

Tseung Kwan O Methodist Primary School
2012-13 Magic Readers

Name of the Book: The Baby in the Bulrushes

Time: 50mins

Venue: School library

Main Strategy (ies) Focus: Guided Reading and Silent Reading

T: Teacher **Ss:** Students

Time	Stages	Objectives	Teaching Procedures	Resources
5'	Pre-reading Stage	Review	<ul style="list-style-type: none"> • Students stay in a big group • Teacher asks questions related to the previous book "WALL. E" Questions: 1) Could WALL. E and EVE go back to the earth finally? (yes) 2) Do you think they are good friends? Why? 3) Do you like WALL. E or EVE more? Why?	PPT
10'		Motivation	<ul style="list-style-type: none"> • Students stay in a big group • Teacher broadcasts the video to let students have a general idea about the background of the story which includes the characters, development plot etc. http://www.youtube.com/watch?v=Mjjqpe0mgLc&feature=related <ul style="list-style-type: none"> • Teacher introduces some key words from the story 	PPT
30'	While-reading Stage	Guided Reading: Guide students to read in order to	<ul style="list-style-type: none"> • Students will be separated into 3 groups • Teacher guides students to read the book (P.10) 	Book

	<p><i>(Guided Reading: P.1-10 Silent Reading: 11-18)</i></p>	<p>let them understand the development plot better</p>	<ul style="list-style-type: none">• Before reading the text, teacher should ask the following questions first: <p>P.1: Teacher points at the baby boy and asks, “Do you know the name of this baby boy? Who would like to make a guess?” (Moses)</p> <p>P.2 Teacher: Since the king wanted to kill all the baby boys, what do you think the baby boy’s mother would do? (Let students predict first and then read page 2 to students in order to let them check their prediction)</p> <p>After reading, Teacher: Do you think the baby boy will die?</p> <p>P.3: Teacher reads the text first and asks students, “Wow! Moses was still alive, how do you feel about him?”</p> <p>P.4-6: Teacher reads the text directly</p> <p>P.7-8: Teacher points at the man and asks students to guess who the man is. (Moses) Teacher: Moses grew up and he met god one day. Let’s find out what happened to him. Teacher reads the text.</p> <p>P.9-10: Teacher reads the text. Teacher: Now, it’s your turn to read the remaining pages to</p>	
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		Silent Reading: offer students some time to enjoy their own reading	<p>find out the nine bad things that happened to Egypt.</p> <ul style="list-style-type: none"> • Silent Reading : P.11-18 <p>Students have silent reading. (Teacher can offer help if students have questions about the unfamiliar vocabulary)</p>	
5'	Post-reading Stage	To check students' understanding of the story especially for the parts that they read during silent reading	<p>Students gather into a big group again and answer teacher's questions. A Smart Card will be given those who will have answered the questions.</p> <p>Question testing</p> <p>P.11 Q: Can you give me 2 bad things that happened to Egypt? (e.g was overrun with frogs, flies, disease and sickness)</p> <p>P.16 What did Moses give to the Egyptian? (food and water)</p> <p>P.17 Do you like Moses? Why?</p>	PPT

Questions to be asked in the final lesson of the semester for competition:

- Who saved baby Moses? (The king's daughter)
- What bad things happened to Egypt? (e.g. overrun with frogs, flies, disease and sickness)