

Tseung Kwan O Methodist Primary School
2012-13 Magic Readers Lesson Plan

Name of the Book: The Incredibles (31 reading pages)

Time: 50 mins

Venue: School library

Main Strategy (ies) Focus: Shared/Independent/Guided reading activities with focus on overall understanding of main points of the book.

Time	Stages	Teaching Content	Teaching Procedures	Resources
	<p>Pre-reading Stage (10+ mins)</p>	<p>1. Play Incredibles Theme Song 2. Discuss Superheroes 3. Students watch a video to get more familiar with the characters 4. Students talk about book cover and pictures</p>	<p>1. Teacher and students discuss Superheroes (PPT) 2. PPT with questions and vids (further introduction to topic) 3. Cover page Questions: 1. Title? <i>The Incredibles</i> 2. Who are these people? – <i>The Incredibles, Family Parr</i> 3. What are their names? – <i>Bob, Helen, Violet, Dashiell, Jack-Jack</i> 4. Are they friends? <i>No, they are a family.</i></p>	<p>Book PPT with pictures</p>
	<p>Reading Stage (10 - 15 mins)</p>	<p>Teacher reads the story to students with appropriate intonation and flow.</p>	<p>1. Shared reading: Teacher reads story to students. (no questions, quick skimming of pages, not going into great detail)</p>	<p>Book</p>

	<p>Post-reading Stage (20 - 25 mins)</p>	<ol style="list-style-type: none"> 1. To check comprehension of storyline and characters. 2. To complete worksheet 	<p>3 Groups: <u>L, M, H level</u> L: shared reading with Teacher/assistant (exciting parts) M: guided reading with Teacher/assistant (exciting parts)</p> <p>(if possible, 2 teachers sit with L, 1 teacher with M). Questions for L and M (if students have trouble with a question, move on):</p> <ol style="list-style-type: none"> <i>1. Phonetically analyse big and strong. Who is big and strong? – Mr. Incredible (p.4)</i> <i>2. Which animals are big and strong? List some.</i> <i>3. Who did Bob receive a message from? – Mirage (p. 11)</i> <i>4. Where did Violet and Dash sneak into? – the jet (a small, fast airplane) (p. 18)</i> <i>5. P. 21: Read the following sentence: Mr. Incredible was sad. – Why? – Because he thought his family was gone. (p. 20)</i> <i>6. Who won the fight? The robot (Syndrome) or the Incredibles? – The Incredibles (p. 30)</i> <i>7. What did Jack-Jack turn into? – A monster (p. 32)</i> 	<p>Pencil Crayons Book Worksheet</p>
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			<i>10. Worksheet: Colour and fill in the blanks.</i>	
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Remarks: H= High; M=Medium; L:Low

Questions to be asked in the final lesson of the semester for competition:

- **What can Family Parr turn into? - Superheroes**
- **What can Jack-Jack turn into? - A monster**