

**Professional Development Programmes
for Heads and Teachers of Kindergartens**

(Web Version)

2018/19

**Curriculum Development Institute
Education Bureau
July 2018**

Preface

Purpose of the Booklet

As a close partner with schools, the Curriculum Development Institute (CDI) has been organising a series of Professional Development Programmes (PDPs) on curriculum development every year for school heads and teachers. The purposes are to help them achieve personal learning goals, gain professional knowledge, enhance pedagogical skills and develop leadership skills suited to the contexts of their schools and the needs of their students.

The Education Bureau issued the 'Kindergarten Education Curriculum Guide' (2017) in February 2017. Phasing into the new stage of continual curriculum renewal, we trust that schools have already identified school-based capacity building needs for their teachers. We encourage schools to make full use of these PDPs in raising the awareness and enriching the knowledge of teachers on various themes. Upon completing the courses, teachers may integrate what they have learnt with their school-based professional development programmes in professional sharing, as well as collaborative learning amongst teachers in schools as learning communities, thus progressively implementing the various recommendations made in the Curriculum Guide.

To enable schools to plan and co-ordinate the professional development of teachers for the 2018/19 school year, the CDI has prepared this booklet on *Professional Development Programmes for Heads and Teachers of Kindergartens (Web Version) 2018/19*. Further details of the PDPs will be uploaded in phases to the Training Calendar System of the EDB (<https://tcs.edb.gov.hk>).

Design & Foci of the Programmes

The PDPs offered in this booklet aim to sustain the *Learning to Learn* curriculum reform introduced since the 2001/02 school year and its continual renewal and development so as to further enhance the quality of kindergarten education. With reference to the feedback and data collected from different channels, the PDPs to be offered in the 2018/19 school year focus on the following:

- i) Enhancing whole-school curriculum planning (including 'Child-centredness' and values education in curriculum planning)
- ii) Catering for learner diversity
- iii) Enhancing learning and teaching (including 'Learning through Play' and 'Promotion of Reading'), and
- iv) Enhancing the interface between kindergarten and primary education in collaboration with primary schools.

Organisation of the Booklet

PDPs in this booklet are organised under three broad categories: Programmes on Curriculum Management, Leadership and Planning, Sustaining the Curriculum and Assessment Reform and Induction Course, all of which include a variety of programmes on the curriculum emphases, teaching and learning strategies for the various curriculum areas and courses for specific groups of school personnel (e.g. school heads, middle managers and new teachers). The title of each course indicates whether it is a ðnewö, ðre-runö (programme contents identical or with minor adaptations) or ðrefreshedö (programme with more than half of its contents updated) course. School heads, teachers and other members of staff can quickly identify programmes that may interest them through searching the first three columns of the tables which indicate the theme, the target group and the title of the programmes.

Teachers' professional development cannot be accomplished merely through self-learning, but also with practice in authentic situations in the classroom and school settings, as well as professional discourse, collaboration and sharing among teachers. Through different forms of learning and the dynamic, interactive

knowledge exchange process, teachers' professional knowledge is enhanced and the development of schools as learning communities is facilitated.

Feedback

The CDI will take into consideration feedback from participants on the courses delivered in the current school year and continue to design appropriate programmes in the coming school years. Views and suggestions from school heads and teachers are welcome and they can be sent to:

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(A) Curriculum Management, Leadership and Planning

Curriculum Area / Theme	Target Group(s)			Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks
	H	M	T						Month	Year / School Year	Name	Tel. No.	Section	
Curriculum Planning	✓	✓	✓	(1) Planning the Kindergarten Curriculum with "Child-centredness" (Refreshed)	4	60	3	Workshop	Oct to Dec Mar to May	2018 2019	Ms HO Mei-fong, Christy	2892 5832	Kindergarten and Primary	Topics covered: -Whole-school curriculum planning, implementation and evaluation -Learning through play
Curriculum Interface	✓	✓	✓	(2) Enhancing the Interface between Kindergartens and Primary Schools (Refreshed)	2	80	3	Workshop	May to Jun	2019	Ms HO Mei-fong, Christy	2892 5832	Kindergarten and Primary	This programme is also open to primary school heads and teachers for application and share their experiences

H = Heads of Kindergartens, M = Middle Managers / Coordinator Teachers, and T = Teachers

(B) Sustaining the Development of Curriculum and Assessment

(B) Sustaining the Development of Curriculum and Assessment

i. Effective Learning and Teaching and Assessment

Curriculum Area / Theme	Target Group(s)			Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks
	H	M	T						Month	Year / Sch Year	Name	Tel. No.	Section	
Learning and Teaching and Assessment		✓	✓	Learning and Teaching and Assessment Series: (1) Learning through Play (Refreshed)	1	80	3	Seminar and Workshop	Jan to Mar	2019	Ms CHEUNG Man-yi	2892 5469	Kindergarten and Primary	
Learning and Teaching and Assessment	✓	✓	✓	Learning and Teaching and Assessment Series: (2) Effective Use of Assessment Data for Quality Learning and Teaching (Re-run)	1	80	3	Workshop	Apr to Jun	2019	Ms HO Mei-fong, Christy	2892 5832	Kindergarten and Primary	

Learning and Teaching and Assessment		✓	✓	Knowledge Enriching Series: (1) Brainø Executive Function and Childrenø Learning (Re-run)	1	80	3	Workshop	Jan	2019	Ms HO Mei-fong, Christy	2892 5832	Kindergarten and Primary	
Learning and Teaching and Assessment		✓	✓	Knowledge Enriching Series : (2) Kindergarten Education Curriculum Planning and Learning Areas (Refreshed)	3	80	3	Seminar and Workshop	Oct to Dec	2018	Ms CHEUNG Man-yi	2892 5469	Kindergarten and Primary	Topics covered: -Integrated approach - Rationale, learning objectives and pedagogical approach of six learning areas
Learning Area - Language		✓	✓	(1) Language - Chinese Introduction (Refreshed)	4	25	3	Seminar	Aug to Sep	2018	Ms Amber CHOI	3741 2429	Language Education & SCOLAR	For participating schools of the -Scheme on Early Language and Literacy Development in Chinese and English Language of Young Childrenø

Learning Area - Language	✓	✓	(2) Language ó Chinese Childrenø Language Development IV (Refreshed)	4	36	8	Seminar	Sep	2018	Ms Amber CHOI	3741 2429	Language Education & SCOLAR	For participating schools of the -Scheme on Early Language and Literacy Development in Chinese and English Language of Young Childrenø
Learning Area - Language	✓	✓	(3) Language ó Chinese Childrenø Language Development IV (Refreshed)	4	36	8	Workshop	Oct	2018	Ms Amber CHOI	3741 2429	Language Education & SCOLAR	For participating schools of the -Scheme on Early Language and Literacy Development in Chinese and English Language of Young Childrenø
Learning Area - Language	✓	✓	(4) Language ó Chinese Childrenø Language Development II (Refreshed)	3	25	3	Seminar	Nov	2018	Ms Amber CHOI	3741 2429	Language Education & SCOLAR	For participating schools of the -Scheme on Early Language and Literacy Development in

														Chinese and English Language of Young Childrenø
Learning Area - Language		✓	✓	(5) Language ó Chinese Childrenø Language Development III (Refreshed)	2	36	8	Workshop	Nov	2018	Ms Amber CHOI	3741 2429	Language Education & SCOLAR	For participating schools of the -Scheme on Early Language and Literacy Development in Chinese and English Language of Young Childrenø
Learning Area - Language		✓	✓	(6) Language ó Chinese Childrenø Language Development II (Refreshed)	3	36	8	Workshop	Dec	2018	Ms Amber CHOI	3741 2429	Language Education & SCOLAR	For participating schools of the -Scheme on Early Language and Literacy Development in Chinese and English Language of Young Childrenø

Learning Area - Language	✓	✓	✓	(7) Language ó Chinese Curriculum Planning (Refreshed)	3	36	8	Workshop	Jan	2019	Ms Amber CHOI	3741 2429	Language Education & SCOLAR	For participating schools of the -Scheme on Early Language and Literacy Development in Chinese and English Language of Young Childrenø
Learning Area - Language	✓	✓	✓	(8) Language ó Chinese Unit Planning (Refreshed)	3	36	8	Workshop	Jan	2019	Ms Amber CHOI	3741 2429	Language Education & SCOLAR	For participating schools of the -Scheme on Early Language and Literacy Development in Chinese and English Language of Young Childrenø
Learning Area - Language		✓	✓	(9) Language ó Chinese Reading (Refreshed)	4	36	8	Seminar	Mar	2019	Ms Amber CHOI	3741 2429	Language Education & SCOLAR	For participating schools of the -Scheme on Early Language and Literacy Development in

													Chinese and English Language of Young Childrenø
Learning Area - Language		✓	✓	(10) Language ó Chinese Reading (Refreshed)	4	36	8	Workshop	Mar-Apr	2019	Ms Amber CHOI	3741 2429	Language Education & SCOLAR For participating schools of the -Scheme on Early Language and Literacy Development in Chinese and English Language of Young Childrenø
Learning Area - Language	✓	✓	✓	(1) Second Language ó English Alphabetic Knowledge (Refreshed)	5	25	16	Workshop	Sep-Oct Feb	2018 2019	Ms Amber CHOI	3741 2429	Language Education & SCOLAR For participating schools of the -Scheme on Early Language and Literacy Development in Chinese and English Language of Young Childrenø

Learning Area - Language	✓	✓	✓	(2) Second Language ó Oral Language I (Refreshed)	5	25	16	Workshop	Dec Jan May	2018 2019 2019	Ms Amber CHOI	3741 2429	Language Education & SCOLAR	For participating schools of the -Scheme on Early Language and Literacy Development in Chinese and English Language of Young Childrenø
Learning Area - Language	✓	✓	✓	(3) Second Language ó Oral Language II (Refreshed)	6	25	24	Workshop	Sep- Oct Mar June	2018 2019 2019	Ms Amber CHOI	3741 2429	Language Education & SCOLAR	For participating schools of the -Scheme on Early Language and Literacy Development in Chinese and English Language of Young Childrenø
Learning Area - Language	✓	✓	✓	(4) Second Language ó Early Reading and Writing (Refreshed)	6	25	24	Workshop	Sep- Nov Dec ó Jan July	2018 2018- 2019 2019	Ms Amber CHOI	3741 2429	Language Education & SCOLAR	For participating schools of the -Scheme on Early Language and Literacy Development in

													Chinese and English Language of Young Childrenø
Learning Area - Language	✓	✓	✓	(5) Second Language ó Phonics Activities (Refreshed)	6	25	8	Workshop	Dec ó Jan Feb - Mar	2018-2019-2019	Ms Amber CHOI	3741 2429	Language Education & SCOLAR For participating schools of the -Scheme on Early Language and Literacy Development in Chinese and English Language of Young Childrenø
Learning Area - Language			✓	(6) Second Language ó Unit Planning (Refreshed)	3	25	4	Workshop	May	2019	Ms Amber CHOI	3741 2429	Language Education & SCOLAR For participating schools of the -Scheme on Early Language and Literacy Development in Chinese and English Language of Young Childrenø

Learning Area - Language	✓	✓	✓	(7) Second Language ó Curriculum Planning (Refreshed)	4	25	8	Workshop	Mar - Apr	2019	Ms Amber CHOI	3741 2429	Language Education & SCOLAR	For participating schools of the -Scheme on Early Language and Literacy Development in Chinese and English Language of Young Childrenø
Learning Area - Language			✓	(8) Second Language ó Drama Activities Planning (Refreshed)	2	25	8	Workshop	July	2019	Ms Amber CHOI	3741 2429	Language Education & SCOLAR	For participating schools of the -Scheme on Early Language and Literacy Development in Chinese and English Language of Young Childrenø

(B) Sustaining the Development of Curriculum and Assessment**ii. Catering for Learner Diversity**

Curriculum Area / Theme	Target Group(s)			Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks
	H	M	T						Month	Year / School Year	Name	Tel. No.	Section	
Catering for Learner Diversity		✓	✓	(1) Young Children Development (Re-run)	2	40	6	Workshop	Nov to Jan	2018/19	Ms CHEUNG Man-yi	2892 5469	Kindergarten and Primary	This programme will be conducted by clinical psychologist from the Department of Health. Topics covered: -Identifying, referring and supporting children with special learning needs

Catering for Learner Diversity	✓	✓	✓	(2) Catering for Young Children's Diverse Learning Needs : Exploration of Learning and Teaching Strategies (New)	1	80	3	Seminar and School Sharing	Mar to May	2019	Ms CHEUNG Man-yi	2892 5469	Kindergarten and Primary	Topics covered: - Learner diversity - Learning needs of Non-Chinese Speaking children
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(B) Sustaining the Development of Curriculum and Assessment**iii. Values Education**

Curriculum Area / Theme	Target Group(s)			Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks
	H	M	T						Month	Year / School Year	Name	Tel. No.	Section	
Children's Moral Development		✓	✓	(1) Nurturing Children's Morality and Good Living Habits (New)	1	400	3	Seminar	Jan to Mar	2019	Ms CHEUNG Man-yi	2892 5469	Kindergarten and Primary	

(B) Sustaining the Development of Curriculum and Assessment**iv. Promotion of Reading**

Curriculum Area / Theme	Target Group(s)			Title	No. of Events	Max. Enrol ment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks
	H	M	T						Month	Year / School Year	Name	Tel. No.	Section	
Reading	✓	✓	✓	(1) Promotion of Reading (New)	1	400	3	Seminar	Oct	2018	Ms HO Mei-fong, Christy	2892 5832	Kindergarten and Primary	
Reading	✓	✓	✓	(2) How to Establish ōParent-child Readingö Culture at Schools (New)	1	400	3	Seminar	Oct to Dec	2018	Ms HO Mei-fong, Christy	2892 5832	Kindergarten and Primary	
Reading		✓	✓	(3) How to Foster ōParent-child Readingö (Refreshed)	6	40	2	Workshop	Nov to Apr	2018 / 2019	Ms HO Mei-fong, Christy	2892 5832	Kindergarten and Primary	This programme is co-organised with the Hong Kong Public Libraries. Parents will

																			also participate.
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- **For information on parent education, please browse the “Smart Parent Net” website:** <https://www.parent.edu.hk/en/home>

(C) Induction Course for New Teachers

Curriculum Area / Theme	Target Group(s)			Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks
	H	M	T						Month	Year / School Year	Name	Tel. No.	Section	
Induction Course for New Teachers (Kindergarten)			✓	(1) Curriculum Design and Implementation of Kindergarten Education Curriculum (Refreshed)	1	200	1	Seminar	Aug	2018	Ms CHEUNG Man-yi	2892 5469	Kindergarten and Primary	This programme will be co-organised with the Hong Kong Teachers' Centre. Topics covered: - Child-centredness - Curriculum planning and implementation - Learning through play

Activities organised by the Department of Health for Kindergartens in 2018/19 s.y are as follows:

	Target Group(s)			Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks
	H	M	T						Month	Year / School Year	Name	Tel. No.	Section	
Physical Fitness and Health	✓	✓	✓	(1) Nutritional Workshop for Teachers	1	60 (Max. can be up to 80)	3	Workshop	10-11	2018	"StartSmart@school.hk" Secretariat, Department of Health	2835 2386	"StartSmart@school.hk" Campaign, Department of Health	<ul style="list-style-type: none"> • KG teachers or staff who are responsible for school meal arrangement and menu planning • Only 2 participants from each school is allowed
					1				4-5	2019				
Physical Fitness and Health	✓	✓	✓	(2)Advanced Nutritional Workshop for Teachers	1	20	2	Workshop + small group discussion	10-11	2018				<ul style="list-style-type: none"> • KG teachers or staff who have attended the Nutritional Workshop for Teachers • To enhance interaction, all
					2				4-5	2019				

Activities organised by the Leisure and Cultural Services Department for Kindergartens in 2018/19 s.y are as follows:

Museum	Major Education Programs	Dates of Activities	Time of Activities
Hong Kong Museum of History	<p>School Culture Day Scheme 2018/19 (In Cantonese) “History Around Us” Have Fun with History: Public Transport in Hong Kong at Sea This programme includes a brief introduction of the theme, a handicraft workshop, games and a gallery tour in view of offering an interesting perspective for children to learn more about the history of Hong Kong.</p>	<p>(Wednesdays) 21/11/2018, 5/12/2018 9/1/2019, 23/1/2019 20/2/2019, 6/3/2019</p>	10:00 ó 11:00 a.m.
Fireboat Alexander Grantham Exhibition Gallery	<p>School Culture Day Scheme 2018/19 (in Cantonese) Fun Visit to Fireboat <i>Alexander Grantham</i> Through interactive games and activities, children will know more about the history of fireboat and the knowledge of fire safety.</p>	<p>(Wednesdays) 10/10/2018, 24/10/2018, 14/11/2018, 28/11/2018, 20/2/2019, 27/2/2019, 13/3/2019, 27/3/2019</p>	10:30 a.m. ó 12:00 noon
Heritage & Museum Services Section	<p>“Traversing the Forbidden City Series” – Education and Extension Programmes Interactive performances, educational talks and competitions will be organised for schools with a view to provide more opportunities for students to know more about the history, culture and architecture of the Forbidden City.</p>	2018/19 s.y.	