

Kindergarten Education Curriculum

**Curriculum Development Institute
Education Bureau**

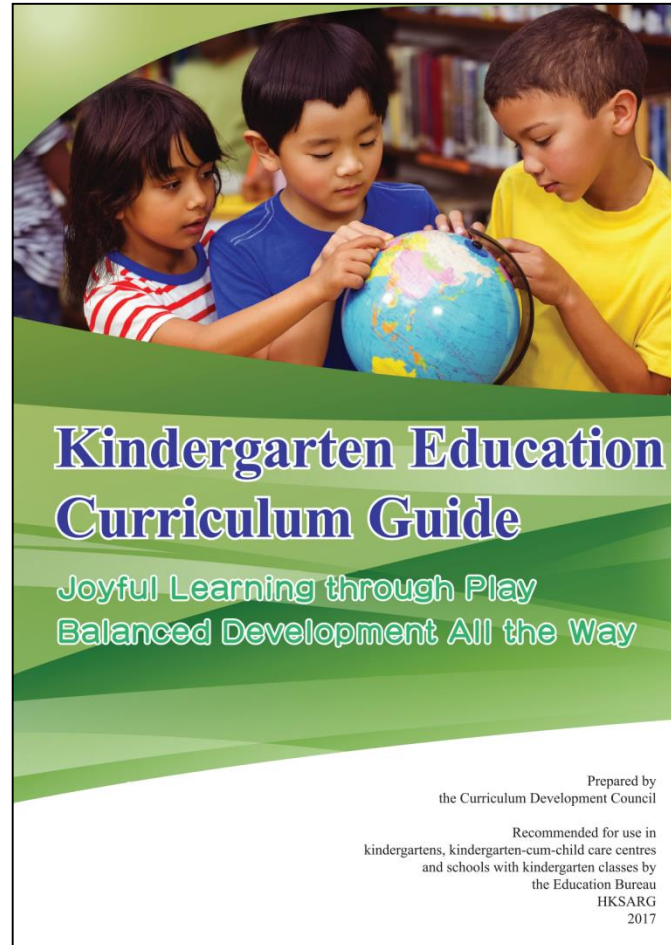
Objectives of Kindergarten Education

"To lay the foundation of **lifelong learning** by fostering in children an **inquisitive mind**, an interest in learning and **exploration**, a **balanced development**, a **healthy self-concept**, and the **ability and confidence** to adapt to the ever-changing world."

Children First
Right Start for All

Report of the
Committee on Free Kindergarten Education
May 2015

Kindergarten Education Curriculum Guide (2017)

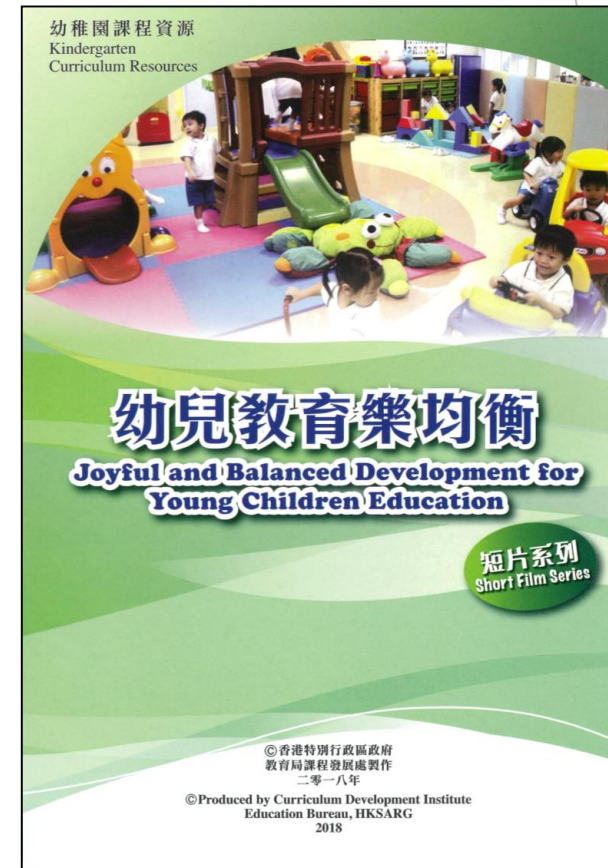


https://www.edb.gov.hk/attachment/en/curriculum-development/major-level-of-edu/preprimary/ENG_KGECCG_2017.pdf

Kindergarten Education

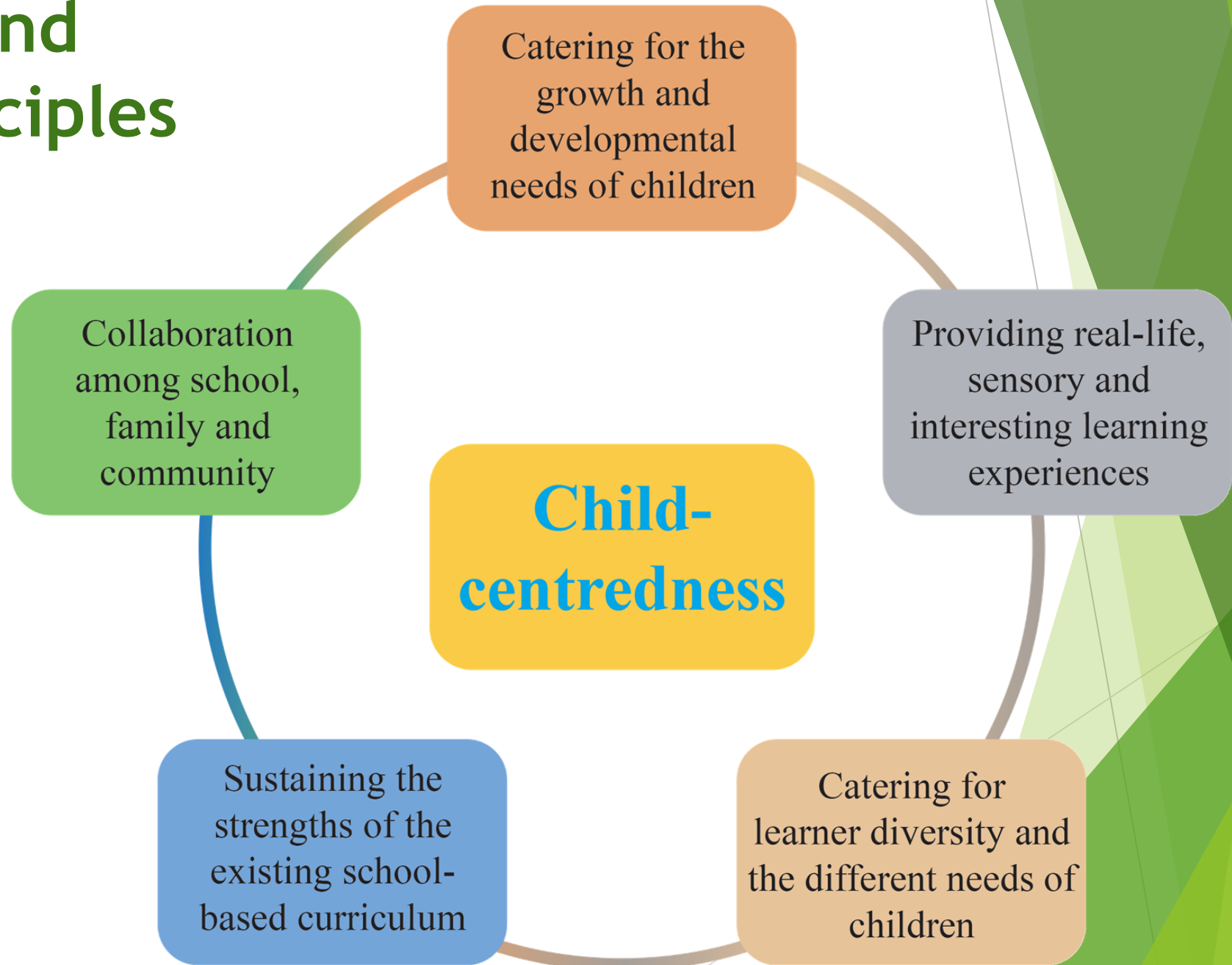
Short Film Series :

1. New Milestone of Young Children Education
2. Moral Development
3. Learning through Play
4. Language Learning
5. Interface between Kindergarten and Primary One
6. Building an Inclusive Culture



<https://www.edb.gov.hk/en/curriculum-development/major-level-of-edu/preprimary/curriculum-resources.html>

Core Value and Guiding Principles



Aims of Kindergarten Education Curriculum

To foster children's

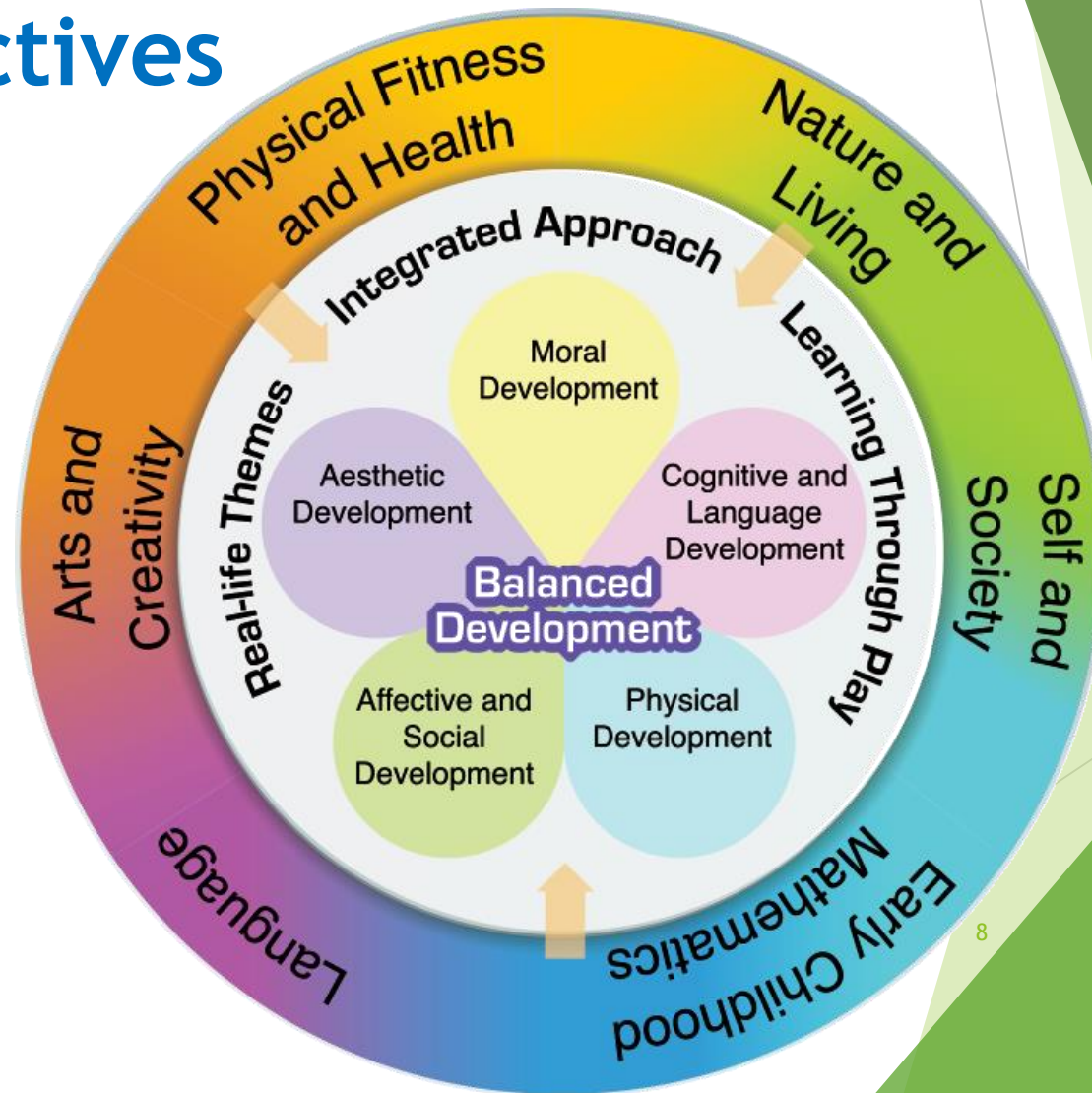
- ▶ balanced development in the domains of ethics, intellect, physique, social skills and aesthetics
- ▶ good living habits and development of a strong and healthy body
- ▶ interest in learning, inquisitive mind and eagerness to explore
- ▶ positive values and attitudes

The Learning Characteristics of Children

- ▶ Children are full of curiosity and take an active role in learning
- ▶ Children have different modes of learning
- ▶ Children enjoy using senses to learn new things
- ▶ Children acquire new knowledge based on their prior experiences and skills
- ▶ Children love to learn in an accepting, encouraging and supportive environment

Kindergarten Education Curriculum Framework

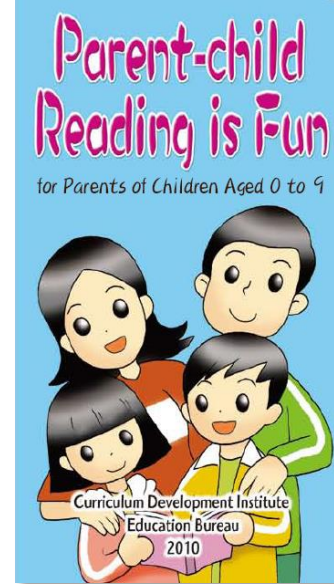
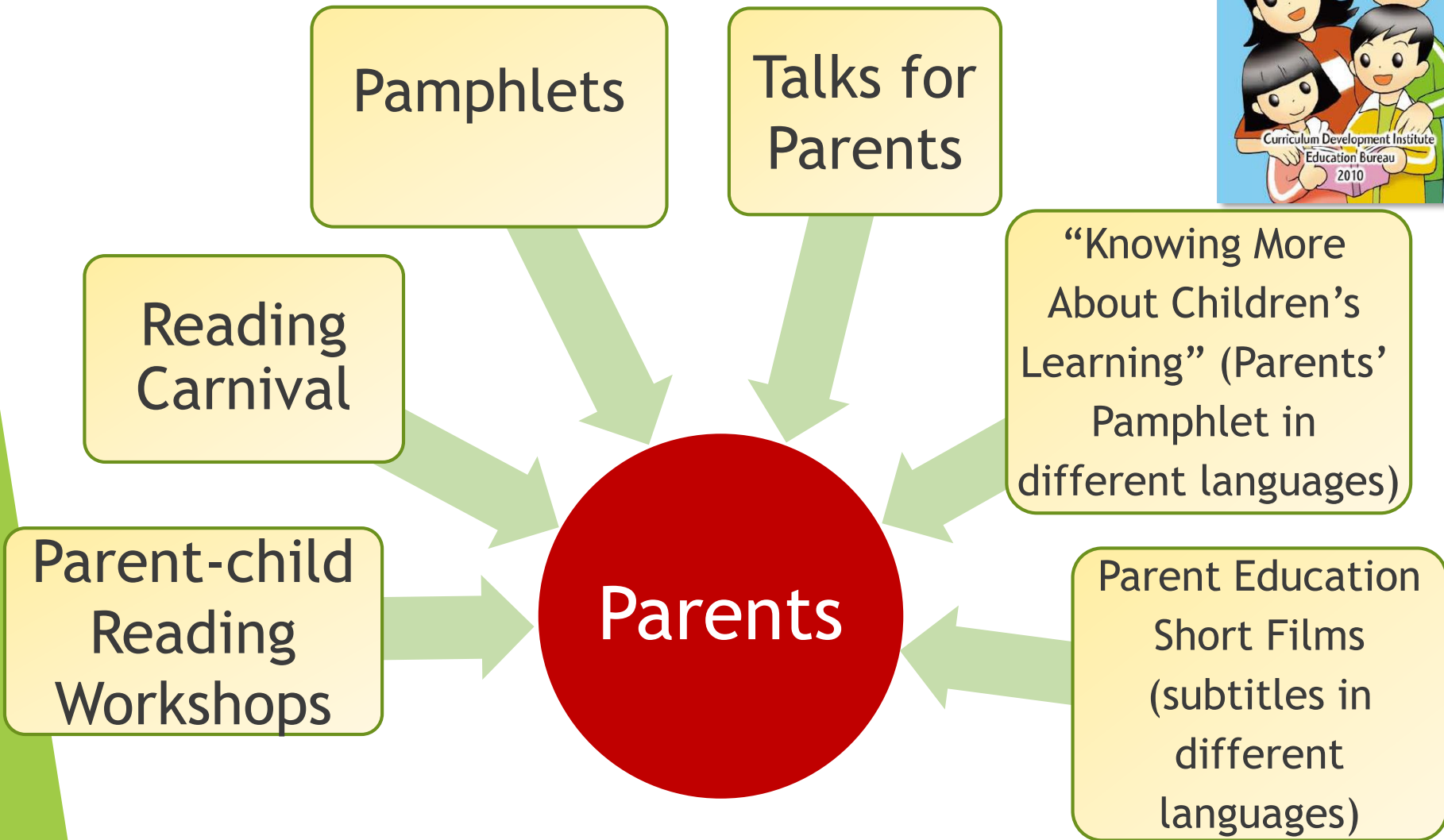
- Developmental Objectives
- Learning Areas



Kindergarten Education Curriculum - Learning and Teaching

- ▶ **Catering for the growth and developmental needs of children, emphasising sensory and interesting learning experiences**
- ▶ **Integrated approach , real-life themes**
- ▶ **Learning through play**

Providing Relevant Information and Holding Talks for Parents



Knowing More About Children's Learning

*Joyful Learning through Play
Balanced Development All the Way*



Thank You!