foci of Support**

- Understand different historical figures and their noble character and morality, and hence cultivate a sense of pride, identification and belonging to the Chinese nation from different ancient Chinese through ‘Recommended Classical Chinese Passages’
- To develop different learning and teaching programs including dynamic teaching materials to enhance students’ understanding of ‘Recommended Classical Chinese Passages’ and learning interests and motivation
- To help teachers develop various teaching pedagogies, so as to develop teaching resources such as animations and mini games to arouse students’ interest in learning ‘Recommended Classical Chinese Passages’, understand the content and implications behind the passages, and cultivate a culture with self-directed learning

### **3. Support Activities**

- Support officers collaborate with the core teaching team through regular meetings to develop the school curriculum, school-based teaching materials and conduct collaborative lesson planning, lesson observation and post-lesson discussion
- The core teaching team participates in cross-school professional development activities, sharing and promoting effective practices and resources to facilitate professional exchanges among schools

### **4. Points to note**

- The support service normally lasts for one year
- To effectively utilise the support service, participating schools should:
  - appoint a curriculum leader to lead the core teaching team’s participation in this professional support service; to be responsible for liaising with the relevant support officer and making specific arrangements for the support service
  - organise regular meetings to ensure teachers are fully engaged in activities including discussions on curriculum development, collaborative lesson planning, lesson observation and post-lesson discussion as well as reviewing student learning outcomes, thereby strengthening collaboration and communication among teachers. Support officers will participate in various sessions and provide feedback to facilitate the professional development of teachers
  - allow support officers to collect materials including video clips and photographs

of learning activities, teachers' reflection and student work during the support period for professional discussion

- encourage the core teaching team to disseminate successful experiences in school curriculum development and the learning and teaching resources co-developed within and across schools (The copyright of these materials will be owned by Quality Education Fund. Quality Education Fund also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials

## **5. Enquiries**

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