

**Tseung Kwan O Methodist Primary School**

2012-13

Magic Readers

**Name of the Book:** Should I Share My Ice-cream

**Time:** 50mins

**Venue:** School library

**Main Strategy (ies) Focus:** Read Aloud

Time	Stages	Objectives	Teaching Procedures	Resources
5'	Pre-reading Stage	Review	<ul style="list-style-type: none"> <li>• Students stay in a big group</li> <li>• Teacher asks questions related to the previous book.</li> </ul>	PPT
5'		Motivation	<ul style="list-style-type: none"> <li>• Students will be separated into groups.</li> <li>• Teacher asks Questions.                             <ol style="list-style-type: none"> <li>1) Do you like sharing your food with your friends?</li> <li>2) If your friend forgets to bring his/ her text book, will you share your book with them?</li> <li>3) Students will be separated into 3 groups</li> </ol> </li> <li>• Teacher points out that Elephant Gerald has a problem. He doesn't know if he should share the ice-cream with Piggie.</li> <li>• Teacher asks students to read the book to find out what Gerald is going to do.</li> </ul>	
20'	While-reading Stage ( <i>Read Aloud</i> )	Read aloud to understand the development of the plot	<ul style="list-style-type: none"> <li>• Students read aloud the story together. Teacher gives help to students if they do not know the pronunciation or meaning of the words.</li> </ul>	Book

