In the 2014 Policy Address, the Chief Executive highlighted the importance of vocational education and announced a series of measures to support its development. Among other things, the Task Force on Promotion of Vocational Education ("Task Force") was set up in June 2014 with a view to mapping out a strategy and concrete proposals to promote vocational education and enhance public awareness of its value.

The Task Force has also referenced to the experience in implementing and promoting vocational education outside Hong Kong in order to formulate a comprehensive human resources strategy to attract and create skilled talents. Multiple pathways should be offered to our young people with diverse abilities and aspiration to excel in life. Through equipping them with the expertise, skills and appropriate attitude, vocational education plays an indispensable role in nurturing the necessary capabilities for them to pursue their talents. Multiple pathways should be offered to our young people with diverse abilities and aspiration to excel in life.

In order to measure the perception on vocational education of stakeholders and identify effective means to promote vocational education, the Task Force conducted a series of public engagement activities in the past year. The activities include invitation of written submissions from major training providers, and the conduct of a survey, focus group interviews and roundtable discussions with different stakeholders as well as discussion sessions with secondary school principals.

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The government to develop and maintain a VPET provider framework with programme and industry information.

The government/VPET providers/industry sectors to attend/organise VPET forums.

EDB to encourage secondary schools to develop more ApL courses under Qualifications Framework.

Post-secondary education to give more recognition to the results of ApL courses taken by secondary school students.

The major chambers of commerce to encourage their members to make reference to the government/VPET providers/industry sectors for students to attend/organise VPET forums.

The government to conduct tracking surveys to keep track of any change in the public attitude to VPET.

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