

Textbook Selection Criteria (for reference only)

Title: _____
Subject: _____ Level: _____
Publisher: _____ Date: _____

Note: The following criteria are based on the main points in the Guiding Principles for Quality Textbooks, which has been put on the webpage of the Textbook Information of Curriculum Development Institute at <http://www.edb.gov.hk/textbook>. Teachers can adapt the criteria where appropriate.

Comments

Content

1. Conformity / Alignment with the curriculum aims and objectives in the curriculum guide
2. Effectiveness of content to meet curriculum requirements irrespective of supplementary materials
3. Accuracy and relevancy of data / information
4. Accuracy, clarity and development of concepts
5. Balance of depth and breadth
6. Appropriate level of difficulty
7. Smooth interface between key stages of learning / year levels
8. Presence of multiple perspectives
9. Absence of biased information / discrimination
10. Inclusion of suggested references to facilitate consolidation and self-directed learning

Learning and Teaching

11. Development of generic skills
12. Development of cognitive skills of all levels, especially higher-order thinking skills
13. Fostering positive values and attitudes
14. Catering for student diversity
15. Inclusion of learning activities essential to achieving the learning targets
16. Facilitating students to integrate / practise / apply new knowledge
17. Motivating students' learning
18. Clarity of instructions

Comments

- 19. Variety and purposefulness of learning activities
- 20. Inclusion of appropriate activities to facilitate assessment *for* learning and *as* learning

Structure and Organisation

- 21. Logical organisation of content
- 22. Use of table of content and titles / headings / outlines
- 23. Appropriate use of overviews, summaries and a student’s guide to facilitate learning

Language

- 24. Quality of texts in terms of level of difficulty and support for independent reading and construction of meaning by students
- 25. Coherence of text
- 26. Opportunities to make good use of language to study the subject
- 27. Use of familiar and interesting language
- 28. Accuracy of language used
- 29. Provision of support for understanding and using subject-specific vocabulary and expressions

Textbook Layout

- 30. Logical and consistent layout with appropriate use of space and margin for ease reading
- 31. Illustrations facilitate students’ learning
- 32. Appropriate separation into volumes / binding in loose-leaves
- 33. Design facilitates the reuse of textbook
- 34. Appropriate print font size and type

Textbook Price

Other Criterion (please specify: _____)

Overall Comments, if any
