## EDBCM No. 45/2024

## Annex 3

*(Page 1 of 2)*

**Kindergarten Education Scheme**

**Report on Use of the “Grant for Promotion of Chinese Art and Culture”**

 **and the “Enhanced Grant for Promotion of Chinese Art and Culture”**

Please complete and submit this report **by post** to the respective District School Development Section/ Joint Office for Kindergartens and Child Care Centres **on or before 30 November 2026 (Monday).**

To: Permanent Secretary for Education

(Attn: \_\_\_\_\_\_\_\_\_\_\_\_\_\_District School Development Section/ Joint Office for Kindergartens and Child Care Centres \*) \* Please delete as appropriate.

Please put a “✓ ” in the appropriate boxes and provide the relevant information.

|  |
| --- |
| **The Use of the Grants**  |
| 1. | [ ]  | Our school has spent the grant(s) according to the requirements as stipulated in Education Bureau (EDB) Circular Memorandum No. 45/2024 “Kindergarten Education Scheme – Enhanced Grant for Promotion of Chinese Art and Culture” and promoted Chinese art and culture every school year during the grant period. The design and results of the relevant activities have been uploaded to the school website. |
| 2. | Our school has carried out the following activities *(More than one option may be chosen)*: |
|  | **Aims:** |
|  | [ ]  | To deepen the understanding of Chinese culture, which helps cultivate in children a sense of belonging to and the affection for our country |
|  | [ ]  | To enhance children’s sense of nationhood and national identity |
|  | [ ]  | To nurture children to become good citizens who abide by the law, take good care of public property, respect and care for others |
|  | [ ]  | To facilitate children to experience traditional Chinese customs and understand the meaning of the customs and the excellence of our culture |
|  | [ ]  | To gain a basic understanding of China’s achievements and contributions in ancient and modern times, and strengthen children’s sense of national identity and national pride |
|  | **Strategies:** |
|  |  | [ ]  | Design school-based learning themes and plan relevant learning activities |
| [ ]  | Organise Chinese Culture Week, experiential day or sharing session for children at school |
| [ ]  | Purchase the resources required for the learning activities or games |
| [ ]  | Produce handicraft kits/ resource packages |
| [ ]  | Arrange visits or performance appreciation tours |
| [ ]  | Provide diversified picture books to encourage children and parents to read |
| [ ]  | Design activities to encourage children to practise traditional virtues　 |
|  |  | [ ]  | Others: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

## Annex 3

 *(Page 2 of 2)*

|  |  |
| --- | --- |
|  | **Details:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. | Please describe the effectiveness briefly. |
|  |  |
|  |  |
| 4. | Our school received from EDB the “Grant for Promotion of Chinese Art and Culture” in the 2022/23 school year (if applicable), and the “Enhanced Grant for Promotion of Chinese Art and Culture” in the 2023/24 school year at a total amount of $\_\_\_\_\_\_\_\_\_\_\_\_\_\_. As of 31 August 2026, the amount　　 |
|  | [ ]  is fully depleted. |
|  | [ ]  has a surplus of $\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Declaration** 　 |
| I confirm that:1. our school has used the disbursed “Grant for Promotion of Chinese Art and Culture” (if applicable) and the “Enhanced Grant for Promotion of Chinese Art and Culture” on the school-based learning activities to facilitate children’s understanding of the country and cultivate their sense of national identity. The teaching design, photos or multimedia videos of the related learning activities are kept properly;
2. our school has observed the requirements as stipulated in the EDB Circular Memorandum No. 45/2024 to keep a separate ledger account to properly record all the income and expenditure items of the “Grant for Promotion of Chinese Art and Culture” (if applicable) and the “Enhanced Grant for Promotion of Chinese Art and Culture”, and will report these items in the annual audited accounts for submission to EDB. All books of accounts, records of procurement, receipts, payment vouchers and invoices will be kept for at least seven years by our school for accounting and auditing purposes. If the actual balance of the annual audited accounts does not match the above, our school will notify EDB as soon as possible to follow up; and
3. if our school fails to provide relevant documents for EDB’s checking and inspection when requested/ has used the grant(s) for purposes other than those specified by EDB/ fails to comply with the respective requirements under the grant(s), the amount of the grant(s) as specified by EDB will be returned to the Government.
 |

School Chop

|  |  |  |  |
| --- | --- | --- | --- |
| Signature of Supervisor: |  | Name of Supervisor: |   |
| Name of School: |  |
| School Registration No.: |  |  |
| Name of Head of School: |  |  Tel No.: |   |
| Date: |  |  |  |  |